



Kementerian Pendidikan dan Kebudayaan  
Direktorat Jenderal PAUD, Pendidikan Dasar, dan Pendidikan Menengah  
Direktorat Pendidikan Masyarakat dan Pendidikan Khusus  
Tahun 2020

# Appreciation

BAHASA INGGRIS PAKET B SETARA SMP/MTs KELAS IX







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MODUL  
TEMA **11**

Easy English for Package B (Equal to Junior High School Level IX)  
Modul Tema 11 : Appreciation

- **Penulis:** Sari Purnamawati; Suci Paresti
- **Editor:** Dr. Samto; Dr. Subi Sudarto  
Dra. Maria Listiyanti; Dra. Suci Paresti, M.Pd.; Apriyanti Wulandari, M.Pd.
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iv+ 68 hlm + ilustrasi + foto; 21 x 28,5 cm

**Modul Dinamis:** Modul ini merupakan salah satu contoh bahan ajar pendidikan kesetaraan yang berbasis pada kompetensi inti dan kompetensi dasar dan didesain sesuai kurikulum 2013. Sehingga modul ini merupakan dokumen yang bersifat dinamis dan terbuka lebar sesuai dengan kebutuhan dan kondisi daerah masing-masing, namun merujuk pada tercapainya standar kompetensi dasar.

## Kata Pengantar

Pendidikan kesetaraan sebagai pendidikan alternatif memberikan layanan kepada masyarakat yang karena kondisi geografis, sosial budaya, ekonomi dan psikologis tidak berkesempatan mengikuti pendidikan dasar dan menengah di jalur pendidikan formal. Kurikulum pendidikan kesetaraan dikembangkan mengacu pada kurikulum 2013 pendidikan dasar dan menengah hasil revisi berdasarkan peraturan Mendikbud No.24 tahun 2016. Proses adaptasi kurikulum 2013 ke dalam kurikulum pendidikan kesetaraan adalah melalui proses kontekstualisasi dan fungsionalisasi dari masing-masing kompetensi dasar, sehingga peserta didik memahami makna dari setiap kompetensi yang dipelajari.

Pembelajaran pendidikan kesetaraan menggunakan prinsip flexible learning sesuai dengan karakteristik peserta didik kesetaraan. Penerapan prinsip pembelajaran tersebut menggunakan sistem pembelajaran modular dimana peserta didik memiliki kebebasan dalam penyelesaian tiap modul yang di sajikan. Konsekuensi dari sistem tersebut adalah perlunya disusun modul pembelajaran pendidikan kesetaraan yang memungkinkan peserta didik untuk belajar dan melakukan evaluasi ketuntasan secara mandiri.

Tahun 2017 Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan, Direktorat Jendral Pendidikan Anak Usia Dini dan Pendidikan Masyarakat mengembangkan modul pembelajaran pendidikan kesetaraan dengan melibatkan Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru dan tutor pendidikan kesetaraan. Modul pendidikan kesetaraan disediakan mulai paket A tingkat kompetensi 2 (kelas 4 Paket A). Sedangkan untuk peserta didik Paket A usia sekolah, modul tingkat kompetensi 1 (Paket A setara SD kelas 1-3) menggunakan buku pelajaran Sekolah Dasar kelas 1-3, karena mereka masih memerlukan banyak bimbingan guru/tutor dan belum bisa belajar secara mandiri.

Kami mengucapkan terimakasih atas partisipasi dari Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru, tutor pendidikan kesetaraan dan semua pihak yang telah berpartisipasi dalam penyusunan modul ini.

Jakarta, 1 Juli 2020  
Plt. Direktur Jenderal



Hamid Muhammad



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# APPRECIATION

## Preface



Welcome to **Easy English for Package B** (Equal to Junior High School). This is a self-learning module which is designed for Package B students. It is designed based on the revised 2013 of English Curriculum.

This module consists of two units where each unit consists of several tasks to do. At the beginning of unit you will find learning outcomes that you should accomplished. So you are going to know what you will be able to do after you have finished each unit. You will be also able to congratulate, to wish, to respond, to use singular and plural noun, to give ideas, to express agreement and disagreement and to ask other activities.

This module provides you with various tasks that you should do in order to develop your language skill. Listening dialogue, reading text, comprehension questions, text constructions, completing sentences, practice yourself are various tasks you may try to develop your language skills.

At the end of the module you will find a summary. A summary is used to reflect your achievement. You also will find any resources you should learn in order to complete your knowledge and practice the content of the material. In the last, you will lead to know what is the next material will be provided in the next module and certain criteria you should accomplished in order to pass this module.

You may learn English in **Easy English for Package B** as a self-learning module. Even though, you may learn by yourself, in a pair, in a small group even in a whole class. You will listen, you will read, and you will learn something new in this module. Finally, enjoy the module and start to learn English easily.

Let’s have fun learning and wish you all the best!

Author



# Guideline

How to use this module?

There are several steps in using this module!

|                                                                                                                |                                                                                                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Guideline</p>             | <p><b>Step 1</b><br/>Read the guideline!<br/>Guideline is a general explanation on each step how to use the module.<br/>(Petunjuk penggunaan adalah penjelasan umum setiap langkah bagaimana menggunakan modul ini)</p>                           |
|  <p>Learning Outcomes</p>   | <p><b>Step 2</b><br/>Read the learning outcomes!<br/>Learning outcomes are the outcomes that a learner should accomplish.<br/>(Tujuan atau capaian pembelajaran yang harus dipenuhi oleh peserta didik)</p>                                       |
|  <p>Learning Activities</p> | <p><b>Step 3</b><br/>Do the learning activities!<br/>Learning activities are various activities to help a learner develop their language skills.<br/>(Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).</p> |
|  <p>Summary</p>             | <p><b>Step 4</b><br/>Read the summary!<br/>Summary is a brief explanation to remind the learner about the previous material.<br/>(Rangkuman merupakan penjelasan singkat untuk mengingatkan kembali peserta didik terhadap isi materi).</p>       |

|                                                                                                                    |                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Grammar</p>                 | <p><b>Step 5</b><br/>Grammar Zone!<br/>In this session you have to pay attention to the grammar related to the content of unit.<br/>(Pada bagian ini, Anda harus memperhatikan grammar yang sesuai dengan isi materi pada unit tersebut).</p>                                                           |
|  <p>Completeness Criteria</p>   | <p><b>Step 6</b><br/>Set the completeness criteria!<br/>Completeness Criteria is several criteria a learner should complete to finish this module before moving to the next module.<br/>(Kriteria ketuntasan adalah kriteria yang harus dipenuhi oleh peserta didik untuk menyelesaikan modul ini).</p> |
|  <p>Evaluation</p>              | <p><b>Step 7</b><br/>Evaluation!<br/>Evaluation is certain short test to make sure whether the learners mastering the lesson very well.<br/>(Evaluasi adalah beberapa soal pendek yang diberikan untuk memastikan bahwa peserta didik telah menguasai materi dengan baik).</p>                          |
|  <p>Additional References</p> | <p><b>Step 8</b><br/>Pay attention to this!<br/>Additional references to enrich materials in order to develop language skills.<br/>(Referensi atau sumber belajar lain yang dapat digunakan peserta didik untuk menambah kemampuan berbahasanya.)</p>                                                   |
|  <p>Next module</p>           | <p><b>Step 9</b><br/>Go the next module, if you set the completeness criteria !<br/>(Menuju modul berikutnya setelah menyelesaikan evaluasi Modul 12).</p>                                                                                                                                              |

**NOTE: Use the DICTIONARY when it is necessary.**

(Gunakan kamus apabila diperlukan).

## Completeness Criteria

You are declared passing and can continue to study to the next module, if you reach the 80 score criteria. You must complete all the assignments and practice questions contained in this module. Do your best to achieve the criteria.

Happy learning and good luck!

Anda dinyatakan lulus dan dapat melanjutkan belajar ke modul berikutnya jika mencapai kriteria skor 80. Anda harus menyelesaikan semua tugas dan latihan soal yang ada pada modul ini. Lakukan yang terbaik untuk mencapai kriteria. Selamat Belajar dan semoga sukses

## UNIT 1

## I WISH YOU FOR THE BEST



Source: <https://www.dreamstime.com/royalty-free-stock-photos-kids-shaking-hands-image26992058>



### Learning Outcome

In this unit you will learn about:

- » Saying congratulation
- » Saying wishes
- » Responding
- » Using 'will', 'can'
- » Using singular dan plural noun

Pada Unit 1 ini Anda akan mempelajari hal berikut:

- » Mengucapkan selamat
- » Mengucapkan harapan dan doa
- » Memberikan respon
- » Menggunakan kata "will dan can"
- » Menggunakan kata bendatunggal dan jamak





