



Let's Start the Day

EASY ENGLISH
for PACKAGE B



Kementerian Pendidikan dan Kebudayaan
Direktorat Jenderal Pendidikan Anak Usia Dini dan Pendidikan Masyarakat
Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan
Tahun 2017

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Tahun 2017



- **Penulis:** Yuniarti
- **Diterbitkan oleh:** Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan-
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Preface

Pendidikan kesetaraan sebagai pendidikan alternatif memberikan layanan kepada masyarakat yang karena kondisi geografis, sosial budaya, ekonomi dan psikologis tidak berkesempatan mengikuti pendidikan dasar dan menengah di jalur pendidikan formal. Kurikulum pendidikan kesetaraan dikembangkan mengacu pada kurikulum 2013 pendidikan dasar dan menengah hasil revisi berdasarkan peraturan Mendikbud No.24 tahun 2016. Proses adaptasi kurikulum 2013 ke dalam kurikulum pendidikan kesetaraan adalah melalui proses kontekstualisasi dan fungsionalisasi dari masing-masing kompetensi dasar, sehingga peserta didik memahami makna dari setiap kompetensi yang dipelajari.

Pembelajaran pendidikan kesetaraan menggunakan prinsip *flexible learning* sesuai dengan karakteristik peserta didik kesetaraan. Penerapan prinsip pembelajaran tersebut menggunakan sistem pembelajaran modular dimana peserta didik memiliki kebebasan dalam penyelesaian tiap modul yang di sajikan. Konsekuensi dari sistem tersebut adalah perlunya disusun modul pembelajaran pendidikan kesetaraan yang memungkinkan peserta didik untuk belajar dan melakukan evaluasi ketuntasan secara mandiri.

Tahun 2017 Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan, Direktorat Jendral Pendidikan Anak Usia Dini dan Pendidikan Masyarakat mengembangkan modul pembelajaran pendidikan kesetaraan dengan melibatkan Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru dan tutor pendidikan kesetaraan. Modul pendidikan kesetaraan disediakan mulai paket A tingkat kompetensi 2 (kelas 4 Paket A). Sedangkan untuk peserta didik Paket A usia sekolah, modul tingkat kompetensi 1 (Paket A setara SD kelas 1-3) menggunakan buku pelajaran Sekolah Dasar kelas 1-3, karena mereka masih memerlukan banyak bimbingan guru/tutor dan belum bisa belajar secara mandiri.

Kami mengucapkan terimakasih atas partisipasi dari Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru, tutor pendidikan kesetaraan dan semua pihak yang telah berpartisipasi dalam penyusunan modul ini.

Jakarta, Desember 2017
Direktur Jenderal

ttd

Harris Iskandar

Modul Dinamis: Modul ini merupakan salah satu contoh bahan ajar pendidikan kesetaraan yang berbasis pada kompetensi inti dan kompetensi dasar dan didesain sesuai kurikulum 2013. Sehingga modul ini merupakan dokumen yang bersifat dinamis dan terbuka lebar sesuai dengan kebutuhan dan kondisi daerah masing-masing, namun merujuk pada tercapainya standar kompetensi dasar.

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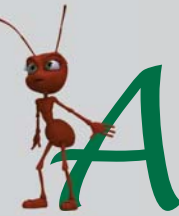


LET’S START THE DAY



Guideline

How to use this module?
There are several steps in using this module!
(Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).

 Guideline	Step 1 Read the guideline! Guideline is a general explanation on each step how to use the module. (Petunjuk penggunaan adalah penjelasan umum setiap langkah bagaimana menggunakan modul ini)
 Learning Outcomes	Step 2 Read the learning outcomes! Learning outcomes are the outcomes that a learner should accomplish. (Tujuan atau capaian pembelajaran yang harus dipenuhi oleh peserta didik)
 Learning Activities	Step 3 Do the learning activities! Learning activities are various activities to help a learner develop their language skills. (Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).

S Summary	Step 4 Read the summary! Summary is a brief explanation to remind the learner about the previous material. (Rangkuman merupakan penjelasan singkat untuk mengingatkan kembali peserta didik terhadap isi materi).
G Grammar Zone	Step 5 Grammar Zone! In this session you have to pay attention to the grammar related to the content of unit. (Pada bagian ini, Anda harus memperhatikan grammar yang sesuai dengan isi materi pada unit tersebut).
C Completeness Criteria	Step 6 Set the completeness criteria! Completeness Criteria is several criteria a learner should complete to finish this module before moving to the next module. (Kriteria ketuntasan adalah kriteria yang harus dipenuhi oleh peserta didik untuk menyelesaikan modul ini).
R Additional References	Step 7 Pay attention to this! Additional references to enrich materials in order to develop language skills. (Referensi atau sumber belajar lain yang dapat digunakan peserta didik untuk menambah kemampuan berbahasanya)
N Additional References	Step 8! Go the next module! Menuju modul berikutnya setelah menyelesaikan evaluasi Modul

NOTE: Use the DICTIONARYwhen it is necessary (Gunakan kamus apabila diperlukan).

