



Attention, Please!

BAHASA INGGRIS
PAKET B SETARA SMP/MTs



Kementerian Pendidikan dan Kebudayaan
Direktorat Jenderal Pendidikan Anak Usia Dini dan Pendidikan Masyarakat
Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan
Tahun 2017



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Tahun 2017

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■ **Diterbitkan oleh:** Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan-
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Preface

Pendidikan kesetaraan sebagai pendidikan alternatif memberikan layanan kepada masyarakat yang karena kondisi geografis, sosial budaya, ekonomi dan psikologis tidak berkesempatan mengikuti pendidikan dasar dan menengah di jalur pendidikan formal. Kurikulum pendidikan kesetaraan dikembangkan mengacu pada kurikulum 2013 pendidikan dasar dan menengah hasil revisi berdasarkan peraturan Mendikbud No.24 tahun 2016. Proses adaptasi kurikulum 2013 ke dalam kurikulum pendidikan kesetaraan adalah melalui proses kontekstualisasi dan fungsionalisasi dari masing-masing kompetensi dasar, sehingga peserta didik memahami makna dari setiap kompetensi yang dipelajari.

Pembelajaran pendidikan kesetaraan menggunakan prinsip *flexible learning* sesuai dengan karakteristik peserta didik kesetaraan. Penerapan prinsip pembelajaran tersebut menggunakan sistem pembelajaran modular dimana peserta didik memiliki kebebasan dalam penyelesaian tiap modul yang di sajikan. Konsekuensi dari sistem tersebut adalah perlunya disusun modul pembelajaran pendidikan kesetaraan yang memungkinkan peserta didik untuk belajar dan melakukan evaluasi ketuntasan secara mandiri.

Tahun 2017 Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan, Direktorat Jendral Pendidikan Anak Usia Dini dan Pendidikan Masyarakat mengembangkan modul pembelajaran pendidikan kesetaraan dengan melibatkan pusat kurikulum dan perbukuan kemdikbud, para akademisi, pamong belajar, guru dan tutor pendidikan kesetaraan. Modul pendidikan kesetaraan disediakan mulai paket A tingkat kompetensi 2 (kelas 4 Paket A). Sedangkan untuk peserta didik Paket A usia sekolah, modul tingkat kompetensi 1 (Paket A setara SD kelas 1-3) menggunakan buku pelajaran Sekolah Dasar kelas 1-3, karena mereka masih memerlukan banyak bimbingan guru/tutor dan belum bisa belajar secara mandiri.

Kami mengucapkan terimakasih atas partisipasi dari Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru, tutor pendidikan kesetaraan dan semua pihak yang telah berpartisipasi dalam penyusunan modul ini.

Jakarta, Desember 2017
Direktur Jenderal

ttd

Harris Iskandar

Modul Dinamis: Modul ini merupakan salah satu contoh bahan ajar pendidikan kesetaraan yang berbasis pada kompetensi inti dan kompetensi dasar dan didesain sesuai kurikulum 2013. Sehingga modul ini merupakan dokumen yang bersifat dinamis dan terbuka lebar sesuai dengan kebutuhan dan kondisi daerah masing-masing, namun merujuk pada tercapainya standar kompetensi dasar.

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ATTENTION, PLEASE!



Guideline

How to use this module?
There are several steps in using this module!
(Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa)..

 Guideline	Step 1 Read the guideline! Guideline is a general explanation on each step how to use the module. (Petunjuk penggunaan adalah penjelasan umum setiap langkah bagaimana menggunakan modul ini)
 Learning Outcomes	Step 2 Read the learning outcomes! Learning outcomes are the outcomes that a learner should accomplish. (Tujuan atau capaian pembelajaran yang harus dipenuhi oleh peserta didik)
 Learning Activities	Step 3 Do the learning activities! Learning activities are various activities to help a learner develop their language skills. (Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).

S Summary	Step 4 Read the summary! Summary is a brief explanation to remind the learner about the previous material. (Rangkuman merupakan penjelasan singkat untuk mengingatkan kembali peserta didik terhadap isi materi).
G Grammar Zone	Step 5 Grammar Zone! In this session you have to pay attention to the grammar related to the content of unit. (Pada bagian ini, Anda harus memperhatikan grammar yang sesuai dengan isi materi pada unit tersebut).
C Completeness Criteria	Step 6 Set the completeness criteria! Completeness Criteria is several criteria a learner should complete to finish this module before moving to the next module. (Kriteria ketuntasan adalah kriteria yang harus dipenuhi oleh peserta didik untuk menyelesaikan modul ini).
R Additional References	Step 7 Pay attention to this! Additional references to enrich materials in order to develop language skills. (Referensi atau sumber belajar lain yang dapat digunakan peserta didik untuk menambah kemampuan berbahasanya)

NOTE: Use the DICTIONARY when it is necessary (Gunakan kamus apabila diperlukan).