## LEARNING ACTIVITIES

### 1. Activity 1: Saying Congratulations

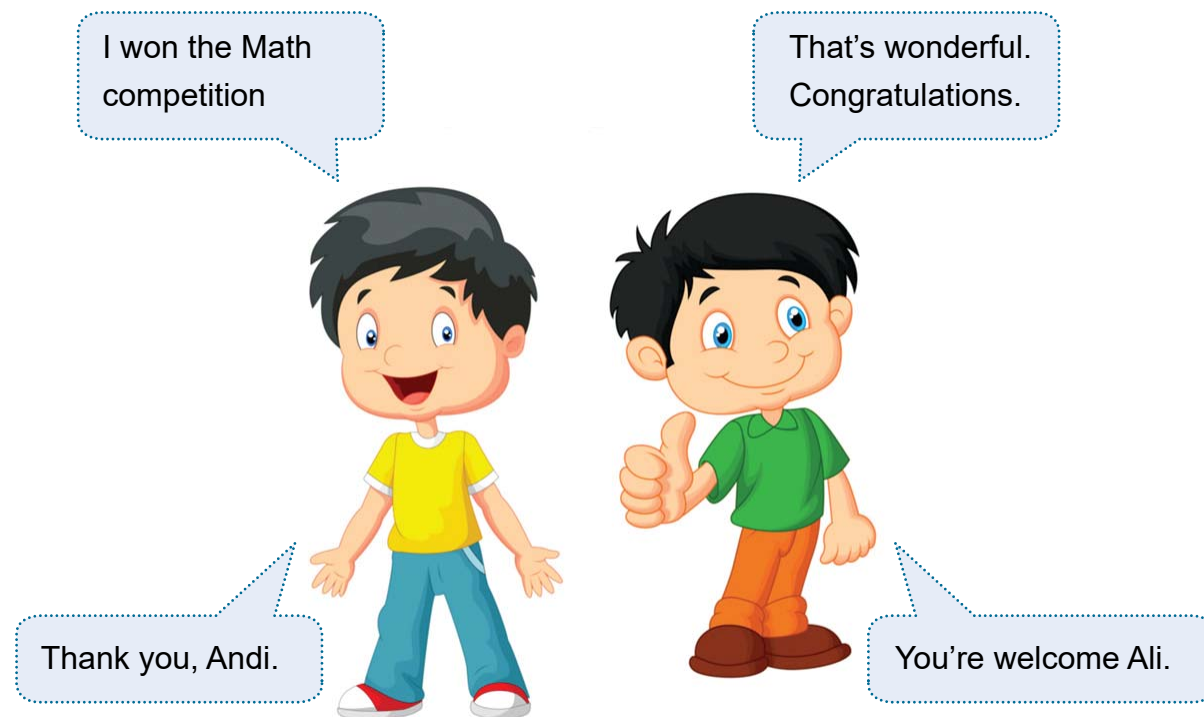


Source: <https://www.cartoonstock.com/directory/c/congratulate.asp>

#### Lead-in

- » What do you say when your friend has a special wonderful situation?
- » Apa yang Anda katakan, ketikatekan Anda mendapatkansesuatu yang istimewa atau berada pada situasi yang membahagiakan ?

#### a. Pay attention to the dialogue below!



Source: [https://ru.pngtree.com/freepng/two-boys\\_2729322.html](https://ru.pngtree.com/freepng/two-boys_2729322.html)

#### b. Answer the question based on the picture above!

1) Who are they in the dialogue?

.....

2) Who won the Math competition?

.....

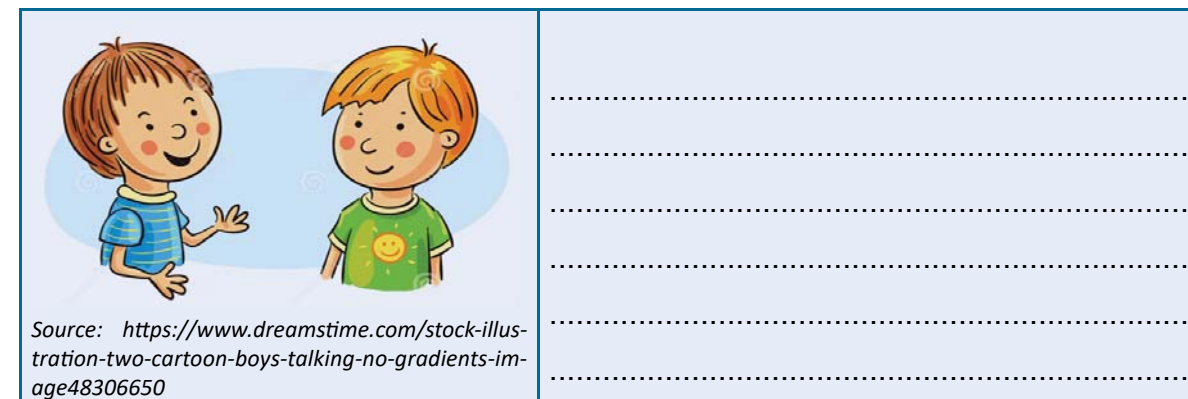
3) Does Ali happy for Andi?

.....

4) What does Ali say?

.....

#### c. Now make your own dialogue as the dialogue above as your example!



Source: <https://www.dreamstime.com/stock-illustration-two-cartoon-boys-talking-no-gradients-image48306650>

#### d. Complete the dialogue!

Now try to complete the dialogue based on the picture below!



Source: <https://www.dreamstime.com/royalty-free-stock-photography-boy-girl-image7024007>

**e. Pay Attention!**

You have finished complete the dialogue. Now pay attention to the explanation below and read carefully!

- ▶ When your friend has special event or achieves certain accomplishment, you can say :
  - Congratulations,
  - You did it,
  - Good job,
  - I'm happy for you
- ▶ You say those words with happy expression
- ▶ Then he/she can answer:
  - Thank you
  - Thanks

**f. Practice it!**

Now, you have to practice to congratulate your friend on his achievement. Write down your own dialogue below:

You : .....  
Your Friend : .....  
You : .....  
Your Friend : .....

**Note:**

Write down your new friend's name!  
What is his achievement? .....

**g. Vocabularies**

|                   |                           |
|-------------------|---------------------------|
| Congratulations   | : selamat ...             |
| I'm happy for you | : saya turut senang       |
| Good job          | : kerja yang bagus, hebat |
| You did it        | : kamu berhasil           |

**h. Exercise 1**

**Answer these questions!**

- 1) We say 'congratulations' when ...
  - a) Meet people
  - b) Someone has an achievement
- 2) When we congratulate someone, what can we say?
  - a) You did it.
  - b) What do you do
- 3) What expression we should give when we congratulate someone?
  - a) Envy
  - b) Happy
- 4) Toni said: I was chosen to represent the school in a basketball game.
  - a) a. Benny: You're awesome.
  - b) b. Benny: Never mind.
- 5) Anne: Tomorrow is my birthday, Tina.
  - a) a. Tina: Oh... no !
  - b) b. Tina: Wish you all the best, Ann.

**2. II. Activity 2: Saying your wishes**

**Lead-in**

- » What do you say when you want to wish....



Source: <http://clipartmag.com/child-talking-clipart>



a. Look at the pictures!

Now look at the pictures below!



I wish you have a happy life  
Source: deoci.com/children-and-teachers-eps-vector-download



I hope everything is fine  
Source: https://lifehacker.com/how-to-make-a-loved-ones-time-in-the-hospital-easier-fo-1601679682



Happy holiday  
Source: https://stock.adobe.com/ee/images/paper-art-style-of-kids-having-fun-at-holiday-



Good luck for your exam  
Source: http://clipground.com/examination-clipart.html

b. Write true or false!

Pay attention to the statements below and write true (T) or false (F) !



1. Happy holiday (T/F)  
Source: http://clipground.com/image-post/21571-examination-clipart-12.jpg.html



2. I hope everything is fine (T/F)  
Source : https://vectortoons.com/product/a-female-patient-confined-in-the-hospital/



3. I wish you a happy new year (T/F)  
Source : https://www.bigstockphoto.com/es/image-196390123/stock-vector-doctor-and-girl-in-hospital



4. Happy holiday (T/F)  
Source: http://www.okclipart.com/Afternoon-Clip-Art30koeizowl/



5. Happy friendship (T/F)  
Source: http://www.okclipart.com/Afternoon-Clip-Art30koeizowl/



6. Enjoy working (T/F)  
Source: http://clipground.com/examination-clipart.html

c. Rearrange the dialogue!

Arrange the dialogue below into a good conversation!

- 1) Good for you, get well soon
- 2) I catch a cold
- 3) Thanks, I take the medicine regularly
- 4) I hope everything is fine
- 5) Thank you

.....

.....

.....

.....

.....

d. Pay Attention!

- When you wish someone, you can say: I wish you a happy life
- When someone is sick you can say: I hope everything is fine or get well soon

- When someone is having a holiday, you can say: happy holiday
- When someone is having an exam, you can say: good luck on your exam

**e. Vocabularies**

|                   |                           |
|-------------------|---------------------------|
| Congratulations   | : selamat ...             |
| I'm happy for you | : saya turut senang       |
| Good job          | : kerja yang bagus, hebat |
| You did it        | : kamu berhasil           |

**f. Practice it!**

Now practice to make your own conversations based on the situation below!

How do you say when:

- 1) Your sister is having an exam.

You : .....

Your sister : .....

You : .....

Your sister : .....

- 2) Yoga is being hospitalized.

You : .....

Yoga : .....

You : .....

Yoga : .....

You : .....

**g. Exercise 2**

Now answer these questions!

- 1) When someone is having an accident, you say:

- a) Good job
- b) I am happy for you
- c) I hope everything is fine
- d) Good luck

- 2) When someone will compete in a championship, you say:

- a) Good luck
- b) I wish you a happy life
- c) Get well soon
- d) Happy weekend

- 3) When someone is being hospitalized, you say:

- a) Happy holiday.
- b) I wish you happiness.
- c) Good job.
- d) Get well soon.

- 4) When someone is having a holiday, you say:

- a) Get well soon.
- b) I wish you a happy life.
- c) I am happy for you.
- d) Enjoy your holiday.

- 5) When someone is having a busy day, you say:

- a) Go home and relax.
- b) Happy weekend.
- c) I am happy for you.
- d) Good job.



3. Activity 3: Responding



Lead-in

- » What do you say when your friend has a special wonderful situation?
- » Apa yang Anda katakan, ketikatekan Anda mendapatkancesuatu yang istimewa atau berada pada situasi yang membahagiakan ?

Source: <https://www.cartoonstock.com>

a. Read the dialogue below!



Source: <https://www.vectorstock.com/royalty-free-vector/kids-studying-vector-20635345>

b. Answer the questions!

- 1) Who are they in the dialogue? .....
- 2) What does Nad say to Ted? .....
- 3) What Ted respon to Nad? .....

c. Pay attention to these dialogues!

Dialogue 1



Source: <https://www.freeimages.com/premium/boy-waving-at-his-friend-953899>

Dialogue 2



Source: <http://clipground.com/visit-friends-clipart.html>



Dialogue 3



Source:[https://www.123rf.com/photo\\_14066301\\_cartoon-illustration-of-two-kids-at-the-subway-station.html](https://www.123rf.com/photo_14066301_cartoon-illustration-of-two-kids-at-the-subway-station.html)

Dialogue 4



Source:<https://www.youtube.com/watch?v=u-AUW72Rs1o>

d. Pay Attention!