UNIT 1

WHAT DAY IS IT TODAY?



In this unit you will learn about:

- Talking about names of the days
(Memperkenalkan nama-nama hari)
- Telling the times (Berbicara soal waktu)
- Talking about the dates, month, year
(Berbicara tentang tanggal, bulan dan tahun)
- Talking about the time tables
(Berbicara tentang jadwal kegiatan)

LEARNING ACTIVITIES

A. Activity 1: Talking About Names of the Days



Lead-in

- What do you say to ask the name of the day?
- How do you spell the name of each day in a week?

a. Read the dialogue below!



b. Pay attention to the pictures!



Today is Sunday. Tomorrow is Monday. Yesterday was Saturday. The day after tomorrow is Tuesday. The day before yesterday was Friday.

c. Answer the questions!

- 1) Today is Friday, tomorrow is
- 2) Today is Thursday, yesterday was
- 3) Today is Sunday. The day after tomorrow is
- 4) Yesterday was Saturday. Today is
- 5) Today is Wednesday. The day before yesterday was

d. Complete the sentences below!

Menu for a week on the refrigerator!

Sunday	Chicken soup
Monday	Meatball
Tuesday	Fish Nugget
Wednesday	Beef steak
Thursday	Corn soup
Friday	Tuna mushroom
Saturday	Spinach soup



- 1) What menu do you eat on Sunday?
- 2) Today you eat fish nugget. What did you eat yesterday?
- 3) To day you eat Tuna mushroom. What will you eat tomorrow?
- 4) What menu do you eat on Thursday?
- 5) What menu do you eat after beef steak?

e. Pay Attention!

- ▶ When you ask the day, you can say:
 - What day is it today?
 - What day is it tomorrow?
 - What day was is yesterday?
 - What day is the day after tomorrow?
 - What day was the day before yesterday?

f. Vocabularies

Day	Hari ini
Tomorrow	Besok
Yesterday	Kemarin
The day after tomorrow	Lusa
The day before yesterday	Dua hari yang lalu
Sunday	Minggu
Monday	Senin
Tuesday	Selasa
Wednesday	Rabu
Thursday	Kamis
Friday	Jumat
Saturday	Sabtu
Refrigerator	Kulkas
Meatball	Bakso
Chicken soup	Sup ayam
Fish Nugget	Nuget ikan
Spinach soup	Sup bayam
Beef steak	Stik sapi
Corn soup	Sup jagung
Tunas mushroom	Jamur tuna
Eat	Makan
Menu	Menu

g. Exercises 1

Complete the sentences!

- 1) Elizabeth goes to the church every
- 2) Every man of Moslem goes the mosque on
- 3) The students have flag ceremony on
- 4) The students have holiday every
- 5) Usually, the couple goes for a date on

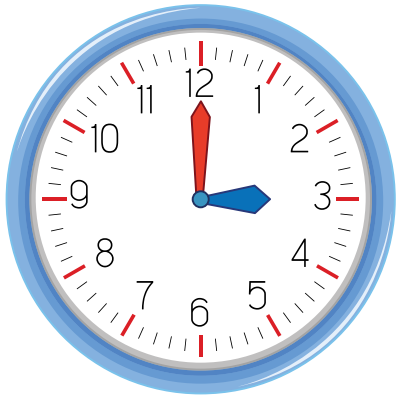
 B. Activity 2: Telling the Times



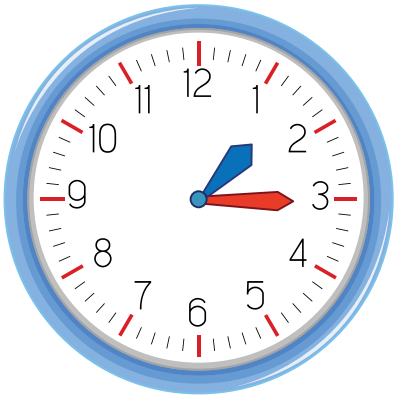
Lead-in

- What time is it?

a. Pay attention to the pictures below!



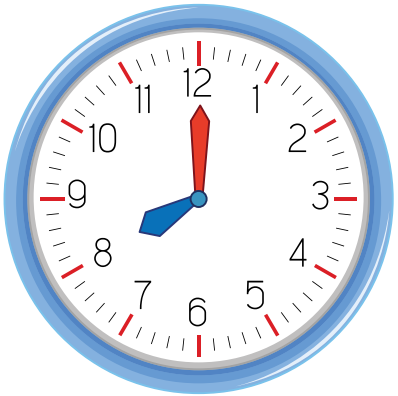
It's three o'clock



It's a quarter past one. It's fifteen past one.
It is one fifteen.



It is a half past two.
It is two thirty.



It is twenty to twelve.
It is eleven forty.

b. Do as the examples below!

4.30	6.15	5.10	7.45
It's four thirty. It's half past four.	It's six fifteen. It's a quarter past six.	It's five ten. It's ten past five.	It's a quarter to eight. It's fifteen to eight. It's seven forty five
7.30	11.25	7.20	9.45
8.35	9.20	1.40	10.55

c. Pay Attention!

