



MODUL
TEMA **14**



Bad News Is A Good News

BAHASA INGGRIS PAKET C SETARA SMA/MA KELAS XII



Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi
Direktorat Jenderal Pendidikan Anak Usia Dini, Pendidikan Dasar, dan Pendidikan Menengah
Direktorat Pendidikan Masyarakat dan Pendidikan Khusus
Tahun 2021



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Dilindungi Undang-Undang

Easy English for Package C (Equal to Senior High School Level XII)
Modul Tema 14 : Bad News Is A Good News

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Kementerian Pendidikan dan Kebudayaan

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Modul Dinamis: Modul ini merupakan salah satu contoh bahan ajar pendidikan kesetaraan yang berbasis pada kompetensi inti dan kompetensi dasar serta didesain sesuai kurikulum 2013. Selain itu modul ini merupakan dokumen yang bersifat dinamis dan terbuka lebar sesuai dengan kebutuhan dan kondisi daerah masing-masing, namun merujuk pada tercapainya standar kompetensi dasar.

Kata Pengantar

Pendidikan kesetaraan sebagai pendidikan alternatif memberikan layanan kepada masyarakat yang karena kondisi geografis, sosial budaya, ekonomi dan psikologis tidak berkesempatan mengikuti pendidikan dasar dan menengah di jalur pendidikan formal. Kurikulum pendidikan kesetaraan dikembangkan mengacu pada kurikulum 2013 pendidikan dasar dan menengah hasil revisi berdasarkan peraturan Mendikbud No.24 tahun 2016. Proses adaptasi kurikulum 2013 ke dalam kurikulum pendidikan kesetaraan adalah melalui proses kontekstualisasi dan fungsionalisasi dari masing-masing kompetensi dasar, sehingga peserta didik memahami makna dari setiap kompetensi yang dipelajari.

Pembelajaran pendidikan kesetaraan menggunakan prinsip *flexible learning* sesuai dengan karakteristik peserta didik kesetaraan. Penerapan prinsip pembelajaran tersebut menggunakan sistem pembelajaran modular di mana peserta didik memiliki kebebasan dalam penyelesaian tiap modul yang disajikan. Konsekuensi dari sistem tersebut adalah perlunya disusun modul pembelajaran pendidikan kesetaraan yang memungkinkan peserta didik untuk belajar dan melakukan evaluasi ketuntasan secara mandiri.

Tahun 2017 Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan, Direktorat Jenderal Pendidikan Anak Usia Dini dan Pendidikan Masyarakat mengembangkan modul pembelajaran pendidikan kesetaraan dengan melibatkan Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru dan tutor pendidikan kesetaraan. Modul pendidikan kesetaraan disediakan mulai paket A tingkat kompetensi 2 (kelas 4 Paket A), sedangkan untuk peserta didik Paket A usia sekolah, modul tingkat kompetensi 1 (Paket A setara SD kelas 1-3) menggunakan buku pelajaran Sekolah Dasar kelas 1-3, karena mereka masih memerlukan banyak bimbingan guru/tutor dan belum bisa belajar secara mandiri.

Kami mengucapkan terimakasih atas partisipasi dari Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru, tutor pendidikan kesetaraan dan semua pihak yang telah berpartisipasi dalam penyusunan modul ini.

Jakarta, 1 Juli 2020
Plt. Direktur Jenderal



Hamid Muhammad

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All of the lessons in this Module will help you to understand the structure and the meaning of different types of sentences in English but most importantly there are lots of examples and exercises that you can take to test your knowledge and check what you learn during the lessons. Please get started and enjoy the lesson!

Guideline

How to use this module?

There are several steps in using this module!

 Guideline	Step 1 Read the guideline! Guideline is a general explanation on each step how to use the module. (Petunjuk penggunaan adalah penjelasan umum setiap langkah bagaimana menggunakan modul ini)
 Learning Outcomes	Step 2 Read the learning outcomes! Learning outcomes are the outcomes that a learner should accomplish. (Tujuan atau capaian pembelajaran yang harus dipenuhi oleh peserta didik)
 Learning Activities	Step 3 Do the learning activities! Learning activities are various activities to help a learner develop his language skills. (Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).
 Summary	Step 4 Read the summary! Summary is a brief explanation to remind the learner about the previous material. (Rangkuman merupakan penjelasan singkat untuk mengingatkan kembali peserta didik terhadap isi materi).
 Grammar	Step 5 Grammar Zone! In this session you have to pay attention to the grammar related to the content of the unit. (Pada bagian ini, Anda harus memperhatikan tata bahasa yang sesuai dengan isi materi pada unit tersebut).

 Completeness Criteria	Step 6 Set the completeness criteria! Completeness Criteria is several criteria a learner should complete to finish this module before moving to the next module. (Kriteria ketuntasan adalah kriteria yang harus dipenuhi oleh peserta didik untuk menyelesaikan modul ini sebelum melanjutkan ke modul berikutnya).
 Evaluation	Step 7 Evaluation! Evaluation is a certain short test to make sure whether the learner has mastered the lesson very well. (Evaluasi adalah beberapa soal pendek yang diberikan untuk memastikan bahwa peserta didik telah menguasai materi dengan baik).
 Additional References	Step 8 Pay attention to this! Additional references to enrich the materials in order to develop language skills. (Referensi atau sumber belajar lain yang dapat digunakan peserta didik untuk menambah kemampuan berbahasanya.)
 Next module	Step 9 Move to the next module if you have completed the Evaluation of Module 14 ! (Lanjutkan ke modul berikutnya setelah menyelesaikan Evaluasi Modul 14).

NOTE: Use the DICTIONARY when it is necessary.
(Gunakan kamus apabila diperlukan).



Completeness Criteria

You are declared passed and can continue to study to the next module, if you reach the score criteria of 70. You must complete all assignments and practice questions contained in this module. Do your best to reach the criteria. Happy learning and good luck!

Anda dinyatakan lulus dan dapat melanjutkan belajar ke modul berikutnya jika mencapai kriteria skor 70. Anda harus menyelesaikan semua tugas dan latihan soal yang ada pada modul ini. Lakukan yang terbaik untuk mencapai kriteria. Selamat Belajar dan semoga sukses.



Bad News Is A Good News



Introduction

Module 14 – Bad News is A Good News consists of two units where you will learn about the content of simple English news in the mass media.

News can be used as an educational tool as it helps students to develop an open and critical mind and improve their language skills. People cannot live without news, be it good news or bad news. Imagine a world without news, no one knows what is going on in society, beyond their direct life experiences. What would such a world be like?

In Unit 1 – There are always a good and a bad news, the lesson is focused on news item text. News item is a text that informs readers about events of the day that are considered newsworthy or important. A news article is usually written in both direct speech (quoting exact words spoken) and indirect speech (reporting a conversation, hence known as 'reported speech'). You will find thorough explanations and examples of direct and indirect speech in Activity 2 of Unit 1.

Meanwhile, in **Unit 2 – If I get a good news, I will treat you**, you will find a lesson that goes into detail about all types of Conditional Sentences. Conditional Sentences are also known as Conditional Clauses or If Clauses. Conditional sentences in English are quite challenging to learn but very fun to use. They make your stories and experiences much more interesting when you retell them in English.

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UNIT 1

There are Always a Good and a Bad News



Learning Outcomes

Comprehending about : News item text

Practice to construct : News item text

Characters building : Politeness, confidence, collaboration, communicative



Learning Activities

A. Activity 1 : News Item Text



Lead in

Have you ever read news?

Where did you read it?

Source: <https://www.cartoonstock.com>

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Module Objective (Tujuan Modul)

After studying this module, students are able to:

1. able to identify English news texts in mass media, both oral and written, available on television, newspapers, radio, and the internet.
2. able to capture the content of simple English news in the mass media
3. able to recognize the linguistic structure of direct and indirect speech (direct and indirect sentences).
4. able to identify sentences with "if clause".
5. able to make sentences with "if clause".
6. able to recognize tenses in simple forms, such as: Present Perfect Tense, Simple Past Tense, Past Perfect Tense, and Simple Future Tense



Setelah mempelajari modul ini, peserta didik mampu:

1. mampu mengidentifikasi teks berita berbahasa Inggris di media massa, baik itu lisan maupun tulisan, yang tersedia di televisi, surat kabar, radio, dan di internet.
2. mampu menangkap isi berita sederhana berbahasa Inggris di media massa.
3. mampu mengenali struktur kebahasaan direct dan indirect speech (kalimat langsung dan tidak langsung).
4. mampu mengidentifikasi kalimat dengan "if clause".
5. mampu membuat kalimat dengan "if clause".
6. mampu mengenali tenses dalam bentuk sederhana, seperti: Present Perfect Tense, Simple Past Tense, Past Perfect Tense, dan Simple Future Tense

1. Look at the Picture and Learn!



2. Answer the questions!

- Where do you usually find news?
.....
- Do you find any differences between the news in the newspapers and in the magazines?
.....
- What kind of news do you usually read?
.....
- What is the most and the least interesting news according to you?
.....
- How often do you read the news?
.....