- ▶ When someone **wishes** you a good thing you can answer: "thank you."
- ▶ When someone **hopes** a good thing for you, you say "thank you"
- ▶ When someone **praises** you, you say: "thank you."
- ▶ You may say **thank you** or **thanks**.

e. Practice it!

Now practice to create your conversation based on the situation below!

- 1) Your friend is going abroad  
You : \_\_\_\_\_  
Your friend : \_\_\_\_\_
- 2) Your friend has a stomachache  
You : \_\_\_\_\_  
Your friend : \_\_\_\_\_
- 3) Your friend is having a birthday party.  
You : \_\_\_\_\_  
Your friend : \_\_\_\_\_
- 4) Your friend is having an exam.  
You : \_\_\_\_\_  
Your friend : \_\_\_\_\_
- 5) Your friend is having a science competition.  
You : \_\_\_\_\_  
Your friend : \_\_\_\_\_

f. Exercise 3

Fill in the blank. You say 'thank you' or 'thanks' when...

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_

4. Activity 4: Using 'will' and 'can'



Source: <https://www.dreamstime.com/stock-illustration->

Lead-in

» What do you say when you are going to do something? What do you say to express possibility?

a. Read the dialogue!



Source: <https://www.dreamstime.com/stock-illustration->

Lana : Alex, can you help me with my English homework?  
Alex : Sure, what's the matter.  
Lana : I don't know the meaning of some words in the passage.  
Alex : I will look them up in the dictionary

b. Answer the questions!

- 1) Who are talking in the dialogue? .....
- 2) Who has a homework? .....
- 3) What does Lana say to Alex ? .....
- 4) What will Alex do? .....

c. Complete the dialogues!

Dialogue 1

Naja : \_\_\_\_\_  
Akmal : What is the matter?  
Naja : \_\_\_\_\_  
Akmal : I will buy some food

Dialogue 2

Agus : Hi, Budi, are you okay?  
Tari : \_\_\_\_\_  
Agus : Don't worry, I will help you  
Tari : \_\_\_\_\_

Dialogue 3

Neno : Will you go to the meeting tomorrow?  
Tira : \_\_\_\_\_  
Neno : Why?  
Tira : \_\_\_\_\_

Dialogue 4

Rahma : \_\_\_\_\_  
Afi : Sure. Where are we going?  
Rahma : To the canteen. I want to drink ice coffee during the break.  
Afi : \_\_\_\_\_

Dialogue 5

Safira : Will you join me to the library, Safira ?  
Nabila : \_\_\_\_\_  
Safira : Why?  
Nabila : \_\_\_\_\_

d. Pay Attention!

- ▶ You use 'can' to ....  
"Can you help me?"  
"I cannot lift the table, it is heavy"
- ▶ You use 'will' to ....  
"I will go to Jogjakarta tomorrow."  
"I have a cold. I will not go to the meeting"  
"Will you go with me to the market?"
- ▶ Your reply: "Yes I can"  
"No, I cannot/ can't"  
"Yes, I will"  
"No, I won't"

e. Vocabularies

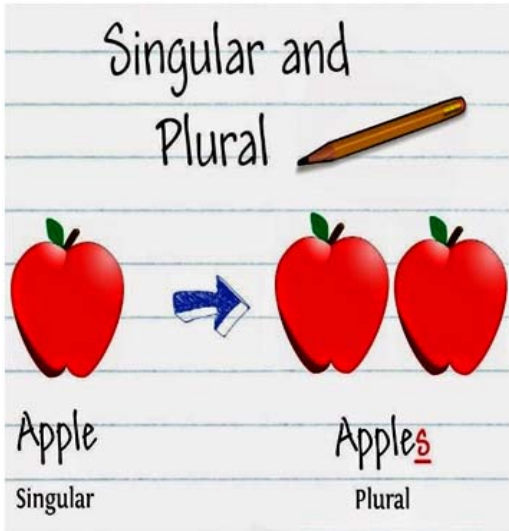
|                   |                           |
|-------------------|---------------------------|
| Congratulations   | : selamat ...             |
| I'm happy for you | : saya turut senang       |
| Good job          | : kerja yang bagus, hebat |
| You did it        | : kamu berhasil           |

f. Practice it!

Say or write it in English

- 1) Saya akan memasak bubur besok pagi.  
.....
- 2) Ara, maukah kau pergi ke perpustakaan denganku?  
.....
- 3) Ibu dan ayah akan menghadiri rapat.  
.....
- 4) Dapatkah kau membantuku?  
.....
- 5) Saya berjanji untuk hadir pada reuni SMA.  
.....

5. Activity 5: Singular and Plural Noun



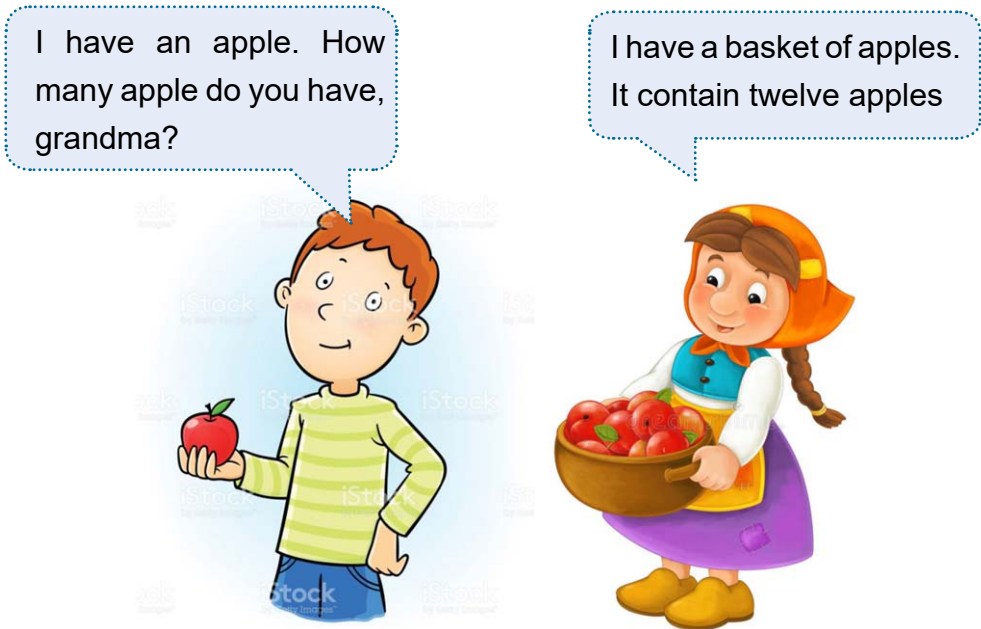
Lead-in

- » What is the difference between 'apple' and 'apples'?

Source: <http://www.studybahasainggris.com/cara-membuat-kalimat-plural-dan-singular-noun/>



Read the dialogue!



Source: <https://www.dreamstime.com/stock-illustration>

a. Answer the dialogue!

- 1) Who are in the dialogue? .....
- 2) How many apple does Andi have? .....
- 3) How many apple does grandma have? .....
- 4) Whose apples are heavier? .....

b. Complete the dialogue below!



Source: [www.pinterest.pt/pin/745064332076004630/](http://www.pinterest.pt/pin/745064332076004630/)

Raja : Ratu, do you have any vegetables?  
Ratu : Yes, I have. What do you need?  
Raja : I want some paprika. How many paprika do you have?  
Ratu : 1. \_\_\_\_\_  
Raja : And do you have any raddish?  
Ratu : 2. \_\_\_\_\_  
Raja : Do you have some potatoes?  
Ratu : 3. \_\_\_\_\_  
Raja : Three potatoes. I need carrots and tomatoes too.  
Ratu : 4. \_\_\_\_\_  
Raja : Two carrots and two tomatoes. Thank you, Ratu.  
Ratu : 5. \_\_\_\_\_

c. Pay Attention!

| Rules for Plural Nouns                                                             |
|------------------------------------------------------------------------------------|
| Most nouns add s to from plural                                                    |
| Nouns that end with <u>sh</u> , <u>ch</u> , <u>x</u> , <u>z</u> or <u>s</u> add es |
| Nouns end with <u>vowel</u> + <u>y</u> , add s                                     |
| Nouns end with <u>consonant</u> + <u>y</u> , change y to i and add es              |
| Nouns end with <u>f</u> or <u>fe</u> , change f or fe to ves                       |
| Nouns end with <u>vowel</u> + <u>yo</u> , add s                                    |
| Nouns end with <u>consonant</u> + <u>o</u> , add es                                |

Source:<https://www.onlinemathlearning.com/plural-nouns.html>

Home

Irregular Plurals

|         |         |         |           |          |          |
|---------|---------|---------|-----------|----------|----------|
| puppies | corn    | bison   | wolves    | cattle   | quizes   |
| women   | radios  | tuna    | ourselves | foxes    | theives  |
| scarves | sheep   | shelves | stories   | tomatoes | teeth    |
| moose   | mice    | octopi  | oxen      | pennies  | potatoes |
| hooves  | knives  | leaves  | lives     | loaves   | mangoes  |
| die     | elves   | fish    | feet      | fungi    | geese    |
| babies  | brushes | calves  | cherries  | children | deer     |

Source: <https://www.pinterest.com/pin/536491374331850055/>

#### d. Vocabularies

|             |                      |
|-------------|----------------------|
| Some        | : beberapa           |
| An apple    | : sebuah apel        |
| Five apples | : lima buah apel     |
| Some apples | : beberapa buah apel |

#### e. Exercise 4

How do you say it in English?

1) Ada tiga ekor tikus dirumahku.

.....

2) Aku memiliki dua ekor anak anjing.

.....

3) Disana ada seekor rusa.

.....

4) Tama memiliki banyak buah jeruk.

.....

5) Kita harus rajin menggosok gigi.

.....

# UNIT 2

## THAT'S A GOOD IDEA



Source: <https://www.videoblocks.com/video/cute-cartoon-sun-painted-in-watercolor-good-idea>

In this unit you will learn about:

- » Giving ideas (memberikan ide)
- » Expressing agreement (menyatakan persetujuan)
- » Expressing disagreement (menyatakan ketidaksetujuan)
- » Asking someone's activity (menanyakan kegiatan seseorang)

### A

#### LEARNING ACTIVITIES

##### 1. Activity 1: Giving ideas



Source: <https://www.cartoonstock.com/directory/c/congratulate.asp>

##### Lead-in

- » What do you say when you want to give ideas?