- When you ask time, you can say:
 - What time is it?
- Reply:
 - It's two o'clock → 02.00 (a.m.)/14.00
 - It's a quarter past two → 2.15 (a.m.)
 - It's a quarter to two → 1.45 (a.m.)
 - It's two fifteen → 2.15 (a.m.)
 - It's a half past two → 2.30 (a.m.)
 - It's two thirty → 2.30 (a.m.)
- 12.00 we say; twelve o'clock (minute hand is in 12)
- 12.10 we say; twelve ten or ten past twelve. (minute hand is between 12 and 6)
- 13.50 we say; ten to twelve or one fifty (minute hand is between 6 and 12)
- a.m. (ante meridiem) between 24.00 – 12.00
- p.m. (post meridiem) between 12.00 – 24.00

d. Vocabularies

Time	Waktu
O'clock	Jam bulat
Past	Lewat (jarum panjang antara angka 12 dan 6)
To	Kurang (jarum panjang antara angka 6 dan 12)
A quarter	Seperempat
A half	Setengah

e. Exercises 2

What time is it?

06.10	08.15	05.45	10.30
09.30	03.15	10.10	8.20
12.25	01.55	02.40	07.25



C. Activity 3: Talking About the Dates



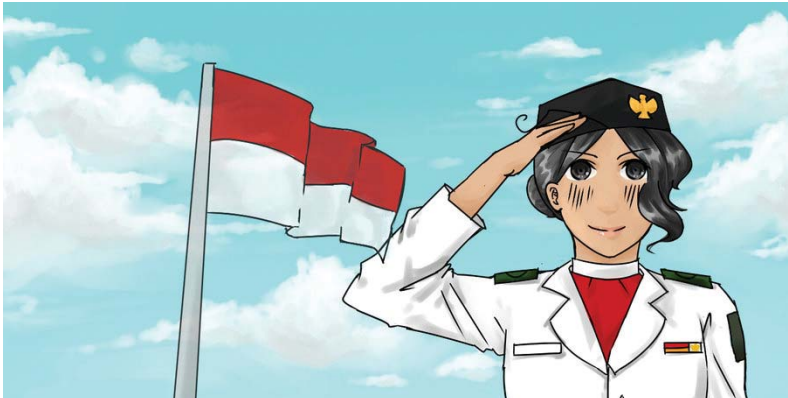
Lead-in

- When is your birthday?
- When is Kartini Day?

a. Read and pay attention on it!



Kartini Day; 21st of April



Independence Day; August 17th



Youth Pledge Day; 28th October



National Heroes Day; November 10th

b. Pay Attention

Months of the Year



Dates of the Month

1 st	2 nd	3 rd	5 th	6 th
First	Second	Third	Fifth	Sixth
7 th	8 th	9 th	11 th	12 th
Seventh	Eight	Ninth	Eleventh	Twelfth
13 th	14 th	15 th	17 th	18 th
Thirteenth	Fourteenth	Fifteenth	Seventeenth	Eighteenth
19 th	20 th	21 st	23 rd	24 th
Nineteenth	Twentieth	Twenty First	Twenty Third	Twenty Fourth
25 th	26 th	27 th	29 th	30 th
Twenty Fifth	Twenty Sixth	Twenty Seventh	Twenty Ninth	Thirtieth
31 st				
Thirty First				

c. Pay Attention!

1975 → nineteen seventy five
 1889 → eighteen eighty nine
 2003 → two thousands and three
 2017 → two thousands and seventeen

d. Answer the questions!

- 1) When were you born?
- 2) When is National Education Day?
- 3) When is Christmas?
- 4) What date is the new year begin?
- 5) When is Mother's Day?

e. Pay Attention

- When you ask today's date, you can say:
 - What date is it today?
 - What date is it?
- When you ask famous date you can say:
 - When is Indonesia Independence Day?
- When you ask someone's birthday you can say:
 - When is your birthday?
 - When were you born?

f. Vocabularies

Date	Tanggal
Month.....	Bulan
Year	Tahun
Independence Day	Hari Kemerdekaan
National Heroes Day	Hari Pahlawan Nasional
Youth Pledge Day	Hari Sumpah Pemuda
National Education Day	Hari Pendidikan Nasional
Christmas	Natal
New year	Tahun Baru
Birthday	Ulang tahun

g. Write Down!

- 1) 1998
- 2) 2010
- 3) 1995
- 4) 2011
- 5) 1817



D. Activity 4: Talking About the Time Tables



Lead-in

- What do you do every day?

a. Pay attention to the time table!

My Daily Activities

	05.00	Get up
	05.30	Take a shower
	06.00	Have breakfast
	06.30	Go to work
	07.00	Work in the office
	12.00	Have lunch
	18.00	Have dinner
	19.00	Watch TV
	21.00	Go to bed

b. Answer the questions!

- 1) What time do you get up?
- 2) What time do you go to work?
- 3) What time do you have lunch?
- 4) What time do you watch TV?
- 5) What time do you go to bed?

c. Complete the sentences as the examples below!