3. Read the news item below!

Indonesian Sailors Free as Pirates' Ransom is Paid

The crew of 20 Indonesian sailors aboard the Sinar Kudus cargo ship were finally freed by Somali pirates on Sunday.

"We received the cash of \$4.5 million early this morning. We have abandoned the ship and it is preparing to sail away," a pirate who gave his name as Geney told Reuters news agency.



Source: independent.co.uk

In March, a large group of 30 to 50 Somali pirates seized the Indonesian flagged and owned ship about 320 nautical miles northeast of the Yemeni Island of Socotra. The Sinar Kudus was on its way to the Netherlands from the Indonesian island of Sulawesi when it was hijacked.

"The ship is now on its way to the nearest secure port and is being heavily guarded by Indonesian warships," David Batubara, vice president of Samudra Indonesia told reporters late on Sunday.

(source: <https://freeenglishcourse.info/contoh-news-item-indonesian-sailors-freed-by-pirate/>)

4. Answer the questions

a. Who were freed by Somali Pirates?

.....

b. How much did they receive the cash?

.....

c. What was the name of the Indonesian ship hijacked by the Somali?

.....

d. Where did the piracy happen?

.....

e. What was Sinar Kudus doing when the hijacking happened?

.....

What do you think about the questions above?

Can you answer them well?

Good!

Now, to comprehend more about the news, read it again below.

5. Read the text below!

Growing Number of High School Student Smoking

A survey has found about 13 percent of first-time smokers in the country are junior high school students. It also revealed 89 percent of young female employees were smokers.

The survey was conducted in five major cities across the country, including Surakarta in Central Java. Muhammad Syahril Mansyur, the Surakarta Health Agency's respiratory

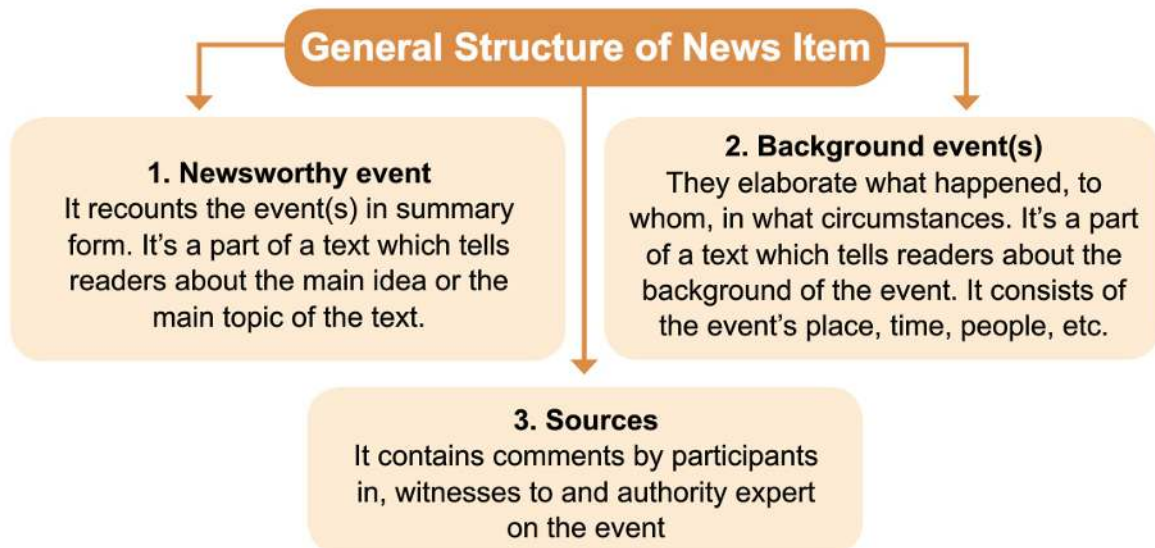
illness division, said that the finding of the survey showed an alarming growth rate of



Source: jenalipriyanto.blogspot.com

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Source: <http://britishcourse.com/news-items-text-definition-generic-structures-purposes-language-features.php>
<https://www.slideshare.net/snowdrop123/news-item-text-15123950>

Note:

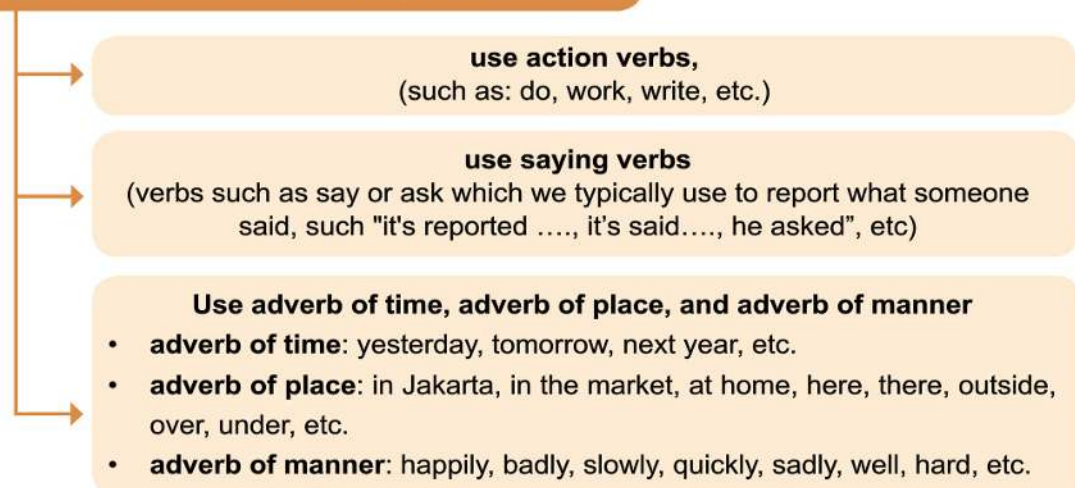
The title of the news is called headline.

Background event/elaboration.....

- ▶ can be the detail information of the stated newsworthy event or the outside background which closely relates to newsworthy event.
- ▶ elaborates what happened, tell what caused the incident.
- ▶ can be a background, participant, time, and place relating to the news. Can be more than one paragraph.

News item is constructed by grammatical features. You may learn it in the diagram below.

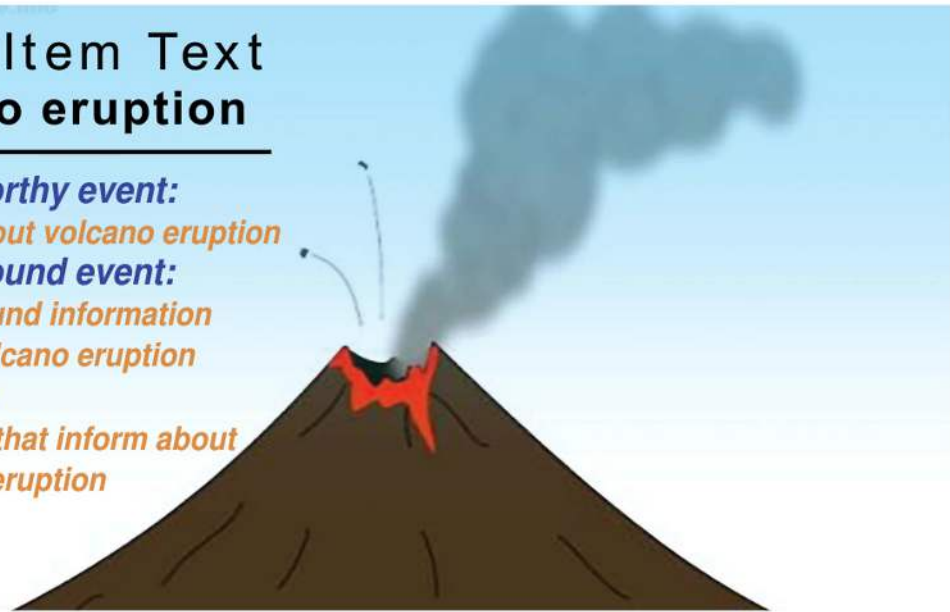
Grammatical Features of News item



Look at the example below.

News Item Text Volcano eruption

1. **Newsworthy event:**
News about volcano eruption
2. **Background event:**
Background information about volcano eruption
3. **Source:**
Sources that inform about volcano eruption



Source: <https://freeenglishcourse.info/news-item-text-volcano-erupts/>

One more example for you below.

Example

Seven Killed in Accident on Jalan Sultan

Newsworthy Event

Seven people were killed in a collision between a bus, a car and a truck at 10:35 p.m. on Jalan Sultan last night.

Background Event

The dead were all passengers in the car. Police believe the car may have been trying to overtake the bus when it was struck by a truck coming from the opposite direction. The driver of the car may not have been using his light, as the truck driver said he did not see the car approaching.

Sources

The police said the car should not have been trying to pass the bus, since overtaking is not allowed on Jalan Sultan. In addition, the police reported that car -a small Japanese car- should not have been carrying more than five people. The names of the victims are not yet known.