##### a. Read the dialogue



Source: <http://www.tajandadowa.com/2018/04/cartoon-backpacks-for-teens/>

##### b. Answer the questions!

- 1) Who are in the dialogue?.....
- 2) What does the boy say?.....
- 3) What is the girl's answer? .....
- 4) What does the boy suggest? .....
- 5) Does the girl agree with the boy? .....

##### c. Rearrange the dialogue into a good dialogue!

- 1) That's a good idea
- 2) What about taking a walk this afternoon?
- 3) Hi, Nina. Do you have anything to do today?
- 4) Not really, why?

|  |
|--|
|  |
|  |
|  |
|  |



d. Pay Attention!

When you want to give your ideas, you can say:

- ▶ What if ....
- ▶ How if ....
- ▶ How about ....
- ▶

e. Vocabularies!

| Kata Tanya | Artinya           | Penggunaan                                                                                                                                                                                                           |
|------------|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| What if    | Bagaimanajika     | Menyarankantetapi lebih ‘kepada Pekerjaan (melakukansesuatu)’                                                                                                                                                        |
| How if     | Bagaimanajika     | Menyarankantetapi lebih kepadahubungan interpersonal                                                                                                                                                                 |
| How about  | Bagaimana tentang | Menyarankansuatugagasan, Menambahkangagasanlainnya                                                                                                                                                                   |
|            |                   | <ul style="list-style-type: none"><li>• Kata tanya “what if, how if, how about” memiliki arti yang sama.</li><li>• Penggunaannya:<br/>Kata tanya + simple present tense<br/>Kata tanya + simple past tense</li></ul> |

f. Practice it!

What do you say when:

- 1) You want to ask your friend to watch football.  
.....
- 2) You suggest a lunch at your house.  
.....
- 3) You ask your friend to accompany you visiting a sick friend.  
.....
- 4) You want your friend to help you clean the classroom.  
.....

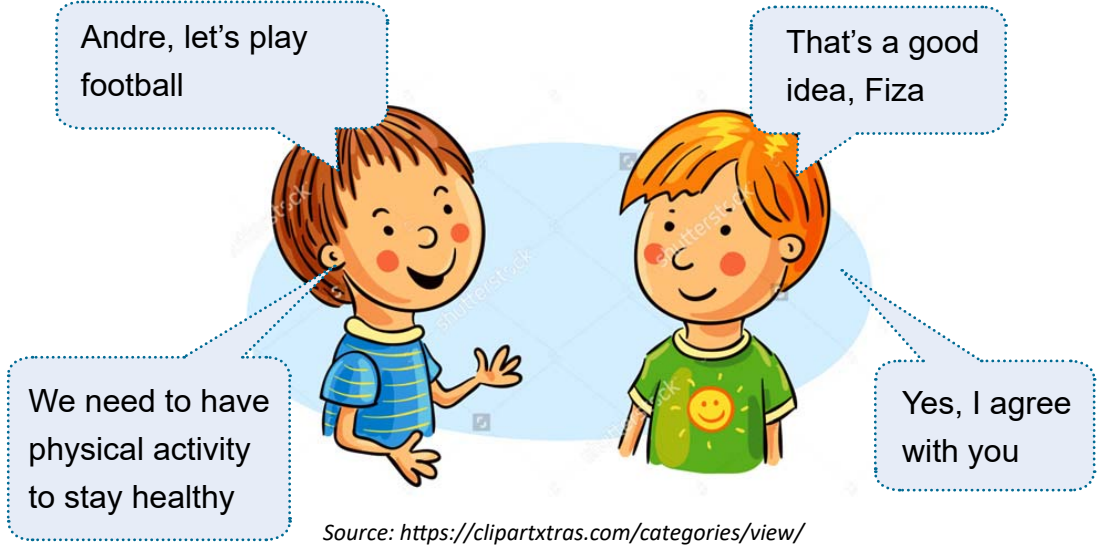
2 Activity 2: Expressing agreement



Lead-in

- » What do you say when you are agree with an opinion?

a. Read the dialogueSource: <https://clipartxtras.com/categories/view/>



b. Answer the questions below!

- 1) Who are in the dialogue?  
.....
- 2) What does Fiza suggest?  
.....
- 3) What is Andre's respond?  
.....
- 4) Why they need physical activity?  
.....

c. **Vocabularies**

Yes, I agree : ya, sayasetuju  
I think so : sayakirabegitu  
That's a good idea : ide bagus!  
I agree with you : saya setuju denganmu

d. **Pay Attention!**

- When you agree with someone or with an opinion you can say:
- I agree with you
  - That's good
  - I think so
  - That's a good idea
  - That's great

e. **Practice it**

Make a dialog based on the following situations:

- 1) Your classroom is dirty. Your friend is agree to help you cleaning it.  
Ani : .....  
Ito : .....  
Ani : .....  
Ito : .....
- 2) You want to go to the zoo this weekend. Your parents agree with you.  
Abel : .....  
Parents : .....  
Abel : .....  
Parents : .....

- 3) Your friends ask you to play football this afternoon. You agree.

Adi : .....  
Me : .....  
Adi : .....  
Me : .....

3. **Activity 3: Expressing disagreement**



**Lead-in**

» What do you say when you want to give ideas?

a. **Pay attention to the pictures below!**



**Picture 1**  
**Agree/disagree**

Source: [https://www.123rf.com/photo\\_31027657\\_stock-vector-girl-throw-the-trash.html](https://www.123rf.com/photo_31027657_stock-vector-girl-throw-the-trash.html)



**Picture 2**  
**Agree/disagree**

Source: [https://www.123rf.com/photo\\_31027657\\_stock-vector-girl-throw-the-trash.html](https://www.123rf.com/photo_31027657_stock-vector-girl-throw-the-trash.html)



**Picture 3**  
**Agree/disagree**

Source: <http://www.girlgames.com/pigsty-clean-up.html>



**Picture 4**  
**Agree/disagree**

Source: <http://www.mafa.com/Small-Fox-Tidy-Up-The-Room>

**b. Choose agree or disagree based on the pictures above and write in sentences.**

- ▶ Picture 1.....
- ▶ Picture 2.....
- ▶ Picture 3.....
- ▶ Picture 4.....

**c. Read the dialogue below!**

Zara : Mom, I don't think that swimming is a good idea. It's raining.  
Mom : You're right. It is not a good idea to do outdoor activities.  
Zara : What do you think we should do now?  
Mom : What about cleaning up the house?  
Zara : I don't agree with that. The cold weather makes me lazy.  
Mom : Well, I don't agree if you use the cold weather as an excuse to do nothing.

**d. Complete the sentences with your own words.**

- ▶ I don't think that ...
- ▶ I don't agree with ...
- ▶ I don't agree if ...
- ▶ It is not a good idea to ...

**e. Pay Attention!**

To express disagreement, you can say:

- ▶ No, I don't agree with you
- ▶ I don't think so
- ▶ I don't agree if we play truant
- ▶ It is not a good idea to skip class

**f. Vocabularies**

No, I don't think so : saya kira tidak begitu  
I don't agree : saya tidak setuju  
It is not a good idea : itu bukan ide bagus

**g. Practice it!**

- 1) Deni : What if we play tennis now?  
Bagas : ..... It is raining
- 2) Wika : I think the movie is good.  
Dea : ..... I don't enjoy it.
- 3) Ranu : Swimming will be good tonight.  
Sita : ..... It is very cold.
- 4) Alya : Just throw your garbage there.  
Mom : ..... The yard will be dirty and messy.

**4. Activity 4: Asking someone's activities.**



**Lead-in**

» How do you say when you ask someone's activities?



a. Can you mention the activities based on the picture?



Source: <https://www.shutterstock.com/search/daily+activities>

b. Read the dialogues below!

**Dialogue 1**

- Alif : What time do you wake up, Zahra?  
 Zahra : I wake up at 4.30 am  
 Alif : It would be better if you take a bath after getting up  
 Zahra : I don't think so. I tidy up my room first.  
 Alif : But taking a bath early in the morning is refreshing,  
 Zahra : I agree with you  
 Alif : What about taking a walk tomorrow morning?  
 Zahra : That's a good idea.  
 Alif : We can go to the food court to have breakfast then  
 Zahra : I don't agree with that. We can have breakfast in my house.  
 Homemade food is healthier.  
 Alif : Okay, that's good.

**Dialogue 2**

- Dea : What will you do tomorrow morning?  
 Rama : Nothing much, why?  
 Dea : It will be good if we go swimming  
 Rama : I don't think so, I have a cold  
 Dea : Well, what about having a soup for breakfast at the usual place?  
 Rama : That's a good idea. The soup is very delicious. Do you have any plans later on?  
 Dea : Actually I have to go to the market in the afternoon. Will you accompany me?  
 Rama : I'm sorry, I would love to but I usually take a nap at that hour.

c. Pay Attention

- To ask someone's activity you can say:
- What will you do tomorrow?
    - I will go to the library
    - I will finish my homework
    - I will go to a party
  - What do you usually do on Sundays?
    - I go for a walk in the morning and then play basketball
    - I clean up my house
    - I visit my grandparents
  - What do you do in the morning?
    - I cook for the family
    - I go to school
    - I tidy up my room

d. Pay attention to the pictures below!



**Picture 1**

Source: <https://juara.bolasport.com/read/321493880/bolehkah-olahraga-sambil-mendengarkan-musik>



**Picture 2**

Source: <https://www.pngwing.com/id/free-png-bgunb>



**Picture 3**

Source: <https://gambaranimasipro.blogspot.com/2010/04/download-970-gambar-animasi-orang.html>



**Picture 4**

Source: <https://mythoughtslifenote.wordpress.com/2012/05/06/biarkan-anak-anak-bermain/>

Complete the sentences based on the picture above!

Picture 1: What do you usually do on Saturday morning ?  
.....

Picture 2: .....  
I like to hear music on my bed every Sunday morning.

Picture 3: What do you do every afternoon ?  
.....