Examples:

- 09.00 - 09.15/take a rest → I take a rest for fifteen minutes.

- 07.00 – 07.30/watch TV → I watch TV for thirty minutes.
- 08.00 – 09.00/have a meeting → I have a meeting for an hour.
- 1) 06.00 – 07.00/go to work
- 2) 05.00 – 05.20/take a shower
- 3) 09.00 – 10.00/go to the market
- 4) 10.00 – 10.10/take a rest
- 5) 08.30 – 09.00/call my friend

d. Pay Attention!

- When you ask the time tables or activities you can say:
 - What time do you

e. Vocabularies

What time...?	Jam berapa?
Get up.....	Bangun
Take a shower/a bath	Mandi
Have breakfast	Sarapan
Have lunch.....	Makan siang
Have dinner	Makan malam
Go to work	Berangkat bekerja
Take a rest.....	Istirahat
Have a meeting	Rapat
Watch TV	Nonton TV
Go to bed.....	Pergi tidur

f. Exercises 3

Arrange the scrambled words below into a good sentence!

- 1) Go – to – office – I – the – at – 7 o'clock.



- 2) I – up – wake – every – o'clock – four – morning – in the.



3) Read – I – newspaper – at – 7.30.



4) Call – I – parents – my – hour – an – for.

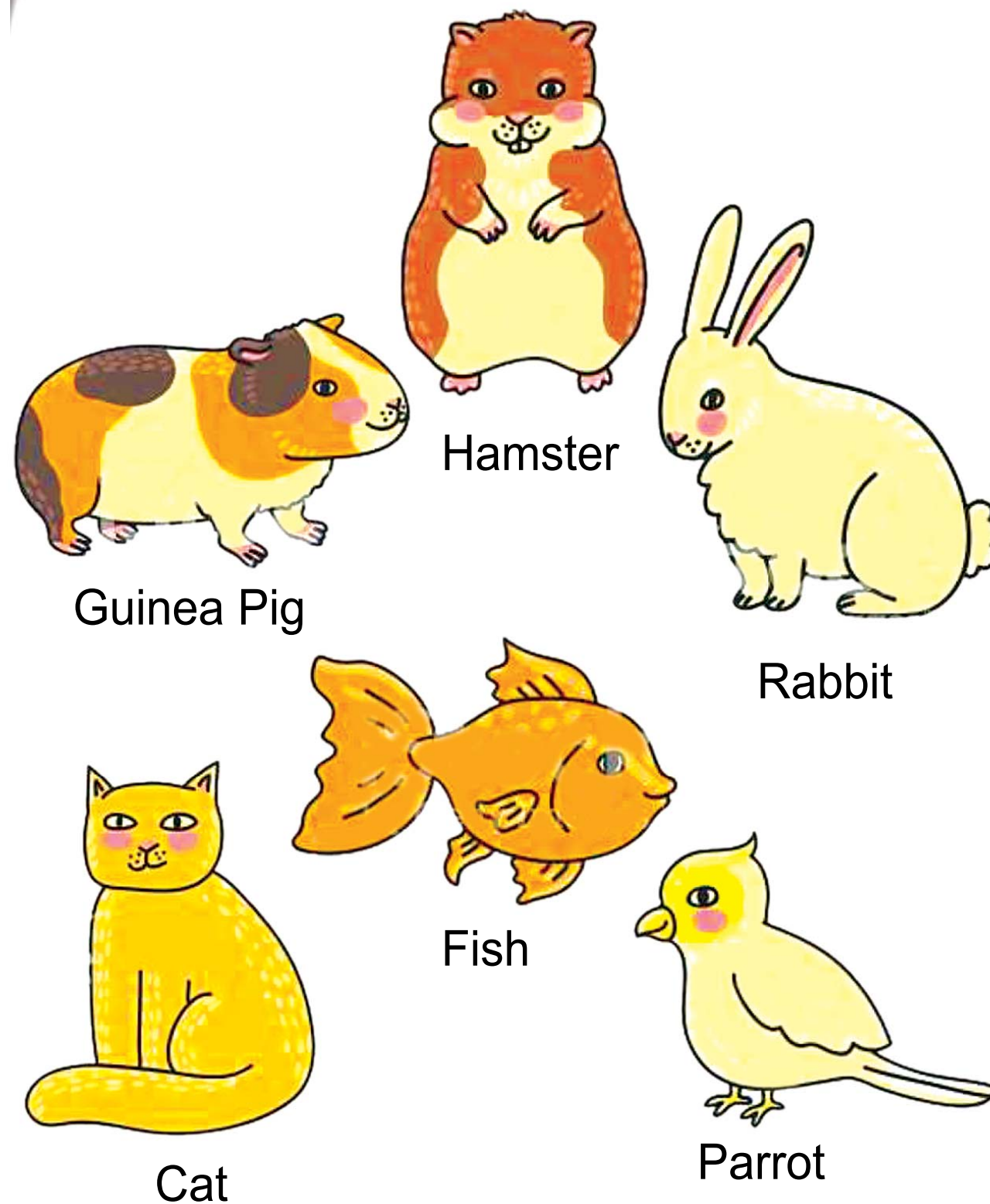


5) Do – test – the – I – thirty – minutes – for.