<https://www.slideshare.net/snowdrop123/news-item-text-15123950>

Indonesian smokers. "This situation is a cause for concern," he said. "It appears the country's younger generation is uneducated about the health risks of smoking."

The Indonesian anti-tobacco campaign has reportedly been deemed as ineffective as the government refuses to sign the international convention on tobacco control. It is said that cigarette producers contributed to a large amount to state revenue and gave jobs to thousands of workers.

(Source: <http://bos-sulap.blogspot.com/2010/02/contoh-example-of-news-item-text.html>)

6. Answer the questions!

After reading the text above, now, try to answer some questions below.

- What has the survey found?
.....
- Where was the survey conducted?
.....
- Who is Muhammad Syahril Mansyur?
.....
- What situation is a cause for concern?
.....
- Why did the government refuse to sign the international convention on tobacco control?
.....

7. Pay Attention

You have read some news above. A news is a "special" text that differ to other one to compose. In a text news, there is a news item. Follow the explanation below.

News item



a text which informs readers about events of the day.
The events are considered newsworthy or important.

It means if there is an important event that should be known by many people, then this event deserves news. Well, the news text is called the news item text. However, if there are events that people do not deserve, then they are not definitely worth to be news.

If you write a news, pay attention to the general structure of news item.

Rewrite the text above as a news text but without the news item terms.

Seven

Seven people was

.....
.....
.....

The dead.....

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

The police said

.....
.....
.....
.....
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.....
.....
.....
.....
.....

One more thing to remember is that the composition of the news article.

Here is the explanation by Grace Fleming, a senior academic advisor at Georgia Southern University.

9. Task to do!

Goal:

- To comprehend news item text.

Media:

- Newspaper
- Magazine
- Paper/writing tools

Steps:

1. Find news item (2 news items text)	<ul style="list-style-type: none"> • Newspaper • Magazine
2. Determine the structure of the text	<ul style="list-style-type: none"> • Which one is newsworthy event? • Which one is the Background event? • Which one is the source?
3. Make a new text based on the structure	<ul style="list-style-type: none"> • Build new text in a paragraph consists of newsworthy events, background, the source • Do it in other papers or in the box below.

Write your text here.

.....

.....

.....

.....

.....

.....

.....

.....

B. Activity 2 : Listen and learn



Lead in

Have you ever watched a news program on a YouTube channel or TV?

Source: <https://www.cartoonstock.com>

1. Listen and Learn

Open the link below! Listen the news then answer the questions briefly!

<https://www.youtube.com/watch?v=-pEP2lQp0M0>



a. What was the news about?

.....

b. Where did the event take place?

.....

c. Who attended the event?

.....

d. How many countries participated in the event?

.....

e. What was discussed at the event?

.....

2. Listen to the news and answer the questions for the TV news below!

<https://www.youtube.com/watch?v=jEcK90CWBgg>



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8. Read the text below and try to find the news item in it.

Herbal medicine for dengue has been discovered

A study conducted by the Institute of Tropical Disease (ITD) at the University of Airlangga (Unair) in Surabaya, East Java, has found a new herbal medicine to cure dengue fever.

The medicine, called Malaleuca Alternifolia Concentrate (MAC), is claimed effective to kill 96 percent of dengue viruses in a patient body.

ITD head Nasronudin said that until now dengue fever medication had been focused only on strengthening the immune system of a patient infected with dengue. He said previously dengue had been handled by increasing the platelet count of patients and purging the localized environment of the two species of carrier mosquitoes (*aedes aegypti* and *aedes albopictus*).

"There has been no medication proven effective to kill dengue virus; however a string of clinical trials both to animal and humans has shown a significant decrease of virus in patient bodies after consuming MAC," Nasronudin said on Monday.

Source: <https://freeenglishcourse.info/news-item-text-herbal-medicine-for-dengue-was-discovered/>

1. Newsworthy Event:

.....

.....

.....

2. Background event:

.....

.....

.....

.....

.....

.....

3. Source:

.....

.....

.....

.....

Write your answer here.

Indirect Speech

Indirect speech (also called reported speech) is used when we want to report what someone said without speech marks and without necessarily using exactly the same words, for example:

- ▶ Direct speech: "We're hungry."
- ▶ Indirect speech: They say that they're hungry.

When we report what someone says in the present simple, as in the above sentence, we normally don't change the tense, we simply change the Subject. However, when we report things in the past, we usually change the tense by moving it one step back. For example, in the following sentence the Present Simple becomes the Past Simple in Indirect Speech:

- ▶ Direct speech: "I get the prize."
- ▶ Indirect speech: He said that he got the prize.

The same rule of moving the tenses one step back also applies to modal verbs. For example:

- ▶ Direct speech: "I can do it better than him."
- ▶ Indirect speech: He said that he could do it better than him.

4. Fill the blanks with suitable direct or indirect speech

- a. Direct speech : *"Where is your sister?" she asked me.*
Indirect speech :
- b. Direct speech : *"I've never made mistakes," he said.*
Indirect speech :
- c. Direct speech : *She said, "I saw him."*
Indirect speech :
- d. Direct speech :
Indirect speech : *He said that he was tired.*
- e. Direct speech : *"I don't speak Italian," she said.*
Indirect speech :
- f. Direct speech : *He said, "I must work hard."*
Indirect speech :
- g. Direct speech : *He said, "I am unwell."*
Indirect speech :
- h. Direct speech :
Indirect speech : *He said he had arrived before you.*

a. What is the name of Indonesian maid who got the claim?

.....

b. What was won by the Indonesian maid?

.....

c. Where did the event take place?

.....

d. Who did the Indonesian maid fighting against?

.....

e. How much did the Indonesian maid get from the claim?

.....

Alright, did you write the right answers?
Of course, yes, you did.
Congratulation!



Source: <https://www.cartoonstock.com>

3. Pay attention

A News article is usually written in direct and indirect sentences. The following relates to it.

Direct Speech

We use direct speech when we simply repeat what someone says, putting the phrase between speech marks, as in the following examples:

- ▶ Kiki came in and asked, "Who's looking at me?."
- ▶ The police said, "The victim is innocent. We will get the criminal soon."
- ▶ She replied, "Yes, I agree with you."
- ▶ He was angry and shouted, "don't you see her? She hasn't finished that report yet!"
- ▶ "There's a fly in my tea!" screamed Nana..

As you can see, with direct speech it is common to use some certain verbs, such as 'to say' ('said' in the past). 'ask', 'reply', 'shout', and 'scream'.

Do you find any other difficult words or unfamiliar ones?

Words	Meanings

You may write down in the box below and find the meanings in an English dictionary or on google translator.

- i. Direct speech : *"Where have you spent your money?" she asked him.*
 Indirect speech :
- j. Direct speech :
 Indirect speech : *She said she had to go.*

5. Task to do!

Goal:

- Students are able to build news item.
- Students are able to identify direct and indirect speech.

Media:

- Internet
- Paper/writing tools

Steps:

Listen to the news	<ul style="list-style-type: none"> • Open the link bellow : https://www.youtube.com/watch?v=jfjqmn9gDMc
Make a conclusion	<ul style="list-style-type: none"> • Build new news item text based on the news on the link above, • Find direct and indirect speech • Write it in the box below

Write your conclusion here.

.....

.....

.....

.....

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.....