Picture 4: .....  
I play with my brother everyday after school.

e. Vocabularies

What will you do tomorrow: Apa rencana kegiatanmu besok?  
What do you usually do on Sundays?: Apa kegiatanmu di hari minggu?  
Take a walk : jalan jalan  
Go to a party : Menghadiri sebuah pesta  
Clean up: Bersih-bersih  
Visit my grand parents : Mengunjungi kakek nenek saya

f. Fill in the blank with the appropriate question words.

- 1) ..... do you get up?
- 2) ..... you help me to do my homework ?
- 3) ..... cooking our dinner together?
- 4) ..... we visit my grandparents?
- 5) ..... your favorite actor?

## GRAMMAR ZONE

Sekarang Anda akan mempelajari terkait beberapa grammar (aturan kebahasaan) yang terdapat pada modul ini!

### 1. Penggunaan tobe (am, is dan are)

| Subjek | To be | Contoh Kalimat                                                               |
|--------|-------|------------------------------------------------------------------------------|
| I      | am    | I <b>am</b> Sasha<br>I am a student                                          |
| You    | are   | You <b>are</b> Gusta<br>You are my friend<br>You are the class leader        |
| He     | is    | He <b>is</b> Adi<br>He is a student<br>He is nice                            |
| She    | is    | She <b>is</b> Mitha<br>She is a dancer<br>She is beautiful                   |
| They   | are   | They <b>are</b> Gani and Juli<br>They are students<br>They are from Salatiga |
| We     | are   | We <b>are</b> package B students<br>We are very happy                        |
| It     | is    | It <b>is</b> a book<br>It is wonderful                                       |

### 2. Penggunaan kata ganti milik (possessive pronouns)

| Subjek | PP   | Contoh Kalimat                                      |
|--------|------|-----------------------------------------------------|
| I      | my   | It is <b>my</b> house<br>They are <b>my</b> friends |
| You    | your | It is <b>your</b> book<br>They are <b>your</b> toys |
| He     | his  | It is <b>his</b> decision<br>It is <b>his</b> car   |

|      |       |                                                             |
|------|-------|-------------------------------------------------------------|
| She  | her   | It is <b>her</b> pen<br>They are <b>her</b> pictures        |
| They | their | It is <b>their</b> school<br>They are <b>their</b> teachers |
| We   | our   | It is <b>our</b> garden<br>It is <b>our</b> pet             |
| It   | its   | It is <b>its</b> tail<br>It is <b>its</b> meal              |

## EXERCISE

### Exercise 5

#### A. Feel in the blank with I, you, she, he, we, they or it!

1. Hello. \_\_\_ am Gina.
2. \_\_\_ are very kind.
3. \_\_\_ is my grandmother.
4. \_\_\_ is beautiful.
5. \_\_\_ are my students.
6. \_\_\_ are doctors.
7. \_\_\_ is a book.
8. \_\_\_ is a football player.
9. \_\_\_ am a singer.
10. \_\_\_ are a pilot.

#### B. Feel in the blank with am, is, or are!

1. I ..... very hungry.
2. They ..... Football players.
3. She ..... shy.



4. We ..... From Semarang.
5. You ..... a student.
6. It ..... very cold here.
7. He ..... wise.
8. It ..... mid night.
9. Lisa ..... a nurse.
10. Dodi and Kemal ..... friends.

### C. Feel in the blank with my, your, his, her, their, our or its!

1. I have a book. \_\_\_\_ tittle is "Silent".
2. Can I borrow \_\_\_\_ drawing book?
3. Hi \_\_\_\_ name is Sarah.
4. We live here. It is \_\_\_\_ house.
5. He has a brother. \_\_\_\_ name is Dodi.
6. They are farmers. \_\_\_\_ plants are various.
7. Mother loves to sing, \_\_\_\_ voice is wonderful.
8. I like \_\_\_\_ ice cream.
9. He drives \_\_\_\_ bicycle to school.
10. They are twins. \_\_\_\_ birthday is September 13<sup>th</sup>.

## SUMMARY

### A. Unit 1

1. When you wish someone, you can say: I wish you a happy life
2. When someone is sick you can say: I hope everything is fine or get well soon
3. When someone is having a holiday, you can say: happy holiday
4. When someone is having an exam, you can say: good luck on your exam
5. When someone **wishes** you a good thing you can answer: "thank you."
6. When someone **hopes** a good thing for you, you say "thank you"
7. When someone **praises** you, you say: "thank you."
8. You may say **thank you** or **thanks**.
9. You use 'can' to ....  
 "Can you help me?"  
 "I cannot lift the table, it is heavy"
10. You use 'will' to ....  
 "I will go to Jogjakarta tomorrow."  
 "I have a cold. I will not go to the meeting"  
 "Will you go with me to the market?"
11. Your reply: "Yes I can"  
 "No, I cannot/ can't"  
 "Yes, I will"  
 "No, I won't"

### B. Unit 2

- When you agree with someone or with an opinion you can say:
  - I agree with you
  - That's good

- I think so
- That's a good idea
- That's great

► To express disagreement, you can say:

- No, I don't agree with you
- I don't think so
- I don't agree if we play truant
- It is not a good idea to skip class

► To ask someone's activity you can say:

- What will you do tomorrow?
  - » I will go to the library
  - » I will finish my homework
  - » I will go to a party
- What do you usually do on Sundays?
  - » I go for a walk in the morning and then play basketball
  - » I clean up my house
  - » I visit my grandparents
- What do you do in the morning?
  - » I cook for the family
  - » I go to school
  - » I tidy up my room

## EVALUATION

### A. Choose the correct answer!

- When you want to congratulate someone, you can say:
  - I wish you for the best
  - Good luck on your exam
  - That's wonderful, congratulation
  - I hope you are doing fine
- Alicia and Robert are friends. Alicia won a swimming competition. What should Robert say?
  - I hope everything is fine
  - I wish you a happy life
  - Happy holiday
  - You did it!
- Your friend is sick. What should you say to him?
  - Good job!
  - I hope you are fine
  - You did it!
  - I'm happy for you
- Fiza had an accident yesterday. As a friend, what should you say to him?
  - I wish you for the best
  - Good job, Fiza
  - I'm happy for you
  - I hope you get well soon
- Your friends ask you to play basketball. You don't have any time. What should you say to them?
 

|                       |                         |
|-----------------------|-------------------------|
| a. I'm sorry, I can't | c. Will you go with me? |
| b. Sure, I will go    | d. Can you go?          |

6. A : This box is very heavy. \_\_\_\_\_ ?  
 B : Yes, I can bring it for you.  
 The right sentence to ask for help is...
- Will you accompany me?
  - Do you want to go?
  - Can you help me with this?
  - How will you bring it?
7. You want to invite your friend to go to the movie. What should you say?
- I will go to the movie tonight
  - The movie is about friendship
  - It is a good movie
  - How about going to the movie?
8. You are having a conversation with your friend and you do not agree with his opinion. How would you say it?  
 Your friend : I think we should buy new uniform for our team  
 You : \_\_\_\_\_
- That is a good idea
  - I don't agree with that
  - Of course we can buy it
  - That will be nice
9. Mom : Grandpa is coming. I think we should cook something special.  
 You : \_\_\_\_\_. I will help you preparing it.
- That's a good idea
  - I don't agree with that
  - I don't think so
  - It is not a good idea
10. They are carpenters. They \_\_\_\_\_ furniture from woods.
- |             |          |
|-------------|----------|
| a. Are made | c. Makes |
| b. Making   | d. Make  |

## B. Answer the questions!

1. Look at the picture below and complete the dialog!



<http://www.cartoonaday.com/childhood-walls-are-for-coloring-on/>

Your friend : Let's make a drawing on the wall

You : .....

2. Give suitable expression for the picture!



<https://www.pixtastock.com/tags/overjoyed%20cartoon%20eps>

Your expression:

.....  
 .....

3. Complete the dialog using simple present tense!

A : My father ..... a farmer

B : What ..... he plant?

A : He ..... corn and vegetables

B : When ..... he usually go to the farm?

A : He ..... to the farm early in the morning



4. You want to invite your teacher to have dinner at your house. What should you say?  
.....
5. Complete the dialog!  
Tora : Congratulation on your graduation Yeni.  
Yeni : .....

## ADDITIONAL RESOURCES

Bacalah Source lain untuk memperkayapengetahuan pada modul ini, seperti:

- ▶ Buku Bahasa Inggris untuk SMP
- ▶ Basic English Grammar

## GO TO THE NEXT MODULE!

In the next module you will learn about:

### UNIT 1 :

- ▶ Drugs labels
- ▶ Food Labels
- ▶ Beverages Labels

### UNIT 2 :

- ▶ Prosedures
- ▶ Recipes
- ▶ Manuals

## ASSESSMENT

### A. PENILAIAN SIKAP

1. Teknik Penilaian : Observasi
2. Instruksi :
- a. Instrumen Observasi ini diisi oleh tutor yang mengajar tatap muka mata pelajaran Bahasa Inggris.
  - b. Berdasarkan hasil observasi, berilah penilaian sikap pada peserta didik dengan menggunakan lembar pengamatan.
3. Instrumen

#### LEMBAR PENGAMATAN

Nama Peserta Didik : .....

Tingkat/Semester : .....