UNIT 2

HOW MANY PETS DO YOU HAVE?



LEARNING ACTIVITIES

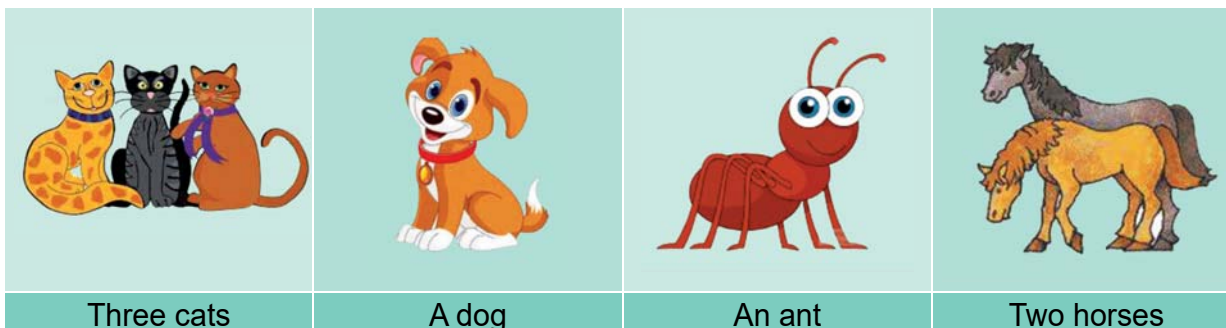
A. Activity 1: Talking About Animals Around You



Lead-in

- How many cows do you have?
- Do you have cats?

a. Pay attention to the pictures below!



b. Pay Attention!

- 1) Three cats → There are three cats
- 2) A cat → There is a cat.
- 3) A horse → There is a horse
- 4) Two horses → There are two horses
- 5) An ants → There is an ant.
- 6) Ten ants → There are ten ants.

NOTE:

- To be 'is' is for singular nouns
- To be 'are' is for plural nouns.
- Pronoun 'a' is for words begin with consonant letter.
- Pronoun 'an' is for words begin with vocal letter.

c. Exercises 4

- 1) Two cows
- 2) An elephant
- 3) Four ducks
- 4) A sheep
- 5) Three mouse

d. Read the dialogue

Burhan : What is your favorite animal?
Tanti : I love cat. What is yours?
Burhan : I like dog. How many cats do you have?
Tanti : I have only one cat. How many dogs do you have?
Burhan : I have a dog.



e. Answer the questions based on the dialogue above!

- 1) Who are in the dialogue?
- 2) Who loves cat?
- 3) Who loves dog?
- 4) How many cats does Tanti have?
- 5) How many dogs does Burhan have?

f. Pay Attention

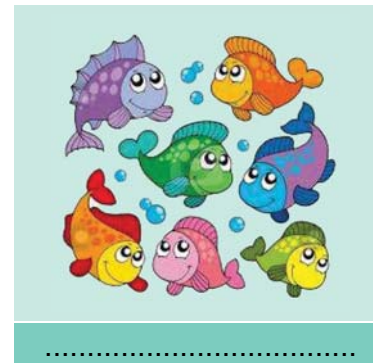
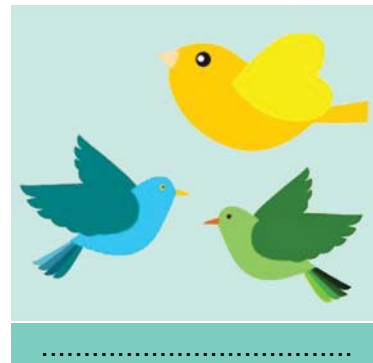
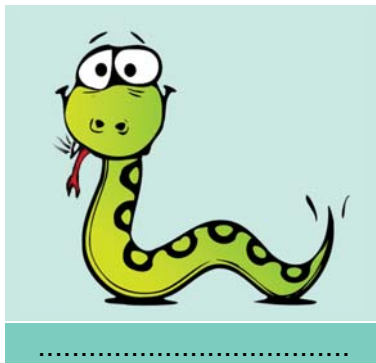
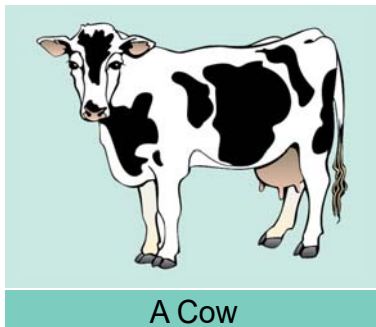
- When you ask for the number of animal you can say:
 - How many do you have?
- Number of animal (s) → a cat, three cats, a horse, three horses, an ant, three ants
- A → singular,
- Three, two, four etc → plural (more than one)
- There is → singular object (only one)
- There are → Plural object (more than one)

g. Vocabularies

Animal	Binatang
Dog	Anjing
Cat	Kucing
Horse	Kuda
Ant	Semut
Elephant	Gajah
Lamb	Domba
Duck	lik
Sheep	Biri biri
Mouse	Tikus

h. Exercises 5

Do as the examples below!



i. A task for you!