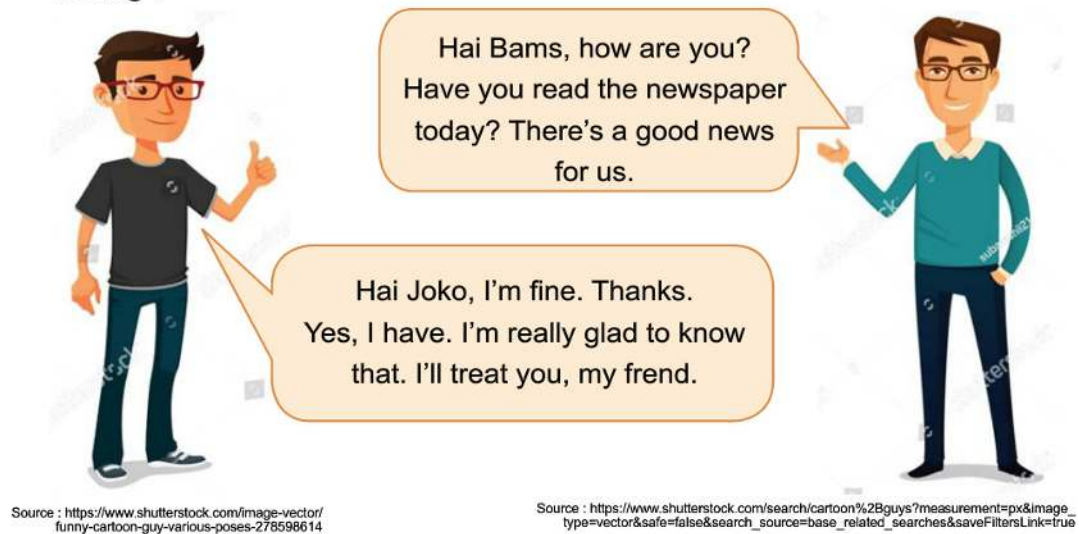
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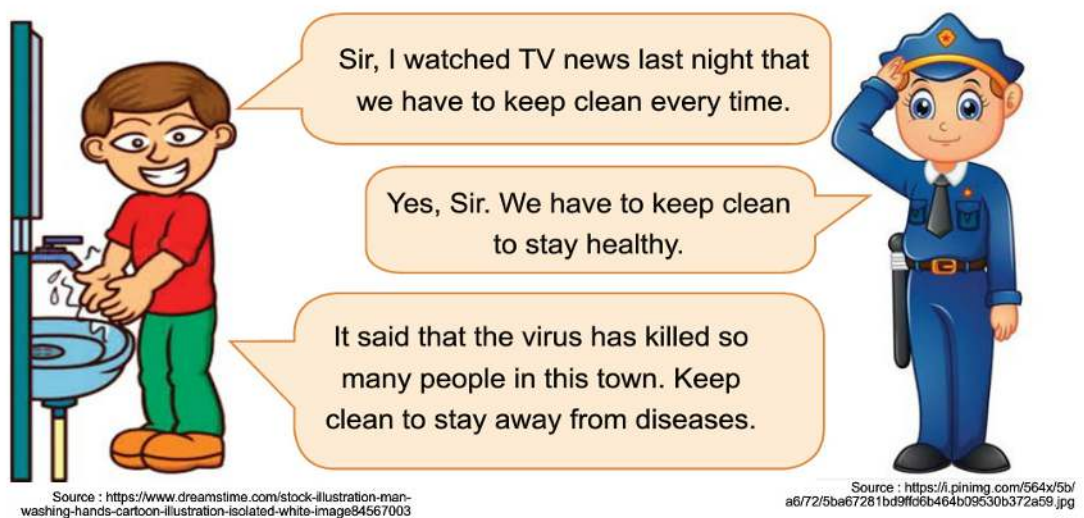
6. Practice the dialogs below

Well, to do so, please find a partner. It could be your friend or your brother or sister.

Dialog 1



Dialog 2



Dialog 3



Alright, did you have any difficulties in practicing the dialogs above?

You may consult google translate or an online dictionary to check your own pronunciation.

7. Vocabulary

Here are some vocabularies that you've met on the above discussion.

Words	Meanings	Words	Meanings
<i>news (noun)</i>	berita (kt benda)	<i>journalism (noun)</i>	jurnalisme (kt benda)
<i>newspaper (noun)</i>	koran (kt benda)	<i>magazine (noun)</i>	majalah (kt benda)
<i>pirates (noun)</i>	bajak laut (kt benda)	<i>freed (passive verb)</i>	dibebaskan (kt kerja pasif)
<i>abandon (verb)</i>	tinggalkan (kt kerja)	<i>seize (verb)</i>	merebut (kt kerja)
<i>hijack (verb)</i>	membajak (kt kerja)	<i>warship (noun)</i>	kapal perang (kt benda)
<i>respiratory (noun)</i>	pernafasan (kt benda)	<i>alarming (verb)</i>	Mengkhawatirkan (kt kerja)
<i>deem (verb)</i>	menganggap (kt kerja)	<i>revenue (noun)</i>	pendapatan (kt benda)
<i>investigate (verb)</i>	menyelidiki (kt kerja)	<i>convention (noun)</i>	konvensi/aturan (kt benda)
<i>maid (noun)</i>	pembantu (kt benda)	<i>against (verb)</i>	Melawan (kt kerja)

UNIT 2

If I Get a Good News,
I will Treat You



KEEP
CALM

*there's
Good News*

Source: joecool.com



Learning Outcomes

Comprehending :

Function of conditional sentences
The usage of conditional sentence

Practice to construct :

If clause followed by Future Tense
If clause followed by command / suggestion / advice

Characters building :

Politeness, confidence, collaboration, communicative

b. Who has a big project to finish by Friday?

.....

c. What will Mimi do if she finishes her project?

.....

d. Where will they go for the weekend?

.....

e. What does Mimi ask Kayla to do if she doesn't call Kayla?

.....

.....

Have you finished answering the questions above?

Great!

Now, let's continue to the next exercises.

3. Match the sentences in column A with the suitable response in column B. Draw a line. Number one has been done for you!

A	B
If I get a new job	We will attend the party.
She will be angry	If she gets the detergents
He will go home early	I'll move to a new city.
If Aldo does his tasks on time	If I ride her bike without permission.
Maryam will wash the clothes	If he has finished his job fast.
If Mr. Santoso gives us invitation to his party	His boss will give him rewards.

4. Complete the sentences with your own!

Do as the example!

Example:

If I have enough time, I'll go for a vacation.

a. If my sister asks me to cook a cake, _____

b. If my neighbor parks his car in front of my house, _____

c. If my friend doesn't lend me his money, _____

d. If I meet my old friend, _____

e. If someone tells a lie to me, _____



<https://www.alamy.com/vacation-journey-concept-happy-young-people-or-friends-are-travelling-by-car-cartoon-vector-illustration-image178425955.html>

Congratulation! You've done great!



Learning Activities

A. Activity 1: Conditional followed by Future Tense



Lead-in
What do you do if you have
a good news?

Source: <https://www.cartoonstock.com>

1. Read and Learn!

Weekend Plans

Kayla and Mimi are friends. They are both busy because of the work and study! But on Wednesday they meet for coffee.

"I heard you have a big project right now. I'm happy for you. So, are you busy this weekend?" asks Kayla.

"Well, you're right. I have a big project to finish for my design class. But if I can finish it by Friday, I'll do something fun as a treat," says Mimi.

"Well, I don't really like Didi Kempot's music very much. If you want to go there in the evening, let's do something in the morning," says Mimi.

"All right. If you have the energy, let's go swimming!" suggests Kayla.

"That sounds great! If I don't call you on Friday, send me an email at work," agrees Mimi.

"And if I don't answer, call me again. And if I don't pick up... oh, let's just make plans now! I'm too busy to plan later!"

Adapted from <https://www.really-learn-english.com/english-short-stories-english-conditionals-2.html>



<https://engguide.net/wp-content/uploads/2017/11/english-for-speak.jpg>

2. Answer the questions

Answer the questions below based on the text above.

- a. Two women have met on Wednesday. What are their names?

.....

The above questions are the examples of conditional sentences.
Follow the explanation below to know more about it.

5. Pay Attention

How to express conditional followed by suggestion/command/advice?

You may use the sentence as below.



Source : <https://www.pinterest.com/pin/565483296933420431/>

If you have much time	<ul style="list-style-type: none"> • cut your hair immediately • why don't you visit us today. • let's go to the library. • call your mother. • don't sleep all day long. • join me to english club.
Eat healthy food	<ul style="list-style-type: none"> • if you want to be healthy too. • if you want to look younger. • if you want to lose weight. • if you want to live longer. • if you can.
If you want to win the competition	<ul style="list-style-type: none"> • you should have a lot of practice. • you should learn from experience. • you should know your enemy well. • you should be relax. • you should know the tricks.
If you want to go to Bromo	<ul style="list-style-type: none"> • you have to wear warm cloth. • You have to invite me. • You have to go there in July. • You have to inform your boss. • You have to bring enough money.



Source : https://d2gg9evh47fn9z.cloudfront.net/800px_COLOURBOX11225339.jpg

Note:

You can also use many other expressions of commands, suggestions, or advices to follow the "if clause".

6. Task to Do!

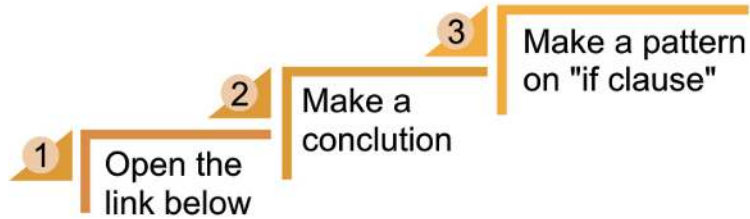
Goals:

- Students are able to identify sentences with "If clause".
- Students are able to make a pattern on "if clause".

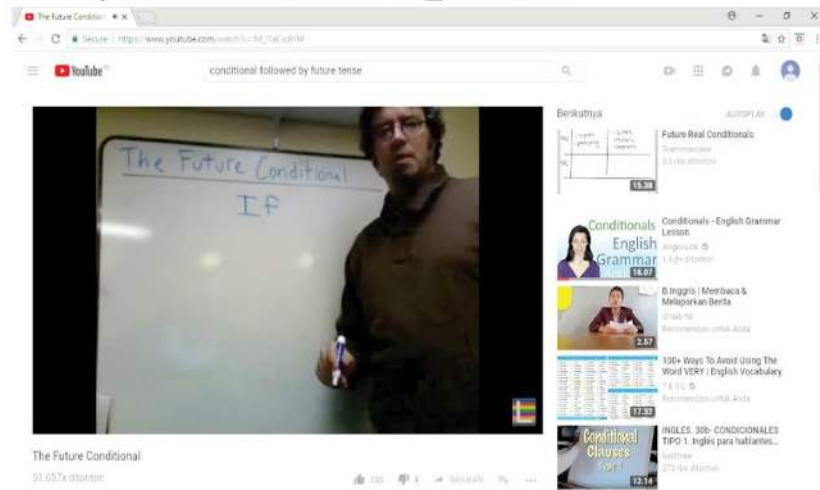
Media:

- Internet (youtube channels)
- Writing tools

Steps:



a. https://www.youtube.com/watch?v=IM_I1aCxdHM



Write your text here.