UNIT 1

ATTENTION, PLEASE



In this unit you will learn about:

- Asking for attention (Meminta perhatian)
- Checking comprehension (Mengecek pemahaman)
- Appreciating job (Menghargai pekerjaan)
- Asking and giving opinion (Meminta dan memberi pendapat)

LEARNING ACTIVITIES

A. Activity 1: Asking for Attention

Lead-in

- What do you say when you ask someone to pay attention to you?



a. Read and Learn!

Mr. Lukman : Attention please, students!
Students : Yes, Sir.
Mr. Lukman : We are going to observe the plants.
Please watch your step.
Don't step on the grass.
Students : Yes, Sir.
Mr. Lukman : Ok, thank you students.

b. Answer the questions!

- 1) Who are they in the dialogue?
- 2) What does Mr. Lukman do?
- 3) What does Mr. Lukman ask to his students?
- 4) What does Mr. Lukman say to make his students listen to him?

c. Read and complete the sentences!

Mrs. Shinta : Excuse me, kids! Be quite please. Don't be noisy.
Kids : Yes, please Mrs. Shinta.
We are sorry.
Mrs. Shinta : Ok kids. Continue your reading.
Kids : Ok Mrs. Shinta. Thank you



d. Pay Attention

- When you ask others to give you attention, you can say:
 - Excuse me.
 - Attention, please!
- Reply:
 - Yes please.
 - All right.

e. Vocabularies

Attention please	Mohon perhatian
Plant	Tanaman
Don't step on the grass	Jangan injak rumput
Be quite please	Harap tenang
Observe	Mengamati
Watch your step	Perhatikan langkahmu
Excuse me	Permisi
Don't be noisy	Jangan berisik

f. Exercise

Complete these dialogues!

Mrs. Aminah : I have an announcement.
The Ladies : Yes. What's the matter Mrs. Aminah?
Mrs. Aminah : The next meeting will be on Sunday, 21st next month.
The Ladies :
Zoo keeper : Can you keep away from the Lion cage? It's a dangerous animal.
The visitors : Oh yes, Sir.
Mrs. Ahmad :
Zoo keeper : You're welcome.



B. Activity 2: Checking Comprehension

Lead-in

- Do you understand?



a. Read and Learn



Teacher : Is that clear, children?

Students : Yes, Sir. It is clear enough.

Teacher : All right. We continue the lesson
next week. Good afternoon students.

Students : Good afternoon, Sir.

b. Answer the Questions!

- 1) Who are they in the dialogue?
- 2) What does the teacher say?
- 3) Is that clear for the students?

c. Pay Attention

- When you ask someone understanding, you can say:
 - Do you understand?
 - Is it clear for you?
 - It's right, isn't it?
- Reply will be
 - Yes I understand/No I don't understand.
 - Yes it is/ No it isn't.



d. Vocabularies

Do you understand	Apakah kamu mengerti?
Is that clear?	Apakah sudah cukup jelas?

e. Exercises 1

Complete the dialogue!

Maya : Do you understand Toni?

Toni : I still confused.

Luna :

Amir : Yes. It is clear Luna.

Nisa : It is right, isn't it Mita?

Mita : It's not good



C. Activity 3: Appreciating Jobs

Lead-in

- How to appreciate other's job?



a. Read and Learn!



Mother : Congratulation dear. It's good job.

Daughter : Thank you, Mom.

b. Read the dialogue below!

Rudy : Mom, I get 10 for English today.
Mother : It's excellent my boy.

Mira : Finally I got my driving license
Mother : That's great!



c. Pay Attention

- When you appreciating someone's job you can say:
- It's good.
 - It's great job.
 - Good work!
 - Good job!
 - Well done!
 - It's excellent!
 - It's marvelous!

d. Vocabularies

It's good	Bagus sekali
It's great job	Kerja yang hebat
Good work!	Kerja bagus
Good job!	Kerja bagus
Well done!	Bagus sekali
It's excellent!	Itu luar biasa
It's marvelous!	luar biasa

e. Exercises 2

Complete the sentences using expression of appreciating someone's job!