1) Write 10 animals around you!

.....

.....

2) Write 10 animals in the Zoo!

.....

.....



B. Activity 2: Talking About Things Around You



Lead-in

- How many baskets are there?

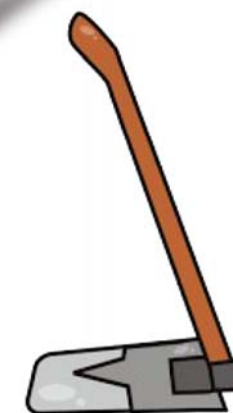
a. Pay attention to the pictures below!



A Hammer



Three Nails



A Hoe



A Bench

b. Read the dialogue below!

Mr. Ahmad : Do you have a sickle Mrs. Yati?
 Mrs. Yati : Yes. I have. Do you want to borrow it?
 Mr. Ahmad : Yes. Can I borrow your sickle?
 Mrs. Yati : Of course.



It is a sickle

c. Answer the questions

- 1) Who are in the dialogue?
- 2) What does Mr. Ahmad want to borrow?
- 3) Does Mrs. Yati have one?
- 4) Can Mr. Ahmad borrow it?

d. Complete the sentences



These are two knives



This is a spoon.
It is a spoon



.....



.....



.....



.....

Check your answer here!



These are three forks



This is a pan



There is a broom



These are three combs

e. Pay Attention

- When you say singular thing you can use:
 - This is a knife
 - It is a knife
 - That is a knife
 - There is a knife
- When you say plural things you can use:
 - These are knives
 - Those are knives
 - There are knives

f. Vocabularies

Things	Benda-benda
Hammer	Palu
Nail	Paku
Bench	Bangku
Hoe	Cangkul
Sickle	Sabit
Broom	Sapu
Comb	Sisir
Pan	Panci
Spoon	Sendok
Fork	Garpu

g. It is a task for you!

- 1) Write 10 things in your kitchen!
.....
.....
- 2) Write 10 things in your bedroom!
.....
.....
- 3) Write 10 things in your work/classroom!
.....
.....

C. Activity 3: Talking About Public Buildings Around You



Lead-in

- Where is the public hall in this village?
- What is that on the corner?

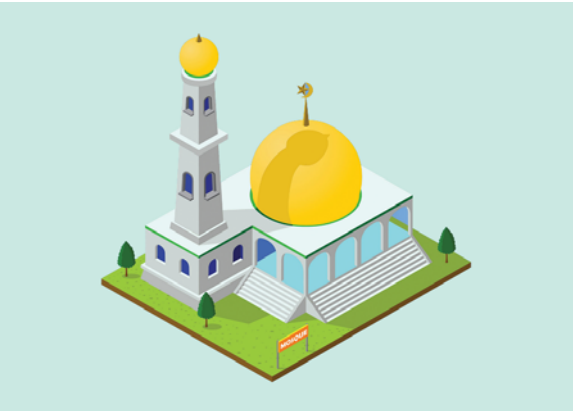
a. Pay attention to the pictures



That is a village hall.
It's near the security post



It is security post.
It is beside the village hall



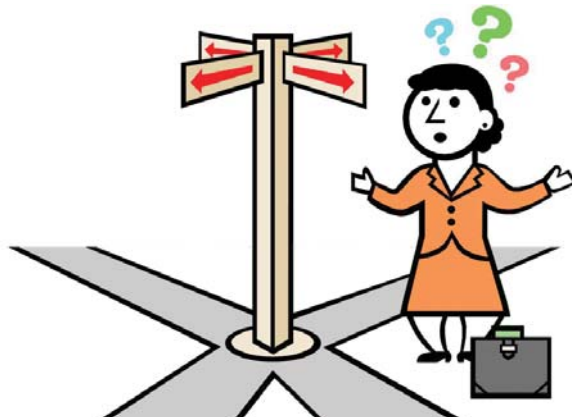
It is a church. It is next to the mosque.



It is a mosque. It is beside the church.

b. Read the dialogue

Atiqah : Excuse me, can you show me where
The post office is?
Aminah : Oh. It's in front of the police station.
Take this way 200 meters.
The post office is on your right.
Just in front of the police station.
Atiqah : Thank you.
Aminah : You're welcome.



c. Answer the questions

- 1) Who are in the dialogue?
- 2) Who asks the direction?
- 3) What building is she looking for?
- 4) Where is the post office?
- 5) Is it far?

d. Pay Attention to the picture below!

The hospital is near the police station.
The post office is next to the pharmacy.
The school is beside the city hall.
The hospital is behind the post office,
The school is in front of the post office.



e. Rearrange the scramble words into a good sentence!