.....

.....

.....

.....

.....

.....

.....

.....

8. Vocabulary

Words	Meanings	Words	Meanings
<i>competition (n)</i>	pertandingan (kb)	<i>announce (v)</i>	umumkan (kk)
<i>treat (v)</i>	traktir (kk)	<i>good news (n)</i>	berita baik (kb)
<i>bad news (n)</i>	berita buruk (kb)	<i>vacation (n)</i>	liburan (kb)
<i>lie (v)</i>	bohong (kb)	<i>rewards (n)</i>	hadiah
<i>prize (n)</i>	hadiah (kb)	<i>share (v)</i>	membagi (kk)
<i>pass (v)</i>	lulus (kk)	<i>exam (n)</i>	ujian (kb)
<i>reason (n)</i>	alasan (kb)	<i>depend on (v)</i>	tergantung (kk)

Do you have any difficult words besides those?

Please write them down on the blank table below.

Words	Meanings	Words	Meanings





B. Activity 2: Conditional followed by imperative/command/request/advice



Lead-in
What do you do if you want
to get slim?

Source: <https://www.cartoonstock.com>

1. Read and Practice a Conversation with Your Partner

 <p>Source : drjess.com</p>	<p>Nita : Oh...no. I'm too fat</p> <p>Irma : If you want to be slim, you have to do a diet.</p>
 <p>Source : coolclips.com</p>	<p>Dwi : It is too late to catch the train</p> <p>Anton : You can use the motorcycle online transportation if you want to catch the train</p>
 <p>Source : https://yespress.info/hiking-man-clipart-cartoon/</p>	<p>Arik : I am going to go to Bromo next month.</p> <p>Wawan : If you want to go there, you have to be well prepared .</p>
 <p>Source : https://www.vectorstock.com/royalty-free-vector/ill-little-cartoon-man-sneezes-image-vector-7420989</p>	<p>Arik : I'm not feeling well right now.</p> <p>Wawan : If you want to be healthy, you can consume healthy food and get some rest.</p>

b. <https://www.youtube.com/watch?v=k3fXnNlStxE>



Write your text here.

.....

.....

.....

.....

.....

.....





.....

.....

7. Practice the dialogs below

Invite a friend of yours to practice the following dialogs.

 <p>Source: kaskus.co.id</p>	<p>Lusi : Hey Mit, do you win the competition?</p> <p>Mita : It isn't announced yet. I'll treat you if I hear the good news.</p>
---	--

 <p>Source: https://pngtree.com/freepng/</p>	<p>Ardi : What will you do if you have a lot of money?</p> <p>Amin : I will buy a new house if I have a lot of money.</p>
 <p>Source : https://www.freepik.com/free-photos-vectors/conversation</p>	<p>Didi : I heard you have passed the final exam.</p> <p>Ahmad : Yes, you're right, Didi. And I got the best score.</p> <p>Didi : Wow. It's amazing. Congratulation!</p> <p>Ahmad : Thanks. I got some money too as the prize. Now, I'll buy you some food.</p> <p>Didi : It sounds good. Ok. If you have much money, you can share to others.</p>
 <p>Source : https://kidshepline.com.au/sites/default/files/bdl_image/header_TEENS%20TALKING%20TO%20PARENTS.png</p>	<p>Mrs. Ani : My kid, Adi, doesn't want to go to school anymore.</p> <p>Mrs. Danu : Really! It happened to my kid, too. But now, he enjoys going to school.</p> <p>Mrs. Ani : So, What's your suggestion for me?</p> <p>Mrs. Danu : If my kid doesn't want to go to school, I will come to his teacher and friends to find out the reason. The solution depends on the reason.</p> <p>Mrs. Ani : O, I see. Thank you, Mrs. Danu.</p>
 <p>Source : http://clipart-library.com/clipart/zqTBaBBI5.htm</p>	<p>Fill in the blanks</p> <p>Ayu :</p> <p>Riri :</p> <p>Ayu :</p> <p>Riri :</p>

Have you faced some difficulties in practicing them?

You may consult google translation at <https://translate.google.co.id/>

<i>population (n)</i>	jumlah penduduk (kb)	<i>season (n)</i>	musim (kb)
<i>increase (v)</i>	meningkat (kk)	<i>rapidlly (adverb)</i>	dengan cepat (kt keterangan)
<i>natural (adj)</i>	alam (ks)	<i>disaster (n)</i>	bencana (kb)

If you have more difficult words, please write down below and find the meaning in the dictionary or google translation.

Words	Meanings	Words	Meanings

2. Read and Learn

A Fox and A Cat

One day a cat and a fox were having a conversation. The fox, who was a conceited creature, boasted how clever she was. 'Why, I know at least a hundred tricks to get away from our mutual enemies, the dogs,' she said.

'I know only one trick to get away from dogs,' said the cat.

'If you know the trick, you should teach me some of yours!'

'Well, maybe some day, when I have the time, I may teach you a few of the simpler ones,' replied the fox airily.

Just then they heard the barking of a pack of dogs in the distance. The barking grew louder and louder - the dogs were coming in their direction! At once the cat ran to the nearest tree and climbed into its branches, well out of reach of any dog. 'This is the trick I told you about, the only one I know,' said the cat.

'Which one of your hundred tricks are you going to use?' The fox sat silently under the tree, wondering which trick she should use. Before she could make up her mind, the dogs arrived. They fell upon the fox and tore her to pieces.

Moral : A single plan that works is better than a hundred doubtful plans.

Adapted from: <https://www.englishiana.com/2016/03/10-contoh-narative-text-pendek-bahasa.html>



Source : <https://www.pinterest.com/pin/1333486389386247/>

Friends, what did you get from the story above?

Did you get same moral value as mentioned above?

Mention your own moral values in the story:

-
-
-
-
-

What is an "if clause" mentioned in the story?

It is mentioned in paragraph one:

'If you know the trick, you should teach me some of yours!'

3. Complete the sentences with your own words. You can use verbs available in the box below.

have	meet	drink	live	exercise
------	------	-------	------	----------

Example:

If you want pass the exam, **you have to study hard.**

- If you want to buy a new house,
- You have to respect others, if
- If you want to have a healthy body,
- You should come early, if
- You may get a cough, if

4. Give your advice based on the situation below! Do it as the example!

Condition	Suggestion
Indonesia is alarming of students bullying.	If we want to stop bullying, we must apply character based education in Indonesia education system.
Corruption in Indonesia increases from time to time.	
It's rainy season. People who live by the riverside are afraid of the flood.	
TV stations show violent programs. The children often watch it.	
The number of unemployed in Indonesia increases rapidly.	
The number of crimes in Indonesia is increasing.	
Natural disaster kills many people .	

5. Vocabulary

Words	Meanings	Words	Meanings
<i>bullying (n)</i>	penindasan (kb)	<i>riverside (n)</i>	tepi sungai (kb)
<i>violent (n)</i>	kekerasan (kb)	<i>unemployed (adjective)</i>	pengangguran (kt sifat)
<i>respect (v/n)</i>	menghormati (kk)	<i>catch (v)</i>	mengejar, menangkap (kk)

C. Past Perfect Tense

Past Perfect Tense is used to indicate an event that happened before a certain time in the past. Past Perfect Tense emphasizes fact rather than duration, or it can be said that an activity was completed in the past before another activity also occurred in the past.

The formula used to form Past Perfect Tense is as follows:

S + Had + Verb 3 (Past Participle) + object/adverb

For example:

- ▶ He left her after he had given everything to her.
- ▶ The man had come here before I wake up last night.
- ▶ I had made my mind since you called me.

D. Simple Future Tense

Simple Future Tense has a function to describe an activity in the future and cannot be influenced by other activities. In addition, this Simple Future Tense can also be used to make decisions in the future spontaneously or assumptions related to the future.

The formula used to form Simple Future Tense is as follows:

S + Will + Verb 1 (present form) + object/adverb

or

S + be (is /are/am) + going to + Verb 1 (present form) + object/adverb

For example:

- ▶ He is going to be a writer after he graduates next year.
- ▶ You will win the game online
- ▶ I am going to meet him tomorrow

E. Conditional Sentence

A Conditional Sentence is a combination of two sentences, one of which is a conditional sentence (if clause) and the other sentence is the result of whether or not these conditions are met.