- 1) Your sister passes her Math examination
- 2) Your son wins the swimming competition
- 3) Your friend gets new position in his office
- 4) Your mother cooks delicious food for dinner
- 5) Your boss get new medal



D. Activity 4: Asking and Giving Opinion



Lead-in

- What do you say when you ask opinion from your friend?



a. Read and Learn!

Sony : I get terrible problem with this homework.
What do you think?

Agus : I think you should read your text book again

f. Answer the question!

- 1) Who are they in the dialogue?
- 2) Who has the problem with the homework?
- 3) What does she say to her friend?
- 4) What does her friend say?

g. Pay Attention

- When you ask someone's opinion you can say:
- What do you think?
 - Do you think so?
 - Do you think it is good?
- The reply will be:
- I think ...
 - According to me...
 - I suggest...
 - In my opinion...

h. Vocabularies

What do you think	Bagaimana menurutmu?
Do you think so?.....	Apakah menurutmu demikian?
I think	Saya pikir
According to me	Menurut saya
I suggest	Saya menyarankan
In my opinion	Menurut pendapat saya

i. Exercises 4

Build your sentences!

- 1) Your friend is sick. He has a toothache. What is your opinion?
- 2) Your friend goes to Bali. His plane is on 9.00 am. Now is 7.30 am and he is still at home. What is your suggestion?
- 3) You will buy shoes. But you are confused to choose between the red or blue ones. Ask your friend's opinion!
- 4) You will have a vacation. There are two places to choose. Lombok or Raja Ampat. Ask your friend's opinion!

UNIT 2 CAN YOU LIFT THE BOX?



In this unit you will learn about:

- Asking for attention (Meminta perhatian)
- Checking comprehension (Mengecek pemahaman)
- Appreciating job (Menghargai pekerjaan)
- Asking and giving opinion (Meminta dan memberi pendapat)

LEARNING ACTIVITIES

A. Activity 1: Talking About Ability

Lead-in

- Can you do your job?



a. Read and Learn!



Can you drive a car
No I can't



Can you swim?
Yes I can

b. Pay Attention

- When you ask someone's ability you can say:
 - Can you swim/dance/play badminton/etc?
- The answer will be:
 - Yes, of course I can.
 - Surely, I can
 - Yes, I can
 - Sorry I can't
 - No, I can't.
 - I'm not sure
 - I'll try

c. Vocabularies

Can you	Dapatkah kamu
Yes I can	Ya saya bis
Yes, of course I can	Tentu saja saya bisa
Surely I can	Saya yakin bisa
Sorry I can't	Maaf saya tidak bisa
No, I can't	Saya tidak bisa
I'm not sure	Saya tidak yakin
I'll try	Saya akan coba

d. Exercise 5

Build your own sentences!



Can you cook?
Yes, I'll try.



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B. Activity 2: Talking About Willingness



Lead-in

- Will you help me?

a. Read and Learn!



Will you go by bus, Anita?
Yes, I will.



Will you join us to go to the party?
No I won't. I'm still busy.

b. Pay Attention

- When you ask someone's willingness you can say:
 - Will you...(help me/join with me/etc)
- The reply will be:
 - Yes, I will
 - Sorry, I won't
 - No, I won't

c. Vocabularies

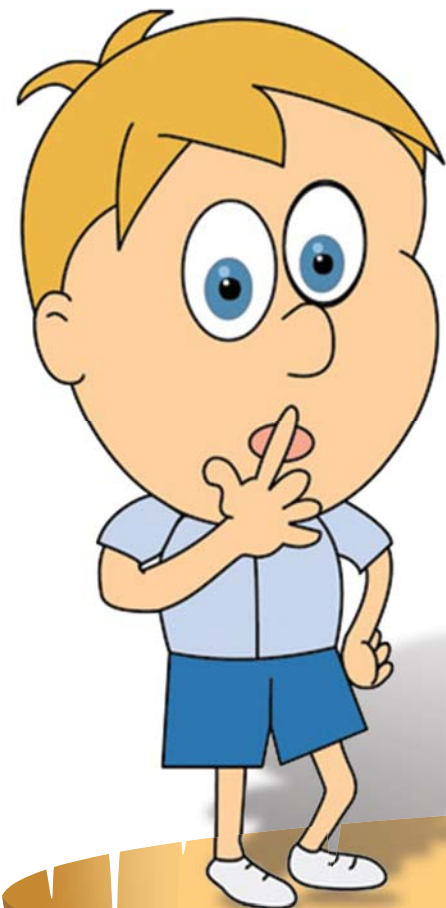
Will you	Akankah kamu/maukah kamu
Yes, I will	Ya saya akan/ya saya mau
No, I won't	Saya tidak akan/saya tidak mau
Join me	Bergabung denganku
Join us	Bergabung dengan kami

d. Exercise 6

Build your own sentences!