	Next - minimarket - The - is – to – factory - the.
	Restaurant- behind - factory – is – The - the.
	Front of – The - is - restaurant - in - the - barbershop
	The - is - barbershop - to - the - bank – next.
	Bank – The - is - the - minimarket – beside.

f. Pay Attention

- When you ask the direction you can say:
 - Where is the ...(post office, police station, etc)?
- The answer will be:
 - It is near the hospital.
 - It's next to the barbershop.
 - It's across the cinema.
 - It's in front of the market.
 - It is behind the bank.
 - It's beside the school.

g. Vocabularies

Buildings	Bangunan
Direction	Arah
Where is.....	Dimanakah...?
Hospital.....	Rumah sakit
Pharmacy	Apotek
Restaurant.....	Rumah makan
Post office	Kantor pos
Police station	Kantor polisi
Factory.....	Pabrik
Market.....	Pasar
Barbershop	Tukang potong rambut
Bank	Bank
School.....	Sekolah
City hall.....	Balai kota
Village hall	Balai desa
Security Pos	Poskamling/pos satpam
Church	Gereja
Mosque.....	Masjid
Near to.....	Di dekat
Beside.....	Di samping
Next to	Bersebelahan
Across to.....	Berhadapan
Behind	Di belakang
In front of	Di depan

h. Exercises 6

1) Mention ten public buildings in your town!

.....

.....

2) What is the building in front of the hospital in your town?

.....

3) What is the building near the market in your town?

.....

4) What is the building next to the post office in your town?

.....

5) What is the building behind the primary school in your town?

.....

6) What is the building beside the minimarket in your town?

.....

7) What is the building in front of the police station in your town?

.....

8) What is the building across the Padang Restaurant in your town?

.....

GRAMMAR ZONE

Grammar zone in this module is **Simple Present Tense!**

Simple present tense digunakan untuk:

1. Menyatakan kebiasaan (habitual actions).
 - Ani goes to school at 6 o'clock
2. Menyatakan fakta (general facts).
 - The sun rises in the east.
3. Menyatakan kejadian yang terjadi saat ini (present actions).
 - The bus stop on the traffic light.
4. Polanya

I (saya, orang pertama)

- V1
- I go to school.

You (kamu, orang kedua)

- V1
- You go to school

**We/they (kami, mereka,
(orang ketiga jamak))**

- V1
- We go to school
- They go to school

**He/she
(orang ketiga tunggal)**

- V1+s/es
- He goes to school
- She rides the bicycle.

a. Do as the examples!

- 1) Musri eat/eats banana.
- 2) Lukman and Sardi wear/wears swimsuit.
- 3) Karina study/studies English.
- 4) My parents watch/watches movie.
- 5) You and Rita do/does homework.
- 6) She try/tries to break the glass.

b. Write true(T) or false (F)!

- 1) Akbar and Anton swim in the river. (T/F)
- 2) You wake up early this morning. (T/F)
- 3) Alisa cooks meals in the kitchen. (T/F)
- 4) Maria and her mother go to the market. (T/F)
- 5) I and my uncle buys ticket at the railway station. (T/F)

SUMMARY

1. When you ask the day, you can say:
 - a. What day is it today?
 - b. What day is it tomorrow?
 - c. What day was is yesterday?
 - d. What day is the day after tomorrow?
 - e. What day was the day before yesterday?
2. When you ask time, you can say:
 - a. What time is it?
3. When you ask today's date, you can say:
 - a. What date is it today?
 - b. What date is it?
4. When you ask famous date you can say:
 - a. When is Indonesia Independence Day?
5. When you ask someone's birthday you can say:
 - a. When is your birthday?
 - b. When were you born?
6. When you ask the time tables or activities you can say:
 - a. What time do you
7. When you ask for the number of animal you can say:
 - a. How many ... do you have?
8. When you ask the direction you can say:
 - a. Where is the ... (post office, police station, etc)?

ANSWER KEY

Unit 1

Activity 1c

You're doing great.

Check your answer!

1. Saturday
2. Wednesday
3. Tuesday
4. Sunday
5. Monday

Activity 1d

Check your answer here!

1. Chicken soup
2. Meatball
3. Spinach soup
4. Corn soup
5. Corn soup

Activity 1g

Check your answer here!

1. Sunday
2. Friday
3. Monday
4. Sunday
5. Saturday

Activity 2.b

Check your answer here!

7.30	11.25	7.20	9.45
It's seven thirty	It's eleven twenty five	It's seven twenty	It's nine forty five
It's half past seven	It's twenty five minutes past eleven	It's twenty minutes past seven	It's a quarter to ten
8.35	9.20	1.40	10.55
It's eight thirty five	It's nine twenty	It's one forty	It's ten fifty five
It's thirty five minutes past seven	It's twenty minutes past nine	It's forty minutes past one	It's ten minutes to eleven

Activity 2e

Check your answer here!