Grammar Zone

In this module, the grammar that is introduced is about Present Perfect Tense, Past Tense, Past Perfect Tense, Future Tense, and Conditional sentences or commonly called 'If Clause'.

A. Present Perfect Tense

Present Perfect Tense is a tense whose function is to show the result of an activity. This is because this tense can be used to describe an activity or situation that has started in the past, and has been completed in the past or is still continuing until now.

The formula used to form Present Perfect Tense sentences is as follows:

S + Has / Have + Verb 3 (Past Participle) + object/adverb

For example:

- ▶ He has already finished his study.
- ▶ She has bought a new shoes.
- ▶ I have lived in Surabaya for 5 years.
- ▶ They have moved here since 1998.

B. Simple Past Tense

Simple Past Tense has a function to describe an event that has occurred in the past. When we want to make a story about the past, this tense is what we use in sentences.

The formula used to form Simple Past Tense is as follows:

S + Verb 2 + object/adverb

For example:

- ▶ She called me last night.
- ▶ I sent you a letter a week ago.
- ▶ We drank a cup of tea yesterday.
- ▶ You sold a ring to me two days ago.

Summary

This Module contains 2 (two) main material points, namely:

1. News Item Text

News item text or news text is a text that is compiled to report an event or news. The composition of a news item text contains the following elements:

- a. News worthy events (what news, where, when, who)
- b. Background events (who the supporting events are)
- c. Sources (where the news comes from)

Grammatical features of news item

- a. Action verbs
- b. Saying verbs
- c. Uses a lot of adverb of time, adverb of place, adverb of manner

2. Conditional Sentence (if clause)

Conditional sentence or if clause is a form of conditional sentence. There are 3 types of Conditional Sentences (Type 1, Type 2, and Type 3). The conditional sentence discussed in this module is Conditional Type 1 or Future Conditional.

- a. Conditional followed by future sentence

If + Simple Present, Simple Future or Simple Future + if + Simple Present

- b. Conditional followed by command/advice/suggestion

If + Simple Present + advice sentences (you should, you had better, you must, etc)

Parts of a News Article

By Grace Fleming

Before you write your first draft, you should be aware of the parts that make up a news story:

Headline or title

The headline of your article should be catchy and to the point. You should punctuate your title using Associated Press style guidelines unless your publication specifies something else. Other members of the publication staff frequently write the headlines, but this will help focus your thoughts and maybe save those other staffers some time.

Examples:

- ▶ "Lost dog finds his way home"
- ▶ "Debate tonight in Jasper Hall"
- ▶ "Panel chooses 3 essay winners"

Byline

The byline is the name of the writer—your name, in this case.

Lead (sometimes written "lede")

The lead is the first sentence or paragraph, written to provide a preview of the entire article. It summarizes the story and includes many of the basic facts. The lead will help readers decide if they want to read the rest of the news article or if they are satisfied knowing these details.

The story

Once you've set the stage with a good lead, follow up with a well-written story that contains facts from your research and quotes from people you've interviewed. The article should not contain your opinions. Detail any events in chronological order. Use the active voice—not passive voice—when possible, and write in clear, short, direct sentences.

The sources

Include your sources in the body with the information and quotes they provide. This is different from academic papers, where you would add these at the end of the piece.

The ending

Your conclusion can be your last bit of information, a summary, or a carefully chosen quote to leave the reader with a strong sense of your story.

Taken from: <https://www.thoughtco.com/how-to-write-a-news-article-1857250>

For example: If you come to my house (condition), then I will cook chicken opor (consequence). It means: If you come, then my intention to cook chicken opor will happen, but if you don't come, then I will not cook chicken opor.

While type 1 is a form of conditional sentence where the opportunity to fulfill the conditions is still wide open because it will only happen in the future.

(<https://inggrisonline.com/pengertian-fungsi-rumus-conditional-sentence-type-1-dan-contoh-kalimat/>)

The formula of Conditional Sentence Type 1.

If + Subject + verb-1, Subject + will + verb-1

or we can also reverse it to:

Subject + will + infinitive, If + Subject + verb-1

or can be written in the form of tenses as:

If + simple present + simple future


or we can also reverse it to:

Simple future + If + simple present

For example:

1. My father will buy a new motorcycle for me if I get the first rank.
2. I will be very happy if you visit me on Sunday.
3. If I break his cellular phone, he will be very angry.
4. My boss will give me a rewards if I do my job well.
5. She will move to another city if she gets a new job.

4. Who should avoid within the area?
- the residents
 - the houses
 - the villages
 - the farms
 - the plantations
5. Complete the dialogue with the suitable expressions!

<p>Niko : I want to pass the examination.</p> <p>Irma : So</p>	
<small>Source: troubletriple.blogspot.com</small>	

- You have to do your homework.
 - You have to study hard
 - You should have your book
 - You have to get your task
 - f. You have to avoid sleep late
6. Which one is not a good response to the questions below?
- What will you do if you have a new job?
- I'll move to another city
 - I'll buy a new house
 - I'll celebrate it by treating my friends
 - I'll learn my new tasks
 - I have no idea about it
7. My colleagues will leave me if...
- I keep our promise
 - I have good attitude
 - I break the commitment
 - I respect them
 - I trust them
8. What should I do if I have a headache. Which one is not the best response?
- You have to sleep well.
 - You should take an aspirin
 - You will leave the class
 - You should go to the doctor
 - You must take a rest

Evaluation

A. Choose the correct answer!

Read the news text below. Then choose the best answer. The text is for the questions number 1 – 4.

Manado: After several days of increased activity, the National Disaster Mitigation Agency (BNPB) has announced that North Sulawesi's Mount Lokon erupted at 10:20 a.m. on Tuesday.

The height at which lava shot out of the volcano was unknown as clouds blocked the full view. The agency declared areas within a 2.5 kilometer radius from the mountain's peak dangerous and urged nearby residents to stay alert.

There are no residential areas within that zone. "There might be other eruptions. We call on the residents to stay calm," agency spokesman Sutopo Purwo Nugroho said in a statement sent to The Jakarta Post. The agency said that the residents living outside the zone did not need to evacuate yet. (<https://freeenglishcourse.info/news-item-text-volcano-erupts/>)

1. When did the Mount Lokon erupt?
 - a. On Tuesday, 10:20 night
 - b. On Tuesday, 10:20 in the morning
 - c. After several days
 - d. After certain activities
 - e. After being announced
2. What is the height of the lava?
 - a. Within 2 – 5 kilometers
 - b. Blocked by the clouds
 - c. Unknown
 - d. It is full viewed
 - e. It is 2.5 kilometers
3. How far is the save area from the mountain's peak?
 - a. Within 2.5 kilometers from the mountain's peak
 - b. Between 2.5 kilometers from the mountain's peak
 - c. Near 2.5 kilometers from the mountain's peak
 - d. Not more than 2.5 kilometers from the mountain's peak
 - e. More than 2.5 kilometers from the mountain's peak

Additional Resources

Read other resources to enrich your knowledge of this module, such as:

- ▶ English Book for Senior High School
- ▶ Basic English Grammar
- ▶ YouTube links related to news item and if clause.

Go To The Next Module!

You have now completed learning module 14. You are welcome to continue to the next module. In module 15 you will learn about:

UNIT 1 : Manual and Tips

- ▶ Tips; manual; procedure text

UNIT 2 : Let's Sing

- ▶ Meaning of the song and stories in the song

Complete the dialogue using the proper sentences. The dialogue is for numbers 9 – 10.



Amel : What will you do if you get your leave letter?

Irma : ...(9)...

Amel : Oh. It's sound nice.

Irma : ...(10)...

9.
 - a. I will do my work
 - b. I will go on vacation
 - c. I will find a new job
 - d. I will get higher position
 - e. I will ask for another letter

10.
 - a. If you want to get higher position you should ask for leave letter
 - b. If you want to go for holiday you should get a new job.
 - c. If you want to get leave letter you must complete your task first.
 - d. If you want to get another letter you have to get leave letter first.
 - e. If you want to ask another job you should ask for leave letter.

B. Complete the sentences below with your own sentences. Use the verbs in brackets!

Examples: She will explain the actual news if you ask her to do that. (ask)

1. My parents will be proud of me if(do)
2. (drive) If..... you should take a driving course.
3. The villagers will not punish you if(respect).
4. (break) If the police will arrest you.
5. The man in front of me will jump into the river, if
.....(catch)

6.	Peserta didik menunjukkan kerjasama yang baik dengan rekan yang lain dalam mengerjakan tugas kelompok.				
7.	Peserta didik menunjukan perilaku taat beragama, menjalankan ibadah sesuai dengan ajaran agamanya.				
8.	Peserta didik menunjukan tanggungjawab dalam melaksanakan tugas pribadi maupun kelompok tanpa mengeluh dan mengerjakan secara bersungguh-sungguh.				
Total per skor					
Total Skor Keseluruhan					

Keterangan:

- Skor 4 diberikan apabila peserta didik SELALU menunjukkan SIKAP dan PERILAKU baik.
- Skor 3 diberikan apabila peserta didik SERING menunjukkan SIKAP dan PERILAKU baik.
- Skor 2 diberikan apabila peserta didik KADANG-KADANG menunjukkan SIKAP dan PERILAKU baik.
- Skor 1 diberikan apabila peserta didik JARANG/TIDAK PERNAH menunjukkan SIKAP dan PERILAKU baik.