	Will you accompany me to market, Anton? Yes. I will Grandma.
	
	
	
	

UNIT 3 BE QUIET, PLEASE!



Shhhh ...
Quiet
Please

In this unit you will learn about:

- Giving instruction (memberiinstruksi)
- Asking to do something with us (mengajak melakukan sesuatu bersama-sama)
- Prohibit to do something (melarang melakukan sesuatu)
- Asking for permission (meminta ijin)

LEARNING ACTIVITIES



A. Activity 1: Giving Instruction

Lead-in

- How do you say when you instruct others?



a. Read and learn!



The teacher said:
Open your book on page 10!



Your mother said:
Sweep the floor!

b. Read the dialogue below!

Boss : Mr. Ahmad,
please write the annual report!
Mr. Ahmad : Yes, Sir



c. Answer the questions!

- 1) Who are they in the dialogue?
- 2) What does the boss say?

d. Match the pictures on the left with the sentences on the right!

	It's dark here. Please, open the window
	Please study hard for your examination
	Remove your shoes and put them on the rack
	Come in, please!
	Throw the rubbish into the rubbish bin
	Put your dirty laundry into the laundry basket

 B. Activity 2: Asking Someone to do Something with Us



Lead-in

- How do you say when you ask someone to do something?

a. Read and Learn!

	Mother : Dinner is ready. Let's eat! Kids : Hurray ... let's have dinner!
	It's Sunday morning. Let's go cycling!
	We will go camping. Come on join us!

b. Pay Attention

- When we ask someone to do something together with us we can say:
 - Let's....(go/come/study/etc)
 - Come on (go/walk/swim/etc)
- The reply will be:
 - Yes, thank you
 - That's great
 - No, thank you.

c. Exercises 7

	It's Sunday morning. Let's have some exercises!
	It's holiday. Let's go to the beach
	Let's plant the tree
	It's Saturday night. Let's go to the movie
	It's Sunday. Come on clean the house

C. Activity 3: Prohibit Someone to do Something



Lead-in

- How do you say when you prohibit someone to do something?

a. Read the dialogue below!



Dentist : You have carries on your teeth.
Don't eat too much candies.
Mirna : All right Mam.

b. Answer the questions based on the dialogue!

- 1) Who are they in the dialogue?
- 2) What does the dentist say?

c. Complete the sentences with the suitable words below!

Eat	be panic	sleep	be late	throw	touch
-----	----------	-------	---------	-------	-------

- 1) You have a toothache. Don't **eat** chili sauce too much.
- 2) You have to get up early late at night.
- 3) Please come on time
- 4) It's dangerous the electricity.
- 5) You have to keep the room clean the rubbish everywhere.
- 6) Take it easy



D. Activity 4: Asking for Permission



Lead-in

- How do you say when you ask for permission?

a. Read and learn the dialogue



Budi : Can I borrow your pencil, please!
Rita : Here, you are.



Anwar : May I come in?
Lusi : Yes, of course Anwar.

b. Pay Attention

- When you ask for permission for doing something or get something you can say:
 - May I
 - Can I
- The reply will be:
 - Yes, here you are.
 - Yes of course
 - Sure
 - No, you can't.
 - Sorry you can't

c. Exercise 8

Build your own sentences!



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d. Vocabularies

Open	Buka
Sweep	Sapu
Write	Tulis
Remove	Membuka
Put	Meletakkan
Rubbish	Sampah
Come on	Ayolah
Plant	Tanaman
Window	Jendela
Be panic	Panik
Report	Laporan
Annual	Tahunan
Sleep	Tidur
Floor	Lantai
Throw	Membuang
Let's	Mari kita
Beach	Pantai
Exercise	Latihan/olahraga
Be late	Terlambat
Touch	Sentuh

GRAMMAR ZONE

Pada modul ini Grammar zone yang diperkenalkan adalah Imperative Sentence atau kalimat perintah.

1. Polanya adalah menggunakan **Verb** (kata kerja) dasar, sedangkan untuk bentuk plural (we/ kita) kata dasar tersebut didahului dengan **Let's**.

Contoh:

- **Open** the window!
- **Finish** your homework!
- **Let's** go!
- **Let's** start!