Karakter yang dinilai : Disiplin, kejujuran, kesopanan, komunikatif, percaya diri, Kerjasama, religious dan tanggung jawab.

| No. | PERNYATAAN                                                                                                         | SKOR |   |   |   |
|-----|--------------------------------------------------------------------------------------------------------------------|------|---|---|---|
|     |                                                                                                                    | 4    | 3 | 2 | 1 |
| 1.  | Peserta didik mengumpulkan tugas tepat waktu.                                                                      |      |   |   |   |
| 2.  | Peserta didik mengerjakan tugas mandiri dengan tidak mencontek pekerjaan rekan yang lain.                          |      |   |   |   |
| 3.  | Peserta didik menunjukkan sikap sopan dan menghargai tutor.                                                        |      |   |   |   |
| 4.  | Peserta didik melakukan komunikasi secara aktif dengan cara yang baik dan sopan terhadap tutor.                    |      |   |   |   |
| 5.  | Peserta didik menunjukkan sikap percaya diri, tetapi tidak angkuh dalam mengerjakan tugas mandiri maupun kelompok. |      |   |   |   |
| 6.  | Peserta didik menunjukkan kerjasama yang baik dengan rekan yang lain dalam mengerjakan tugas kelompok.             |      |   |   |   |

|                        |                                                                                                                                                    |  |  |  |  |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| 7.                     | Peserta didik menunjukkan perilaku taat beragama, menjalankan ibadah sesuai dengan ajaran agamanya.                                                |  |  |  |  |
| 8.                     | Peserta didik menunjukkan tanggungjawab dalam melaksanakan tugas pribadi maupun kelompok tanpa mengeluh dan mengerjakan secara bersungguh-sungguh. |  |  |  |  |
| Total per skor         |                                                                                                                                                    |  |  |  |  |
| Total Skor Keseluruhan |                                                                                                                                                    |  |  |  |  |

Keterangan:

- 1) Skor 4 diberikan apabila peserta didik SELALU menunjukkan SIKAP dan PERILAKU baik.
- 2) Skor 3 diberikan apabila peserta didik SERING menunjukkan SIKAP dan PERILAKU baik.
- 3) Skor 2 diberikan apabila peserta didik KADANG-KADANG menunjukkan SIKAP dan PERILAKU baik.
- 4) Skor 1 diberikan apabila peserta didik JARANG/TIDAK PERNAH menunjukkan SIKAP dan PERILAKU baik.

#### 4. Cara Menilai

- a. Nilai skor maksimal = 32
- b. Nilai diperoleh =  $\frac{\text{Skor yang diperoleh}}{32} \times 100$
- c. Contoh  
 Skor yang diperoleh = 28  
 Nilai yang diperoleh =  $\frac{28}{32} \times 100 = 87,5$

## B. PENILAIAN PENGETAHUAN DAN KETERAMPILAN

### 1. Teknik Penilaian : Penugasan

### 2. Instruksi :

- a. Penilaian ini dilakukan oleh tutor dengan cara mengevaluasi hasil pekerjaan peserta didik berdasarkan tugas-tugas yang diberikan.
- b. Nilai maksimal untuk masing-masing tugas adalah 100.
- c. Selanjutnya setiap nilai tugas pada modul ini dijumlah dan diambil nilai rata-rata penugasan.
- d. Contoh, Misalnya jumlah tugas pada unit 1 sebanyak 10 tugas. Rata-rata nilai diambulkan dari:

$$\frac{\text{Jumlah nilai tugas Unit 1 keseluruhan}}{10} = \frac{\text{NILAI RERATA}}{10} \rightarrow \frac{850}{10} = 85$$

## C. RUBRIK PENILAIAN DAN KUNCI JAWABAN

Rincian tugas tersebut dapat dilihat sebagai berikut:

### 1. Unit 1 Activity 1, Tugas b dan c

| Tugas                                                                | No. | Kunci Jawaban                               | Skor |
|----------------------------------------------------------------------|-----|---------------------------------------------|------|
| a. Answer the question based on the picture above                    | 1.  | Andi and Ali                                | 10   |
|                                                                      | 2.  | Andi won the competition                    | 10   |
|                                                                      | 3.  | Yes, he does                                | 10   |
|                                                                      | 4.  | Ali says: that's wonderful. Congratulations | 20   |
| b. Now make your own dialogue as the dialogue above as your example! | 1.  | Making short conversation (5 sentences)     | 50   |
| Total Skor                                                           |     |                                             | 100  |

2. Unit 1 Activity 1, Tugas d (Complete the dialogue!)

| Jawaban   | Keterangan                                                                                                                 | Skor | Skor Maksimum |
|-----------|----------------------------------------------------------------------------------------------------------------------------|------|---------------|
| 3 kalimat | Apabila menjawab 3 kalimat (ucapan selamat, tanggapan dan terima kasih) dengan kalimat yang benar                          | 100  | 100           |
| 2 kalimat | Apabila menjawab 2 kalimat (ucapan selamat, tanggapan atau terimakasih) dengan kalimat yang benar                          | 75   |               |
| 1 kalimat | Apabila menjawab 1 kalimat (salah satu dari kalimat ucapan selamat, tanggapan atau terima kasih) dengan kalimat yang benar | 50   |               |

3. Unit 1 Activity 1, Tugas f (practice to congratulate your friend)

| Jawaban                                                                        | Keterangan                                                                                                                           | Skor | Skor Maksimum |
|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|------|---------------|
| 3 kalimat wishes, 1 kalimat achievement dan menyebutkan nama teman pada dialog | jika dapat membuat 3 kalimat 'wishes' dan 1 kalimat 'achievement', dan menyebutkan nama teman pada dialog dengan tepat dan berurutan | 100  | 100           |
| 2 kalimat wishes dan 1 kalimat achievement                                     | jika dapat membuat 2 kalimat 'wishes' dan menyebutkan 'achievement' dengan tepat                                                     | 80   |               |
| 1 kalimat wishes dan menyebutkan nama teman pada dialog                        | jika dapat membuat 1 kalimat 'wishes' dan menyebutkan nama teman pada dialog dengan tepat                                            | 60   |               |

4. Unit 1, Activity 1, Tugas h (exercise 1)

| No. soal    | Jawaban                              | Skor |
|-------------|--------------------------------------|------|
| 1.          | b. Someone has an achievement        | 20   |
| 2.          | a. You did it                        | 20   |
| 3.          | b. happy                             | 20   |
| 4.          | a. Benny: You're awesome.            | 20   |
| 5.          | b. Tina: Wish you all the best, Ann. | 20   |
| Total Nilai |                                      | 100  |

5. Unit 1, Activity 2, Tugas b (write true or false)

| No.         | Jawaban | Skor  |
|-------------|---------|-------|
| 1.          | F       | 16,7  |
| 2.          | T       | 16,7  |
| 3.          | F       | 16,7  |
| 4.          | T       | 16,7  |
| 5.          | T       | 16,7  |
| 6.          | F       | 16,7  |
| Total nilai |         | 100,2 |

6. Unit 1, Activity 2, Tugas c (arrange the dialogue)

| Urutan Jawaban        | Kriteria Nilai                                                                                          | Skor |
|-----------------------|---------------------------------------------------------------------------------------------------------|------|
| 2<br>4<br>3<br>1<br>5 | Nilai 100 diberikan, jika bisa mengurutkan 5 kalimat untuk membuat sebuah dialog dengan benar           | 100  |
|                       | Nilai 80 diberikan, jika bisa mengurutkan 4 kalimat dengan benar dan membuat dialog yang dapat dipahami | 80   |
|                       | Nilai 60 diberikan, jika bisa mengurutkan 3 kalimat untuk membuat sebuah dialog yang dapat dipahami     | 60   |
| Total nilai           |                                                                                                         | 100  |

7. Unit 1, Activity 2 Tugas f (practice it)

| No. Conversation | Uraian pemberian nilai                                                                                                                                                                                                                                                                                                    | Skor                         | Skor Maksimum |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|---------------|
| 1.               | jika dapat mengungkapkan ekspresi dalam satu percakapan, dengan <ul style="list-style-type: none"><li>1 kalimat yang tepat dan benar</li><li>2 kalimat yang saling berkaitan, tepat dan benar</li><li>3 kalimat yang saling berkaitan, tepat dan benar</li><li>4 kalimat yang saling berkaitan, tepat dan benar</li></ul> | 12,5<br>12,5<br>12,5<br>12,5 | 50            |



|                    |                                                                 |            |            |
|--------------------|-----------------------------------------------------------------|------------|------------|
| 2.                 | jika dapat mengungkapkan ekspresi dalam satu percakapan, dengan |            |            |
|                    | • 1 kalimat yang tepat dan benar                                | 10         |            |
|                    | • 2 kalimat yang saling berkaitan, tepat dan benar              | 10         |            |
|                    | • 3 kalimat yang saling berkaitan, tepat dan benar              | 10         | 50         |
|                    | • 4 kalimat yang saling berkaitan, tepat dan benar              | 10         |            |
|                    | • 5 kalimat yang saling berkaitan, tepat dan benar              | 10         |            |
| <b>Total nilai</b> |                                                                 | <b>100</b> | <b>100</b> |

#### 8. Unit 1, Activity 2, Tugas g (exercise 2)

| No. soal           | Jawaban                      | Skor       |
|--------------------|------------------------------|------------|
| 1.                 | c. I hope everything is fine | 20         |
| 2.                 | a. Good luck                 | 20         |
| 3.                 | d. Get well soon             | 20         |
| 4.                 | d. Enjoy your holiday        | 20         |
| 5.                 | a. Go home and relax         | 20         |
| <b>Total nilai</b> |                              | <b>100</b> |

#### 9. Unit 1, Activity 3, Tugas b (answer the questions based on the dialog)

| No. soal           | Jawaban                          | Skor       |
|--------------------|----------------------------------|------------|
| 1.                 | Ted and Nad                      | 30         |
| 2.                 | Good luck for the exam, Ted      | 35         |
| 3.                 | ThanksNad. Good luck for you too | 35         |
| <b>Total nilai</b> |                                  | <b>100</b> |

#### 10. Unit 1, Activity 3 Tugas e (practice it)

| No.                | Jawaban                                                                                                                  | Skor       | Keterangan                                                                                                                                                                                                                                        |
|--------------------|--------------------------------------------------------------------------------------------------------------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                  | You: Happy holiday, or<br>Have a good time there, or<br>Have a wonderful journey<br>your friend: Thank you, or<br>Thanks | 20         | <ul style="list-style-type: none"> <li>• Nilai 20 diberikan jika dapat menggunakan kalimat 'wishes' dan responnya dengan tepat.</li> <li>• Nilai 10 diberikan jika dapat membuat salah satu dari kalimat 'wishes' atau respon nya saja</li> </ul> |
| 2                  | You: Get well soon, or<br>I hope everything is fine<br>Your friend: Thank you, or<br>Thanks                              | 20         |                                                                                                                                                                                                                                                   |
| 3                  | You: Have a wonderful party, <b>or</b><br>Have a good time<br>Your friend: Thank you, <b>or</b><br>Thanks                | 20         |                                                                                                                                                                                                                                                   |
| 4                  | You: Good luck for the exam, <b>or</b><br>I hope you can do it<br>Your friend: Thank you, <b>or</b><br>Thanks            | 20         |                                                                                                                                                                                                                                                   |
| 5                  | You: I hope you win, <b>or</b><br>Good luck for the competition.<br>Your friend: Thank you, <b>or</b><br>Thanks          | 20         |                                                                                                                                                                                                                                                   |
| <b>Total nilai</b> |                                                                                                                          | <b>100</b> |                                                                                                                                                                                                                                                   |