4. Cara Menilai

- Nilai skor maksimal = 32
- Nilai diperoleh = $\frac{\text{Skor yang diperoleh}}{32} \times 100$
- Contoh
 Skor yang diperoleh = 28
 Nilai yang diperoleh = $\frac{28}{32} \times 100 = 87,5$

B. PENILAIAN PENGETAHUAN DAN KETERAMPILAN**1. Teknik Penilaian : Penugasan****2. Instruksi :**

- Penilaian ini dilakukan oleh tutor dengan cara mengevaluasi hasil pekerjaan peserta didik berdasarkan tugas-tugas yang diberikan.
- Nilai maksimal untuk masing-masing tugas adalah 100.

- c. Selanjutnya setiap nilai tugas pada modul ini dijumlah dan diambil nilai rata-rata penugasan.
- d. Contoh, jumlah tugas pada unit 1 sebanyak 10 tugas. Rata-rata nilai diambilkan dari:

$$\frac{\text{Jumlah nilai tugas Unit 1 keseluruhan}}{10} = \frac{\text{NILAI RERATA}}{10} \rightarrow \frac{850}{10} = 85$$

C. RUBRIK PENILAIAN DAN KUNCI JAWABAN

Rincian tugas tersebut dapat dilihat sebagai berikut:

1. Rubrik Penilaian Unit 1

Jumlah penugasan pada Unit 1 adalah 8. Rincian tugas tersebut dapat dilihat sebagai berikut:

a. Activity 1 Tugas No. 2 (answer the questions)

No.	Jawaban	Skor
1.	Magazine, newspaper, online news, etc	20
2.	Yes, magazines are usually monthly news meanwhile newspapers are daily news.	20
3.	Health, lifestyle, sports, politics, arts, etc.	20
4.	(your own opinion)	20
5.	(your own opinion)	20
Total Nilai		100
Peserta didik mungkin menjawab pilihan lain. Nilai diberikan apabila peserta didik menjawab dengan istilah yang tepat, struktur bahasa yang tepat dan makna yang tepat		

b. Activity 1 Tugas No. 4 (Answer the questions)

No. soal	Jawaban	Skor
1.	The crew of 20 Indonesian sailors aboard the Sinar Kudus cargo ship	20
2.	They received the cash of \$4.5 million	20
3.	Sinar Kudus	20
4.	about 320 nautical miles northeast of the Yemeni Island of Socotra	20
5.	The Sinar Kudus was on its way to the Netherlands from the Indonesian island of Sulawesi	20
Total Nilai		100

c. Activity 1 Tugas No. 6 (Answer the questions)

No. soal	Jawaban	Skor
1.	The survey has found about 13% of first-time smokers in the country are junior high school students and 89% of young female employees were smokers.	20
2.	An "Extreme Supermoon" is when the moon has the closest approach to the Earth during its orbit.	20
3.	just 356,577 km (221,567 miles)	20
4.	Indonesian smokers are showing an alarming growth rate and it appears that the country's younger generation is uneducated about the health risks of smoking.	20
5.	Because the cigarette producers contributed to a large amount to state revenue and gave jobs to thousands of workers.	20
Total Nilai		100

d. Activity 1 tugas no. 8

Jawaban	Skor
Newsworthy Event: A study conducted by the Institute of Tropical Disease (ITD) at the University of Airlangga (Unair) in Surabaya, East Java, has found a new herbal medicine to cure dengue fever.	20
Background Event 1: The medicine, called Malaleuca Alternifolia Concentrate (MAC), is claimed effective to kill 96 percent of dengue viruses in a patient body. Background Event 2: ITD head Nasronudin said that until now dengue fever medication had been focused only on strengthening the immune system of a patient infected with dengue. He said previously dengue had been handled by increasing the platelet count of patients and purging the localized environment of the two species of carrier mosquitoes (<i>aedes aegypti</i> and <i>aedes albopictus</i>).	60
Source: "There has been no medication proven effective to kill dengue virus; however a string of clinical trials both to animal and humans has shown a significant decrease of virus in patient bodies after consuming MAC," Nasronudin said on Monday	20
Total Nilai	100

e. Activity 1 task to do (Penugasan)

No. soal	Penugasan	Nilai
1.	a. Peserta didik membaca teks berita yang tersedia pada majalah, koran atau berita online. b. Peserta didik kemudian membuat teks sesuai dengan berita yang dibaca. Nilai maksimal diberikan pada peserta didik dengan kriteria: d. Berupa teks berita (news item) e. Identifikasi <i>direct</i> dan <i>indirect speech</i> f. Menggunakan kalimat, sruktur bahasa, fungsi, dan makna yang tepat.	100

f. Activity 2 tugas no. 1 (Listen and Learn)

No. soal	Jawaban	Skor
1.	It was about the courtesy visit of the participants of the Conference on Religion Journalism Reporting Religion in Asia	20
2.	It took place at Pesantren Darunnajah, Jakarta, Indonesia	20
3.	Journalists from Asian countries attended the event	20
4.	15 countries in Asia participated in the event	20
5.	The journalists shared tips on how to make a good reportage about religion	20
Total Nilai		100

g. Activity 2 tugas no. 2 (Listen and Learn)

No. soal	Penugasan	Skor
1.	It was about 30 delegates of Australian and Indonesian youth who gathered to attend a conference in Melbourne.	20
2.	Nadia Admaji	20
3.	The delegates discussed ways to tighten cooperation between Australia and Indonesia	20
4.	In Collins Street, Melbourne, Australia	20
5.	They created a program called "Causindy review" and had a fruitful discussion through panels of politics, defences, business and technology.	20
Total Nilai		100

h. Activity 2 tugas no. 4

No. soal	Jawaban	Skor
a.	Indirect speech: <i>She asked where my sister was.</i>	10
b.	Indirect speech: <i>He said that he had never made mistakes.</i>	10
c.	Indirect speech: <i>She said that she had seen him.</i>	10
d.	Direct speech: <i>"I'm tired," he said.</i>	10
e.	Indirect speech: <i>She said that she didn't speak Italian.</i>	10
f.	Indirect speech: <i>He said that he had to work hard.</i>	10
g.	Indirect speech: <i>He said that he was unwell.</i>	10
h.	Direct speech: <i>"I've arrived before you," he said.</i>	10
i.	Indirect speech: <i>She asked him where he had spent his money</i>	10
j.	Direct speech: <i>"I have to go," she said.</i>	10
Total Nilai		100

i. Activity 2 task to do (Penugasan)

No. soal	Penugasan	Nilai
1.	<p>a. Peserta didik membaca teks berita yang tersedia pada majalah, koran atau berita online.</p> <p>b. Peserta didik kemudian membuat teks sesuai dengan berita yang dibaca.</p> <p>Nilai maksimal diberikan pada peserta didik dengan kriteria:</p> <p>d. Berupa teks berita (news item)</p> <p>e. Identifikasi direct dan indirect speech</p> <p>f. Menggunakan kalimat, struktur bahasa, fungsi, dan makna yang tepat.</p>	100

d. Activity 1 task to do (Penugasan)

No.	Jawaban	Skor
1.	Jika telah membuka 2 channel yang diminta	50
2.	Jika mengerjakan sesuai perintah	50
Total Nilai		100

e. Activity 2, Tugas No 2. Read and Learn**f. Activity 2 Tugas No. 3 (complete the sentence)**

No.	Jawaban	Skor
1.	You have to save your money	20
2.	You want to be respected	20
3.	You have to do some exercises	20
4.	If you want to catch the train	20
5.	You drink too much soda	20
Total Nilai		100

g. Activity 2 Tugas No. 4 (Give advice)

No.	Jawaban	Skor
1.	Jika memberikan saran dengan rasional yang sangat tepat	100
2.	Jika memberikan saran dengan rasional yang tepat	75
3.	Jika memberikan saran dengan rasional yang cukup tepat	50
4.	Jika memberikan saran dengan rasional yang kurang tepat	25