2. Negative imperative dibentuk dengan menempatkan **don't (do not)** sebelum kata kerja dasar. Untuk plural kita gunakan **let's not**.

Contoh:

- **Don't** open the window!
- **Don't** be lazy!
- **Let's not** go!
- **Let's not** be late!

3. Penggunaan Imperative:

- a. Memberikan perintah langsung
 - Stand up, please!
 - Please, sit down!
 - Be quite!
- b. Memberikan instruksi
 - Throw the rubbish into the rubbish bin!
 - Don't smoke!
- c. Mengundang
 - Come on join us
 - Let's go to the party
 - Join us for the dinner
- d. Papan tanda
 - Pull
 - Push
 - Don't touch!
- e. Nasihat informal
 - Tell me what your problem is.
 - Speak to our mom.
 - Don't leave your children alone.

SUMMARY

1. When you ask others to give you attention, you can say:
 - a. Excuse me.
 - b. Attention, please!
2. Reply:
 - a. Yes please.
 - b. All right.
3. When you ask someone understanding, you can say:
 - a. Do you understand?
 - b. Is it clear for you?
 - c. It's right, isn't it?
4. Reply will be
 - a. Yes, I understand/No, I don't understand.
 - b. Yes it is/ No it isn't.
5. When you appreciating someone's job you can say:
 - a. It's good.
 - b. It's great job.
 - c. Good work!
 - d. Good job!
 - e. Well done!
 - f. It's excellent!
 - g. It's marvelous!
6. When you ask someone's opinion you can say:
 - a. What do you think?
 - b. Do you think so?
 - c. Do you think it is good?
7. The reply will be:
 - a. I think
 - b. According to me ...
 - c. I suggest ...
 - d. In my opinion ...

8. When you ask someone's ability you can say:
 - a. Can you swim/dance/play badminton/etc?
9. The answer will be:
 - a. Yes, of course I can.
 - b. Surely I can
 - c. Yes I can
 - d. Sorry I can't
 - e. No I can't.
 - f. I'm not sure
 - g. I'll try
10. When you ask someone's willingness you can say:
 - a. Will you ... (go by bus/join with me/etc)
11. The reply will be:
 - a. Yes, I will.
 - b. Sorry, I won't
 - c. No, I won't
12. When we ask someone to do something together with us we can say:
 - a. Let's ... (go/come/study/etc)
 - b. Come on (go/walk/swim/etc)
13. The reply will be:
 - a. Yes, thank you
 - b. That's great
 - c. No, thank you.
14. When you ask for permission for doing something or get something you can say:
 - a. May I....
 - b. Can I...
15. The reply will be:
 - a. Yes, here you are.
 - b. Yes of course
 - c. Sure
 - d. No, you can't.
 - e. Sorry you can't

ANSWER KEY

Check your answer here!

Unit 1

Activity 1b

- 1. Mr. Lukman and his students
- 2. He is making announcement
- 3. To pay attention
- 4. He says “attention please”

Activity 1f

Mrs Aminah : Attention please
The ladies : Ok Mrs. Aminah, thank you

Zoo keeper : Attention please
Zoo keeper : Thank you for your attention

Activity 2b

- 1. A teacher and his students
- 2. To continue the lesson next week
- 3. Yes, all clear

Activity 2e

Maya : Do you understand Toni?
Toni : No, I don’t understand, I still confused.

Luna : Is it clear amir?
Amir : Yes. It is clear Luna.

Nisa : It is right, isn’t it Mita?
Mita : No it is not. It’s not good

Activity 3e

- 1. Good job.
- 2. It’s excellent !
- 3. It’s great.
- 4. Well done !
- 5. It’s marvelous !

Activity 4b

- 1. Sony and Agus
- 2. Sony
- 3. She gets terrible problem with his homework
- 4. Ask her to read text book

Activity 4e

- 1. I suggest you to go to dentist
- 2. I think you should go now!
- 3. Which one is good for me?
- 4. What do you think?should I go to Lombok or Raja Ampat?

Unit 2

Activity 1d

	Can you cook? Yes, I’ll try		Can you sew? Yes, I can
	Can you sing? No, I can’t		Can we start the party? Yes, we can
	Can you repair it? Yes, I’ll try		

Activity 2d



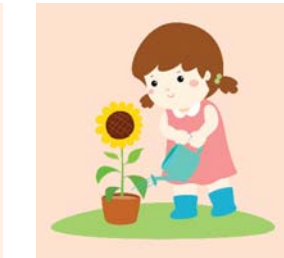
Will you accompany me to market, Anton?
Yes. I will Grandma



Will you joint with us for camping?
No, I won't.
I am busy



Will you play basket ball with me Anita?
Yes, I will Budi



Will you watering the plants?
Yes, I will



Will you go fishing?
Yes, I will

Unit 3

Activity 1c

1. The boss and Mr. Ahmad
2. He asked Mr. Ahmad to write annual report

Activity 1d



It's dark here. Please, open the window



Remove your shoes and put them on the rack



Come in, please!