06.10	08.15	05.45	10.30
It's six ten It's ten minutes past six	It's eight fifteen It's a quarter past eight	It's five forty five It's a quarter to six	It's ten thirty It's a half past ten
09.30	03.15	10.10	8.20
It's nine thirty It's a half past nine	It's three fifteen It's a quarter past three	It's ten ten It's ten minutes past ten	It's eight twenty It's twenty minutes past eight

12.25	01.55	02.40	07.25
It's twelve twenty five It's twenty five minutes past twelve	It's one fifty five It's five minutes to two	It's two forty It's forty minutes past two	It's seven twenty five It's twenty five minutes past seven

Activity 3g

Check your answer here!

1. 1998 : nineteen ninety eight
2. 2010 : two thousand and ten
3. 1995 : nineteen ninety five
4. 2011 : two thousand and eleven
5. 1817 : eighteen seventeen

Activity 4c

Check your answer here !

- 1) 06.00 – 07.00/go to work → I go to work
- 2) 05.00 – 05.20/take a shower → I take a shower
- 3) 09.00 – 10.00/go to the market → I go to the market
- 4) 10.00 – 10.10/take a rest → I take a rest
- 5) 08.30 – 09.00/call my friend → call my friend

Activity 4f

Exercise 3

Check your answer here!

1. I go to the office at 7 o'clock
2. I wake up 4 o'clock in the morning
3. I read newspaper at 7.30
4. I call my parents for an hour
5. I do the test for thirty minutes

Unit 2

Activity 1c

Check your answer here!

1. There are two cows
2. There is an elephant
3. There are four ducks
4. There is a sheep
5. There are three mouse

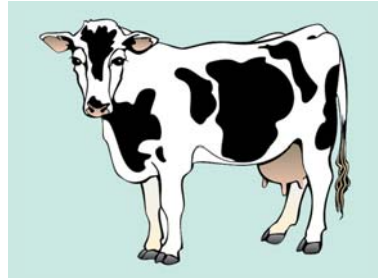
Activity 1e

Check your answer here!

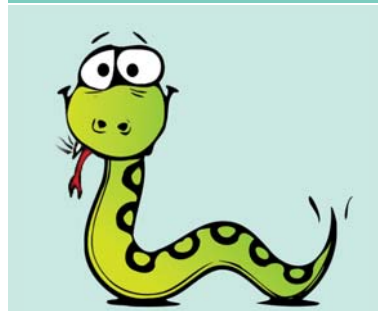
1. Burhan and Tanti
2. Tanti (Tanti loves cat)
3. Burhan(Burhan loves dog)
4. One cat(Tanti has one cat)
5. One dog(Burhan has one dog)

Activity 1h

Check your answer here!



A Cow



A Snake



Three Buffalos



Three Blrds



Six Hens



Six Fishes

Activity 2c

Check your answer here!

1. Mr. Ahmad and Mrs. Yati
2. A sickle
3. Yes, she has
4. Yes, he can

Activity 3c

Check your answer here!

1. Atikah and Aminah
2. Atiqah
3. Post office
4. Post office is in front of the police station
5. No

Activity 3e

Check your answer here!



The factory is next to the minimarket



The barbershop is in front of the restaurant



The minimarket is beside the bank



The restaurant is behind the factory



The bank is next to barbershop

Grammer Zone

Exercise a

Check your answer here!

1. Eat
2. Wear
3. Studies
4. Watch
5. Do
6. Tries

Exercise b

Check your answer here!

1. Bisa keduanya
2. T
3. T
4. T
5. F

COMPLETENESS CRITERIA

Now you have finished learning Module 2 of Easy English for Package B. You can go to the next module (Module 3) if you have finished doing the evaluation for Module 2. You pass the criteria when you get 75 scores of the evaluation.

Now try to do the evaluation of this module. Try your best and pass the criteria! Good luck!

Sekarang Anda telah selesai mempelajari Modul 2 Easy English untuk Paket B. Anda dapat melanjutkan ke Modul 3 apabila Anda selesai mengerjakan evaluasi untuk Modul 2 dan memperoleh skor minimal 75. Sekarang kerjakan soal evaluasi untuk modul 2. Kerjakan sebaik-baiknya agar melampaui kriteria minimal. Selamat bekerja!



Additional Resources

Bacalah sumber lain untuk memperkaya pengetahuan pada modul ini, seperti:

- Buku Bahasa Inggris untuk SMP
- Basic English Grammar

In module 3 you will learn about:

Unit 1 : Can You Describe Your Friend?

- People characteristics
- Animal characteristics
- Things characteristics

Unit 2 : What is it For?

- Function of things
- Family
- Hobbies
- Jobs



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Pengembangan Model :

2011 Model Taman Baca Masyarakat Area Publik
2012 Model Kampung Literasi
2013 Model Pembelajaran “SImpatik” bagi Pendidikan Keaksaraan Usaha Mandiri
2014 Media Pembelajaran Animasi “Lincak” pada Program Pendidikan Multiaksara
2015 Media Pembelajaran Easy English bagi Pembelajaran Bahasa Inggris Paket C
2016 Model Pembelajaran Paket C Online (2016)
2017 Model Pembelajaran Vokasi Paket C dengan Pendekatan Work Based Learning