11. Unit 1, Activity 3, Tugas f (exercise 3, answer the questions)

| Kriteria Nilai                                    | Skor | Skor Maksimum |
|---------------------------------------------------|------|---------------|
| jika dapat membuat 5 kalimat jawaban dengan benar | 100  |               |
| jika dapat membuat 4 kalimat jawaban dengan benar | 80   |               |
| jika dapat membuat 3 kalimat jawaban dengan benar | 60   |               |
| jika dapat membuat 2 kalimat jawaban dengan benar | 40   |               |
| jika dapat membuat 1 kalimat jawaban dengan benar | 20   |               |

12. Unit 1, Activity 4, Tugas b (answer the questions)

| No.         | Jawaban                                   | Skor |
|-------------|-------------------------------------------|------|
| 1.          | Lana and Alex                             | 25   |
| 2.          | Lana has a homework                       | 25   |
| 3.          | Can you help me with my English homework? | 25   |
| 4.          | Sure, what's the matter?                  | 25   |
| Total Nilai |                                           | 100  |

13. Unit 1, Activity 4, Tugas c (complete the dialog)

| No.         | Jawaban                                                | Skor | Keterangan                                           |
|-------------|--------------------------------------------------------|------|------------------------------------------------------|
| 1           | a. Can you help me?                                    | 10   | Jika dapat memberikan jawaban dan respon yang tepat. |
|             | c. I am hungry (atau jawaban sejenis)                  | 10   |                                                      |
| 2           | a. no                                                  | 10   |                                                      |
|             | b. thanks                                              | 10   |                                                      |
| 3           | a. no, I won't                                         | 10   |                                                      |
|             | b. I have something to do (atau jawaban sejenis)       | 10   |                                                      |
| 4           | a. Hi, Afi. Will you come with me?                     | 10   |                                                      |
|             | d. I love ice coffee very much. (atau jawaban sejenis) | 10   |                                                      |
| 5           | b. No, I can't.                                        | 10   |                                                      |
|             | d. I have a class (atau jawaban sejenis)               | 10   |                                                      |
| Total nilai |                                                        | 100  |                                                      |

14. Unit 1, Activity 4, Tugas f (say it in English )

| No.         | Jawaban                                    | Skor |
|-------------|--------------------------------------------|------|
| 1.          | I will cook/make porridge tomorrow morning | 20   |
| 2.          | Ara, will you go to the library with me?   | 20   |
| 3.          | Mother and father will attend the meeting  | 20   |
| 4.          | Can you help me?                           | 20   |
| 5.          | I promise to come to the SMA reunion.      | 20   |
| Total Nilai |                                            | 100  |

15. Unit 1, Activity 5, Tugas b (answer the dialog)

| No.         | Jawaban                   | Skor |
|-------------|---------------------------|------|
| 1.          | Grandma and Andi          | 25   |
| 2.          | Andi has an apple         | 25   |
| 3.          | Grandma has twelve apples | 25   |
| 4.          | Grandma                   | 25   |
| Total Nilai |                           | 100  |

16. Unit 1, Activity 5 Tugas c (complete the dialog)

| No.         | Jawaban                                                          | Skor |
|-------------|------------------------------------------------------------------|------|
| 1.          | I have three paprikas                                            | 20   |
| 2.          | Yes, I have one / a raddish                                      | 20   |
| 3.          | Yes, I have. How many potatoes do you want/need?                 | 20   |
| 4.          | Yes, I have too. How many carrots and tomatoes do you need/want? | 20   |
| 5.          | You're welcome                                                   | 20   |
| Total Nilai |                                                                  | 100  |

17. Unit 1, Activity 5, Tugas f (exercise 4)

| No.         | Jawaban                              | Skor |
|-------------|--------------------------------------|------|
| 1.          | There are three mice at my house     | 20   |
| 2.          | I have two puppies                   | 20   |
| 3.          | There is a deer                      | 20   |
| 4.          | Tama has many oranges                | 20   |
| 5.          | We should brush our teeth diligently | 20   |
| Total Nilai |                                      | 100  |

18. Unit 2, Activity 1, Tugas b (answer the questions)

| No.         | Jawaban                               | Skor |
|-------------|---------------------------------------|------|
| 1.          | Jane and Rudy                         | 20   |
| 2.          | Jane, what if we ask Ryan to join us? | 20   |
| 3.          | That's a good idea, Rudy.             | 20   |
| 4.          | Rudi offers to stop by Ryan house     | 20   |
| 5.          | Yes, she does.                        | 20   |
| Total Nilai |                                       | 100  |

19. Unit 2, Activity 1, Tugas c (rearrange the sentences)

| No. Soal | Jawaban | Skor | Skor Maksimum |
|----------|---------|------|---------------|
| 1        | 3       | 25   | 100           |
| 2        | 4       | 25   |               |
| 3        | 2       | 25   |               |
| 4        | 1       | 25   |               |

20. Unit 2, Activity 1, Tugas f (Practice it)

| No. Soal    | Jawaban                                         | Skor |
|-------------|-------------------------------------------------|------|
| 1.          | What if we watch football today?                | 25   |
| 2.          | How about we have lunch at your house?          | 25   |
| 3.          | How if you accompany me visiting a sick friend? | 25   |
| 4.          | What if you help me to clean the classroom?     | 25   |
| Total Nilai |                                                 | 100  |

21. Unit 2, Activity 2 Tugas b (answer the questions)

| No. Soal    | Jawaban                                             | Skor |
|-------------|-----------------------------------------------------|------|
| 1.          | Fiza and Andre                                      | 25   |
| 2.          | Fiza suggest to play football                       | 25   |
| 3.          | That's a good idea, Fiza.                           | 25   |
| 4.          | They need to have physical activity to stay healthy | 25   |
| Total Nilai |                                                     | 100  |

22. Unit 2, Activity 2, Tugas f (Practice it)

| No.         | Jawaban<br>(Jawabaninihanyalahcontoh. Siswa dapat menjawab dengan kalimat yang berbeda tapi memiliki pengertian yang sama. Penilaian jawabanada pada keputusan tutor)                                                             | Skor   |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| 1.          | Ani : Ito, our classroom is so dirty<br>Ito : Yes, I agree<br>Ani : Let's clean our classroom, Ito!<br>Ito : Okay, we clean it together.                                                                                          | 0 – 35 |
| 2.          | Abel : Mom – Dad, it's weekend today.<br>Parents : What if we cook our favorite foods together<br>Abel : No, I don't agree. I want to go to the zoo to see birds singing.<br>Parents : It's a good idea. Let's prepare to go now. | 0 – 35 |
| 3.          | Adi : Hi Alif ! Let's play football this afternoon.<br>Alif : That's a good idea.<br>Adi : Let's meet in the football yard.<br>Alif : I agree. Okay, see you there.                                                               | 0 – 30 |
| Total Nilai |                                                                                                                                                                                                                                   | 100    |

23. Unit 2, Activity 3, Tugas b (agree or disagree)

| No.         | Jawaban<br>(Jawabaninihanyalahcontoh. Siswa dapat menjawab dengan kalimat yang berbeda tapi memiliki pengertian yang sama. Penilaian jawabanada pada keputusan tutor) | Skor |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 1.          | I don't agree with the picture. OR<br>I don't agree to littering                                                                                                      | 25   |
| 2.          | I agree with the picture. OR<br>I agree to dispose of trash in its place                                                                                              | 25   |
| 3.          | I don't agree with the picture. OR<br>I don't agree with the messy room                                                                                               | 25   |
| 4.          | I agree with the picture. OR<br>I agree with the tidy room.                                                                                                           | 25   |
| Total Nilai |                                                                                                                                                                       | 100  |

24. Unit 2, Activity 3, Tugas g (Practice it)

| No.                                                          | Jawaban                     | Skor |
|--------------------------------------------------------------|-----------------------------|------|
| 1.                                                           | I don't think so.           | 25   |
| 2.                                                           | I don't agree with you.     | 25   |
| 3.                                                           | It is not a good idea.      | 25   |
| 4.                                                           | No, I don't agree with you. | 25   |
| Note: jawaban bisa memilih salah satu dari ekspresi disagree |                             |      |
| Total Nilai                                                  |                             | 100  |

25. Unit 2, Activity 4, Tugas d (Complete the sentence)

| No.         | Jawaban                                           | Skor |
|-------------|---------------------------------------------------|------|
| 1.          | I run on Saturday morning.                        | 25   |
| 2.          | What do you do on Sunday morning?                 | 25   |
| 3.          | My sister and I water the plants every afternoon. | 25   |
| 4.          | What do you usually do everyday after school?     | 25   |
| Total Nilai |                                                   | 100  |

26. Unit 2, Activity 4, Tugas f (Fill in the blank)

| No.         | Jawaban   | Skor |
|-------------|-----------|------|
| 1.          | What time | 20   |
| 2.          | What if   | 20   |
| 3.          | How about | 20   |
| 4.          | What if   | 20   |
| 5.          | Who is    | 20   |
| Total Nilai |           | 100  |

27. Grammar Zone, Tugas A (fill in the blank)

| No.         | Jawaban    | Skor |
|-------------|------------|------|
| 1.          | I          | 10   |
| 2.          | You        | 10   |
| 3.          | She        | 10   |
| 4.          | She        | 10   |
| 5.          | They / you | 10   |
| 6.          | They / we  | 10   |
| 7.          | It         | 10   |
| 8.          | He         | 10   |
| 9.          | I          | 10   |
| 10.         | You        | 10   |
| Total Nilai |            | 100  |