Put your dirty laundry into the laundry basket

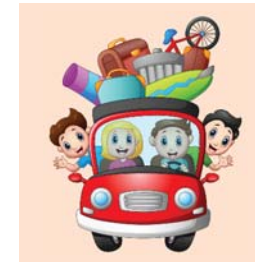


Please study hard for your examination

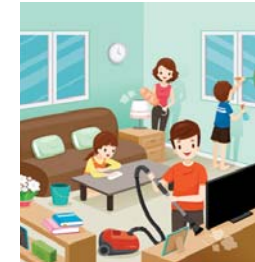


Throw the rubbish into the rubbish bin

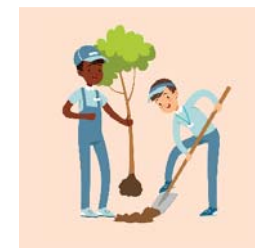
Activity 2c



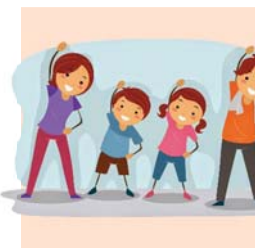
It's holiday.
Let's go to the beach



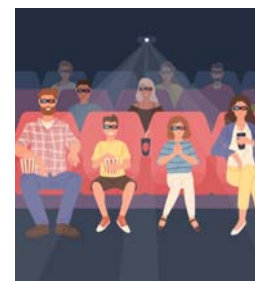
It's Sunday.
Come on clean the house



Let's plant the tree



It's Sunday morning.
Let's have some exercises!



It's Saturday night.
Let's go to the movie

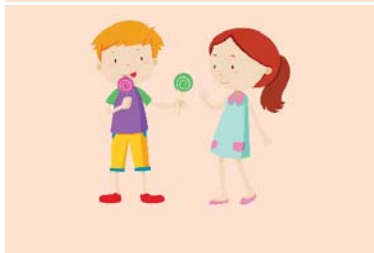
Activity 3b

- 1. A Dentist and Mirna
- 2. Don't eat too much candy

Activity 3c

- 1. don't sleep
- 2. don't be late
- 3. don't touch
- 4. don't throw
- 5. don't be panic

Activity 4c

	Can I borrow some money, please? Yes, you can
	Can I ride your motorcycle? Yes you can
	Can I have a cup of tea, please Yes you can
	Can you teach me how to play it? No, I can't
	Can I try your candy No, you can't

COMPLETENESS CRITERIA

Now you have finished learning Module 5 of Easy English for Package B. It's the end of the module. You will pass the criteria of this module when you get 75 scores of the evaluation.
Now try to do the evaluation of this module. Try your best and pass the criteria! Good luck!

Sekarang Anda telah selesai mempelajari Modul 5 Easy English untuk Paket B. Ini adalah modul terakhir untuk materi Bahasa Inggris Paket B Kelas 7. Anda dinyatakan lulus dari modul 5 ini apabila memperoleh skor minimal 75. Sekarang kerjakan soal evaluasi untuk modul 5. Kerjakan sebaik-baiknya agar melampaui kriteria minimal. Selamat bekerja!



Additional Resources

Bacalah *Source* lain untuk memperkaya pengetahuan pada modul ini, seperti:

- Buku Bahasa Inggris untuk SMP
- Basic English Grammar



Refferences

Achmad Fanani. 2014. Basic English Grammar. Jogjakarta: Literindo

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Picture sources:

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Pengembangan Model :

2011 Model Taman Baca Masyarakat Area Publik

2012 Model Kampung Literasi

2013 Model Pembelajaran “SImpatik” bagi Pendidikan Keaksaraan Usaha Mandiri

2014 Media Pembelajaran Animasi “Lincak” pada Program Pendidikan Multiaksara

2015 Media Pembelajaran Easy English bagi Pembelajaran Bahasa Inggris Paket C

2016 Model Pembelajaran Paket C Online (2016)

2017 Model Pembelajaran Vokasi Paket C dengan Pendekatan Work Based Learning