D. PENILAIAN EVALUASI

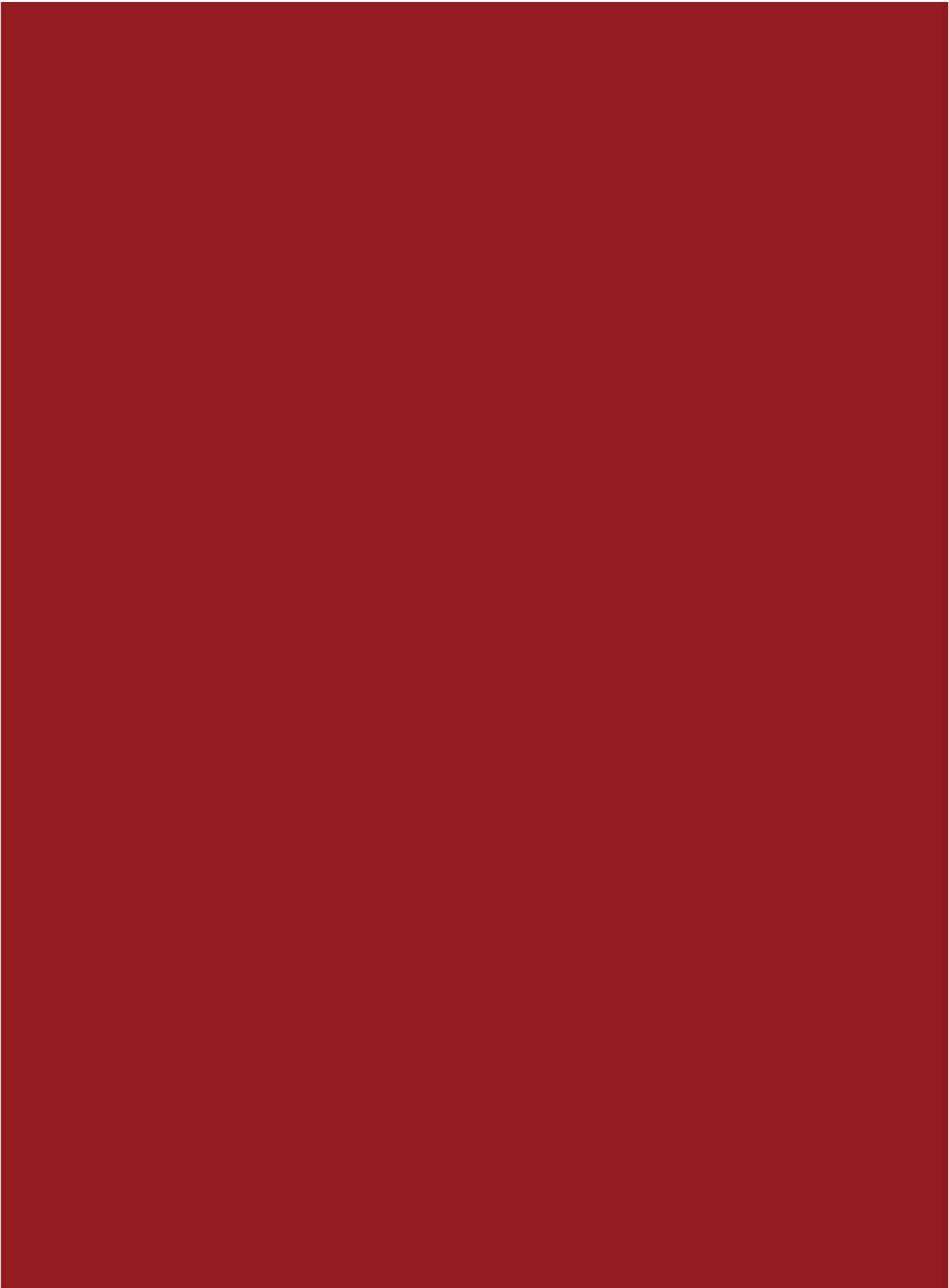
1. Teknik penilaian : Tes

2. Instruksi :

- Penilaian evaluasi menggunakan soal evaluasi yang terdiri atas 10 soal pilihan ganda dan 5 soal uraian (essay).
- Peserta didik diharapkan mengerjakan keseluruhan soal dan menyerahkan hasilnya pada tutor.
- Skor untuk pilihan ganda adalah **benar** nilai **1** dan **salah** nilai **0**.
- Skor untuk soal uraian adalah rentang antara **0 – 2**
- Nilai yang diperoleh untuk evaluasi adalah:
(Jumlah Skor Pilihan Ganda + Jumlah skor essay) x 5
Contoh:
Skor Pilhan Ganda = 7
Skor Soal Essay = 6
Nilai yang diperoleh = (7+6) x 5 = 65

3. Rubrik Evaluasi

Jenis Tes	No Soal	Kunci Jawaban	Skor	Keterangan
Pilihan ganda	1	B	1	Salah nilai 0
	2	C	1	
	3	E	1	
	4	A	1	
	5	B	1	
	6	E	1	
	7	C	1	
	8	C	1	
	9	B	1	
	10	C	1	
Uraian	1	I do my best	2	Rentang nilai antara 0 – 2. Skor 2 diberikan jika menjawab sempurna sesuai kalimat pada kunci jawaban
	2	If you want to drive well	2	
	3.	You respect them	2	
	4	If you break the law	2	
	5	If I don't catch him	2	
Total Nilai			20	



2. Rubrik Penilaian Unit 2

a. Activity 1 tugas No. 2

No.	Jawaban	Skor
1.	Kayla and Mimi	20
2.	Mimi has a big project to finish by Friday	20
3.	She will do something fun as a treat for Kayla.	20
4.	They will go to Didi Kempot's concert in the evening and swim in the morning.	20
5.	If she doesn't call Kayla, she asks Kayla to send her an email at work.	20
Total Nilai		100
Nilai maksimal diberikan apabila peserta menjawab dengan kalimat conditional (if clause menggunakan kata kerja bantu will).		

b. Activity 1 tugas No. 3 (match the sentences)

No.	Jawaban	Skor
1.	If I ride her bike without permission	20
2.	If he has finished his job fast.	20
3.	His boss will give him rewards.	20
4.	If she gets the detergents	20
5.	We will attend the party.	20
Total Nilai		100

c. Activity 1 Tugas No. 4 (complete the sentences)

No.	Jawaban	Skor
1.	I'll do it.	20
2.	I'll warn him	20
3.	I'll borrow from another friend	20
4.	I'll treat her	20
5.	I'll be angry	20
Total Nilai		100
Nilai maksimal diberikan apabila peserta menjawab dengan kalimat conditional (if clause menggunakan kata kerja bantu will).		



About the Author



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 Pendidikan : S1 Pendidikan Bahasa Inggris Universitas Sebelas
 Maret Surakarta 1994 – 1998
 : S2 Magister Linguistik Universitas Diponegoro
 Semarang 2008 – 2010

Pengembangan Model :

1. Model Taman Baca Masyarakat Area Publik (2011)
2. Model Kampung Literasi (2012)
3. Model Pembelajaran “Simpatik” bagi Pendidikan Keaksaraan Usaha Mandiri (2013)
4. Media Pembelajaran Animasi “Lincak” pada Program Pendidikan Multiaksara (2014)
5. Media Pembelajaran Easy English bagi Pembelajaran Bahasa Inggris Paket C (2015)
6. Model Pembelajaran Paket C Online (2016)
7. Model Pembelajaran Vokasi Paket C dengan Pendekatan *Work Based Learning* (2017)

E. PENILAIAN GABUNGAN

1. Penilaian gabungan adalah rerata antara nilai latihan, penugasan, dan soal evaluasi
2. Pemberian nilai gabungan dilakukan dengan kriteria sebagai berikut:
 - a. Jumlah nilai latihan memiliki bobot 30%.
 - b. Jumlah nilai penugasan memiliki bobot 40%.
 - c. Jumlah nilai evaluasi memiliki bobot 30%.
 - d. Penggabungan nilai dilakukan dengan cara sebagai berikut:

$$\text{NILAI MODUL} = (\text{nilai latihan} \times 30\%) + (\text{penugasan} \times 40\%) + (\text{nilai evaluasi} \times 30\%)$$

- e. Contoh:

Nilai latihan = 87,5

Nilai penugasan = 85

Nilai Evaluasi = 65

Nilai gabungan = $(30\% \times 87,5) + (40\% \times 85) + (30\% \times 65)$
 = $26,25 + 34 + 19,5$
 = 79,75



References

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Assessment

RUBRIK PENILAIAN

A. PENILAIAN SIKAP

1. Teknik Penilaian : Observasi

2. Instruksi :

- Instrumen Observasi ini diisi oleh tutor yang mengajar tatap muka mata pelajaran Bahasa Inggris.
- Berdasarkan hasil observasi, berilah penilaian sikap pada peserta didik dengan menggunakan lembar pengamatan.

3. Instrumen

LEMBAR PENGAMATAN

Nama Peserta Didik :

Tingkat/Semester :

Karakter yang dinilai : Disiplin, kejujuran, kesopanan, komunikatif, percaya diri, Kerjasama, religious dan tanggung jawab.

No.	PERNYATAAN	Skor			
		4	3	2	1
1.	Peserta didik mengumpulkan tugas tepat waktu.				
2.	Peserta didik mengerjakan tugas mandiri dengan tidak mencontek pekerjaan rekan yang lain.				
3.	Peserta didik menunjukkan sikap sopan dan menghargai tutor.				
4.	Peserta didik melakukan komunikasi secara aktif dengan cara yang baik dan sopan terhadap tutor.				
5.	Peserta didik menunjukkan sikap percaya diri, tetapi tidak angkuh dalam mengerjakan tugas mandiri maupun kelompok.				