28. Grammar Zone Tugas B

| No. | Jawaban | Skor |
|-----|---------|------|
| 1.  | am      | 10   |
| 2.  | are     | 10   |
| 3.  | is      | 10   |
| 4.  | are     | 10   |
| 5.  | are     | 10   |
| 6.  | is      | 10   |



|                    |     |            |
|--------------------|-----|------------|
| 7.                 | is  | 10         |
| 8.                 | Is  | 10         |
| 9.                 | is  | 10         |
| 10.                | are | 10         |
| <b>Total Nilai</b> |     | <b>100</b> |

3) Jawaban salah, skor 1 = 1 x 5 = 5

**4) Skor maksimal = 15**

$$\text{Nilai Evaluasi} = \frac{\text{Nilai Pilihan Ganda} + \text{Nilai Essay}}{25} \times 100\%$$

## 29. Grammar Zone, Tugas C

| No.                | Jawaban | Skor       |
|--------------------|---------|------------|
| 1.                 | its     | 10         |
| 2.                 | You     | 10         |
| 3.                 | My      | 10         |
| 4.                 | Our     | 10         |
| 5.                 | His     | 10         |
| 6.                 | Their   | 10         |
| 7.                 | Her     | 10         |
| 8.                 | My      | 10         |
| 9.                 | His     | 10         |
| 10.                | Their   | 10         |
| <b>Total Nilai</b> |         | <b>100</b> |

## 2. Kunci Jawaban Soal “Evaluasi”

Pilihan Ganda

| No. soal | Jawaban | No soal | Jawaban |
|----------|---------|---------|---------|
| 1.       | C       | 6.      | C       |
| 2.       | D       | 7.      | D       |
| 3.       | B       | 8.      | B       |
| 4.       | D       | 9.      | A       |
| 5.       | A       | 10.     | D       |

Uraian/Essay

| No. soal | Jawaban                                                                           |
|----------|-----------------------------------------------------------------------------------|
| 1.       | I don't think so. Atau<br>It is not a good idea. Atau<br>I don't agree with that. |
| 2.       | Congratulation !Atau<br>You did it. Atau<br>I'm happy for you.                    |
| 3.       | A: is<br>B: does<br>A: plants<br>B: does<br>A: goes                               |
| 4.       | Will you have dinner at my house?                                                 |
| 5.       | Thank you, Tora.                                                                  |

## D. PENILAIAN EVALUASI

### 1. Kriteria Penilaian Evaluasi

#### ► Soal Pilihan Ganda

1) Jawaban benar, skor 1 = 1 x 10 soal = 10

2) Jawaban salah, skor 0 = 0 x 10 soal = 0

**3) Skor maksimal = 10**

#### ► Soal Uraian

1) Jawaban lengkap dan tepat, skor 3 = 3 x 5 soal = 15

2) Jawaban kurang lengkap dan kurang tepat, skor 2 = 2 x 5 = 10

## E. PENILAIAN GABUNGAN

1. Penilaian gabungan adalah rerata antara nilai sikap, pengetahuan dan keterampilan dan soal evaluasi
2. Pemberian nilai gabungan dilakukan dengan kriteria sebagai berikut:
  - a. Jumlah nilai Sikap memiliki bobot 30%.
  - b. Jumlah nilai pengetahuan dan keterampilan memiliki bobot 40%.
  - c. Jumlah nilai evaluasi memiliki bobot 30%.
3. Penghitungan penggabungan nilai dilakukan dengan cara berikut:

$$\text{Nilai Modul} = (\text{NS} \times 30\%) + (\text{NPK} \times 40\%) + (\text{NE} \times 30\%)$$

Keterangan : NS = Nilai Sikap

NPK = Nilai Pengetahuan dan Keterampilan

NE = Nilai Evaluasi

### Contoh:

Nilai sikap = 90

Nilai Pengetahuan dan Keterampilan = 80

Nilai Evaluasi = 75

$$\begin{aligned}\text{Nilai gabungan} &= (30\% \times 90) + (40\% \times 80) + (30\% \times 75) \\ &= 27 + 32 + 22.5 \\ &= 81.5\end{aligned}$$

## F. KRITERIA KETUNTASAN

Peserta dianggap tuntas belajar Modul ini apabila telah memiliki nilai **GABUNGAN** minimal **80**. Pada contoh hitungan di atas, peserta didik dianggap tuntas mempelajari modul ini karena mencapai nilai di atas kriteria ketuntasan yaitu 81,5.

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## ABOUT THE AUTHOR



|                   |                                                                                                                              |
|-------------------|------------------------------------------------------------------------------------------------------------------------------|
| Nama              | : Sari Purnamawati                                                                                                           |
| Kantor            | : PPPAUD DIKMAS Jawa Tengah<br>Jl. Diponegoro 250 Ungaran, Kab. Semarang<br>Jawa Tengah                                      |
| Telepon Kantor    | : 024-6921187                                                                                                                |
| Telepon Selular   | : 081328625890                                                                                                               |
| Jabatan di Kantor | : Pamong Belajar Muda                                                                                                        |
| Email             | : sariekurnia78@gmail.com                                                                                                    |
| Pendidikan        | : S1 Pendidikan Bahasa Inggris Universitas PGRI<br>Semarang<br>: S2 Magister Psikologi Universitas Muhammadiyah<br>Surakarta |

### Pengembangan Model :

1. Model Dolanan Karo Bocah-bocah (2013)
2. Model Simulasi Karakter dalam Keluarga (2014)
3. Model Pembelajaran Saintifik (2015)
4. Media Pengenalan Bahasa Jawa melalui Cerita (2016)
5. Media Pengenalan Bahasa Inggris melalui Gerak dan Lagu (2017)
6. Model STEAM (2018)

## ABOUT THE AUTHOR

**Nama Lengkap** : Suci Paresti  
**Telp Kantor/HP** : 081212311395  
**E-Mail** : sucirahmasafira@yahoo.com  
**Akun Facebook** : --  
**Alamat Kantor** : Jalan Gunung Sahari Raya No 4, Senen, Jakarta Pusat



### Bidang Keahlian:

- Pengembang Kurikulum Pendidikan Formal dan Pendidikan Non Formal
- Pengembang Kurikulum Pendidikan Anak Usia Dini

### Riwayat Pekerjaan/Profesi dalam 10 Tahun Terakhir

- Pengembang Kurikulum di Pusat Kurikulum Pendidikan dan Perbukuan (1993 s.d sekarang)

### Riwayat Pendidikan Tinggi dan Tahun Belajar

- S2: Faculty of Education, Early Childhood Education, University of Newcastle, NSW-Australia, Januari 1998 s.d Agustus 1999 (tidak tamat)
- S1: Fakultas Ilmu Pendidikan, Psikologi Pendidikan dan Bimbingan, Pendidikan Prasekolah dan Dasar, IKIP Jakarta, 1984 s.d 1988

### Judul Buku dan Tahun Terbit

1. Modul Pelatihan Tutor Pendidikan Kesetaraan, Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan, Kemendikbud, 2018
2. Modul 3. Lezat dan Aman untuk Dikonsumsi: Penganekaragaman Pangan, Prakarya dan Kewirausahaan, Paket C Kelas X, Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan, Kemendikbud 2017.

3. Modul 4. Lezat dan Aman untuk Dikonsumsi: Berkarya Kreatif, Prakarya dan Kewirausahaan, Paket C Kelas X, Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan, Kemendikbud 2017.
4. Buku Teks Siswa, Prakarya Kelas Kelas VII dan Kelas VIII SMP Semester 1 dan 2 (edisi revisi), Kemendikbud, 2017.
5. Buku Guru, Prakarya Kelas Kelas VII dan Kelas VIII SMP (edisi revisi), Kemendikbud, 2017.
6. Modul Pelatihan Fasilitasi dan Sosialisasi Kurikulum PAUD 2013, Kemendikbud 2015.
7. Buku Teks Siswa, Prakarya dan Kewirausahaan Kelas X SMALB Tunanetra, Tunarungu, Tunadaksa dan Tunagrahita, Kemendikbud, 2015.
8. Buku Guru, Prakarya dan Kewirausahaan Kelas X SMALB Tunanetra, Tunarungu, Tunadaksa dan Tunagrahita, Kemendikbud, 2015.
9. Buku Teks Siswa, Prakarya Kelas VII dan Kelas VIII SMP Semester 1 dan 2, Kemendikbud, 2013 dan 2014.
10. Buku Guru, Prakarya Kelas VII dan Kelas VIII SMP, Kemendikbud, 2013 dan 2014.
11. Buku Pelatihan Guru tentang Kurikulum 2013 Mata Pelajaran Prakarya SMP, Kemendikbud, 2013.
12. Modul Pengembangan Muatan Lokal Noken, Kemendikbud, 2013.
13. Best Practice Pendidikan Karakter: Manusia perlu Karakter, Bukan Sekedar Pintar, Kemendikbud, 2011.
14. Pengembangan Pendidikan Budaya dan Karakter Bangsa, Kemendikbud, 2010.

### Judul Penelitian dan Tahun Terbit (10 Tahun Terakhir)

1. Profil Lulusan Pendidikan Dasar Terhadap Pembangunan Manusia Dalam Rangka Pengembangan Kebijakan Kurikulum Masa Depan (2016)
2. Penelitian Kurikulum dan Perbukuan Pendidikan Nonformal tentang Program Pendidikan Kepemudaan. (2014)
3. Model Kurikulum 2013 Berbasis Masyarakat Sungai dan Pendidikan Teknologi Dasar. (2013)
4. Penelitian Kurikulum Pendidikan Non Formal. (2012)
5. Penelitian Model Pemberdayaan Masyarakat Pesisir Berbasis Ekonomi Produktif di



Kabupaten Cirebon, Jawa Barat dan Kabupaten Jeneponto, Sulawesi Selatan. (2012)

6. Penelitian Pengembangan Model Kurikulum Berbasis Kecakapan Hidup yang Berorientasi Ekonomi Kreatif di SMP 3 Kalasan, D.I. Yogyakarta. (2010)
7. Penelitian Pengembangan Model Kurikulum Pendidikan Layanan Khusus Tingkat Pendidikan Dasar yang tinggal di daerah terpencil. (2007)